

TUESDAY, JULY 9, 2019 MEETING AGENDA

10:00 a.m.	1. Call to Order — Chairman Kathy Busch	
	2. Roll Call	
	3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	4. Approval of Agenda	
	5. Approval of June Minutes	pg 5
10:05 a.m.	6. Commissioner's Report — Dr. Randy Watson	
10:30 a.m.	7. Citizens' Open Forum	pg 21
10:45 a.m. (AI)	8. Presentation of Gemini I and II schools' redesign plans for acceptance and launch in 2019-2020 school year	pg 23
11:15 a.m.	Break	
11:25 a.m. (RI)	9. Receive recommendations for Kansas Education Systems Accreditation	pg 29
Noon	Lunch	
1:30 p.m. (IO)	10. Recognition of Kansas inductee into National Teachers Hall of Fame — Dyane Smokorowski, Andover USD 385	pg 87
1:45 p.m. (AI)	11. Update from E-Cigarette/Vaping Task Force and possible action on recommendation(s)	pg 89
2:15 p.m. (RI)	12. Receive Kansas Educator Preparation Program Standards for Driver Education	pg 91
2:45 p.m. (IO)	13. Information on Teacher Licensure and Accreditation committee membership procedures	pg 101
2:55 p.m. (AI)	14. Act on new appointments to the Professional Standards Board	pg 103

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. Information on live media streaming the day of the meeting is also posted there.

Next Meeting: Aug. 13 and 14, 2019 in Topeka

3:05 p.m.	Break	
3:15 p.m. (AI)	15. Act on recommendations of the Professional Practices Commission	pg 133
3:30 p.m. (AI)	16. Consent Agenda	
	a. Receive monthly personnel report	pg 245
	b. Act on personnel appointments to unclassified positions	pg 247
	c. Act on local in-service education plans	pg 249
	d. Act on recommendation for Visiting Scholar license	pg 251
	e. Act on recommendations of the Licensure Review Committee	pg 255
	f. Act on cut scores for licensure tests	pg 259
	g. Act on recommendations of the Evaluation Review Committee for higher education accreditation and program reviews	pg 261
	h. Act on evidence– and research-based reading programs for state aid reimbursement	
	i. Act on Education Flexibility Partnership (Ed-Flex) waiver request from USD 450 Shawnee Heights	pg 279
	j. Act on Safe and Secure Schools State Aid grant applications for 2019-20	pg 281
	k. Act on Mental Health Intervention Team program grant applications for 2019-20	pg 293
	l. Act on final authorization for school districts receiving prior tentative approval to hold a bond election	pg 295
	m. Act on final authorization for school districts receiving prior tentative approval for capital improvement (bond and interest) state aid	pg 297
	n. Act on requests from the following districts to hold bond elections: USD 205 Bluestem, USD 309 Nickerson, USD 322 Onaga, USD 428 Great Bend	pg 299
	o. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 205 Bluestem, USD 309 Nickerson, USD 322 Onaga, USD 428 Great Bend	pg 307
	p. Act on request to contract with Kansas Association of Independent & Religious Schools	
	q. Authorize out-of-state tuition contract for students attending Kansas School for the Deaf for 2019-20 school year	pg 317
	r. Authorize out-of-state tuition contracts for students attending Kansas State School for the Blind for 2019-20 school year	pg 319
	s. Authorize KSD to renew contract with Helen Keller Regional Office for Deaf-Blind Adults to use KSD facilities for office space	pg 321
	t. Authorize KSSB to renew contract with Accessible Arts Inc. for related services and facilities use	pg 323
	u. Authorize KSSB to renew contract with Baer Wilson and Company, LLC, for counseling/evaluation services	pg 325
	v. Authorize KSSB to renew contract with Providence Medical Center for physical and occupational therapy services	pg 327
3:40 p.m. (DI) (AI)	17. Legislative Matters	pg 329
	a. Supreme Court decision on school finance	
	b. Discuss and approve budget recommendations for FY 2021	
5:00 p.m.	RECESS	

WEDNESDAY, JULY 10, 2019 MEETING AGENDA

- | | | |
|------------------------|--|---------------|
| 9:00 a.m. | 1. Call to Order | |
| | 2. Roll Call | |
| | 3. Approval of Agenda | |
| 9:05 a.m. (IO) | 4. Presentation of National History Day Project winning division entry on Apollo landing by student Max Kuhlmann | pg 361 |
| 9:20 a.m. (IO) | 5. Update on Career and Technical Education pathway reviews and discussion on workforce readiness | pg 363 |
| 10:20 a.m. (AI) | 6. Act on calendar year 2020 and 2021 State Board meeting dates | pg 365 |
| 10:30 a.m. | Break | |
| 10:40 a.m. (IO) | 7. Chairman's Report and Future Agenda Items | pg 369 |
| 11:15 a.m. (AI) | 8. Act on Board Travel | pg 371 |
| 11:25 a.m. | ADJOURN | |



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

June 11, 2019

CALL TO ORDER

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, June 11, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed those in attendance and those listening to the live streaming.

ROLL CALL

The following Board members were present:

Kathy Busch	Ben Jones	Jim Porter
Jean Clifford	Ann Mah	Steve Roberts
Deena Horst	Jim McNiece	Janet Waugh

Member Michelle Dombrosky was absent, but participated by phone for portions of the meeting, beginning at 2 p.m.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Busch read both the Board's Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Amendments to the consent agenda were announced as: Item 15 i. a change to the award amount for AmeriCorps grantee Kansas Department of Wildlife, Parks and Tourism; Item 15 m. and n. strike "tentative" from Barber County North USD 254 bond and capital improvement requests; add 15 u. and v. as Final Order authorizations for Conway Springs USD 356 to hold a bond election and to receive capital improvement state aid. Mr. Roberts moved to pull Item 15 h. (USD 500 and USD 364 requests to fill vacancies) for discussion and separate vote. Mrs. Mah seconded the request. Motion carried 7-2 with Mrs. Waugh and Mr. McNiece in opposition. Mr. Porter moved to approve Tuesday's agenda as amended with the exclusion of 15 h. Dr. Horst seconded. Motion carried 9-0.

APPROVAL OF THE MAY MEETING MINUTES

Mr. McNiece moved to approve the minutes of the May Board meeting. Mr. Jones seconded. Motion carried 9-0.

COMMISSIONER'S REPORT

Commissioner Randy Watson utilized data sets connecting education, affluence and earning power to begin his monthly report. He cited information from the Georgetown University Center on Education and the Workforce analyzing wage differences between men and women, and varying education levels. Dr. Watson commented on the influence of social-economic status on classroom achievement. He then summarized third party survey responses from business and industry in the greater KC area, acknowledging concerns expressed about the workforce shortage and graduates lacking real-world experience. Lastly, Dr. Watson commented on the additional funding school districts would receive in the new school year. He answered questions and received Board member comments.

CITIZENS' OPEN FORUM

Chairman Busch declared the Citizens' Forum open at 10:49 a.m. There was one speaker: Katie

6/11/2019
A.M. Session
(00:00:04)

MOTIONS
(00:04:29)
(00:05:11)

MOTION
(00:05:37)

(00:05:48)

(00:48:49)

Koupal of the Secretary of State's Office who spoke about the *Students Serve* program to train high school students as poll workers. Chairman Busch declared the Citizens' Forum closed at 10:55 a.m.

(00:56:04)

UPDATES FROM KANSAS STATE SCHOOL FOR THE BLIND, KANSAS SCHOOL FOR THE DEAF
Kansas State School for the Blind Superintendent Jon Harding included these topics in his regular update to the Board: an increase in Extended School Year participation, professional development, direct instruction services and special projects. Next, Kansas School for the Deaf Superintendent Luanne Barron reported on KSD's Extended School Year, American Sign Language Immersion Camp for families, youth leadership camp and phase two of the Language Assessment Program.

BREAK

Members took a 10-minute break at 11:33 a.m.

(01:33:27)

INFORMATION ON SUCCESS ACADEMY FOR FOSTER STUDENTS THROUGH JAG-KANSAS
Jobs for America's Graduates-Kansas, in partnership with the Kansas State Department of Education and Department for Children and Families, has implemented a multi-phase pilot project to help increase successful outcomes for Kansas students in foster care. Beverly Mortimer, Vice President of Programming for JAG-K, provided a broad overview of the JAG program, then more specifically described the Success Academy model tailored to student mobility. There is a student focus on action plans, career exploration, employment skills and community service. Phase one of the academy pilot began in Wichita to help students with credit recovery and to offer career specialist services. Phase two has expanded to schools in Kansas City and Topeka.

LUNCH

Chairman Busch recessed the meeting for lunch at 12:18 p.m.

P.M. SESSION
(02:06:19)

RECOGNITION OF KANSAS PRINCIPALS OF THE YEAR

At 1:30 p.m., Chairman Busch reconvened the meeting and welcomed those being recognized for Principal of the Year honors as selected by their peers. Deputy Commissioner Dale Dennis introduced the honorees. Each administrator shared ways in which his/her school is meeting State Board outcomes. Board members recognized:

- Eric Sacco, principal at Clifton-Clyde Elementary and Middle Schools (Clifton-Clyde USD 224), the 2019 National Distinguished Principal of the Year as named by the Kansas Association of Elementary School Principals.
- Lura Jo Atherly, principal at Jardine STEM and Career Exploration Academy (Wichita USD 259), the 2018-2019 Kansas Middle School Principal of the Year as named by the Kansas Association of Middle School Administrators.
- Greg Rosenhagen, principal at Cheney High School (Cheney USD 268), the 2018-2019 Kansas High School Principal of the Year as named by the Kansas Association of Secondary School Principals.

A short break followed for photos and certificate presentations. Board member Michelle Dombrosky joined the meeting by phone.

(02:43:34)

DISCUSSION AND ACTION ON RECOMMENDATIONS REGARDING VAPING/E-CIGARETTES IN SCHOOL

At the May State Board meeting, members directed Commissioner Watson to assemble a workgroup to consider options for addressing the increased prevalence of vaping and e-cigarettes in schools. Education Program Consultant Mark Thompson coordinated the team of educators and health professionals. Four recommendations were presented for consideration from the workgroup: education to school staff, students, parents and general public; formation of a task force; topic inclusion within health education standards; and development of a central information hub. During discussion, Board members offered suggestions for increasing awareness, task force representation, and policy review.

Mr. McNiece moved to accept the recommendations of the e-cigarette/vaping workgroup to improve the health of youth in Kansas schools. Dr. Horst seconded. Motion carried 10-0 with Mrs. Dombrosky participating via conference phone for the vote. The topic will continue as a regular agenda item for updates on recommendation implementations and education outreach.

MOTION
(03:23:23)

Board members took a break from 2:55 to 3:05 p.m.

BREAK

ACTION ON APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COUNCIL

The Special Education Advisory Council works collaboratively to provide leadership for continuous improvement of education systems to ensure equity and enhance learning for all students in Kansas. KSDE Assistant Director Laura Jurgensen spoke on behalf of the SEAC to present considerations for Council appointments and re-appointments and to explain requirements for filling member positions.

Mr. Jones moved to appoint Dr. Troy Pitch, Amy Wagoner and Kari Wallace as new representatives to the Special Education Advisory Council, effective July 1, 2019 through June 30, 2022. Mr. McNiece seconded. Motion carried 9-0. Dr. Pitch is Superintendent and Elementary Principal for USD 294 Oberlin (represents homeless children); Ms. Wagoner is Principal of Holy Cross Catholic School in Hutchinson (represents private schools); Ms. Wallace is a Transitions Program Teacher for USD 253 Emporia (represents vocational, community or business organization concerned with the provision of transition services).

MOTION
(03:39:16)

Next, Mr. McNiece moved to re-appoint Mike Martin and Becci Werner for their second, three-year terms on the SEAC, effective July 1, 2019 through June 30, 2022. Mr. Porter seconded. Motion carried 9-0. These individuals represent parent of a child with an exceptionality and Local Education Agency official, respectively.

MOTION
(03:40:37)

TABLED ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD; ACTION ON PSB RE-APPOINTMENTS

The Professional Standards Board is responsible for recommending policies and regulations for professional standards governing educator preparation and certification, including the requirements for continuing education. There are 21 members. Jim Porter, State Board PSB liaison, presented the single nomination for a new appointment to represent Institutions of Higher Education unit heads. Chairman Busch moved to table this new appointment in anticipation that other new appointments for vacated positions would be presented to the Board next month. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(03:45:56)

Mr. Porter then presented recommendations for subsequent terms and moved to re-appoint Elizabeth Clum, James Johnson and Lisa Lower to the Professional Standards Board, completing either a first full term or second term effective July 1, 2019 through June 30, 2022. Dr. Horst seconded. Motion carried 8-0-1 with Mr. Roberts abstaining. Ms. Clum, Hayden High School, represents teachers of accredited K-12 non-public schools; Mr. Johnson, El Dorado High School, represents career and technical education teachers; Ms. Lower, Schuler Education Center, represents special education teachers.

MOTION
(03:46:40)

PREVIEW OF KSDE IMPACT INSTITUTES

KSDE's annual Impact Institutes bring together education professionals at all levels to engage in professional learning. Education Program Consultant Don Gifford provided a preview of this year's events June 27-28 in Topeka and July 17-18 at Pratt. He addressed the purpose of the institutes and some of the topics to be covered during breakout sessions. This year's theme is "Kansans Can Discover."

(03:47:20)

MOTION
(03:52:09)

ACTION ON CONSENT AGENDA

Mr. Porter moved to approve the Consent Agenda, including amendments and additions noted earlier and excluding 15 h. (requests from USD 500 and USD 364) for a separate vote. Mrs. Waugh seconded. Motion carried 9-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for May.
- confirmed the unclassified personnel appointment of Kirstin Reynolds as legal intern on the General Counsel team, effective May 21, 2019, at an annual salary of \$15,600.
- approved, with modifications the in-service education plans for DeSoto USD 232, Derby USD 260, Maize USD 266, Palco USD 269, Jefferson County North USD 339, Circle USD 375, Lyons USD 405, Goessel USD 411, Moundridge USD 423, Sedgwick USD 439, Burlingame USD 454.
- approved maintaining the current educator licensure fees for 2019-20, effective July 1, 2019.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3256 Jennifer Johnson (provisional for 6-12 Biology), 3261 Kimberlee Newman, 3263 Janel Setter, 3264 Nikki Wiedower.
- approved USD 353 Wellington and USD 512 Shawnee Mission to establish and serve students in a Virtual program beginning in the 2019-20 school year.
- issued a Calendar Year 2019 license, from the date of approval to Dec. 31, 2019, to the recommended commercial Kansas driver training school: Johnny Rowlands Driving School Metcalf, Overland Park.
- approved the Kansas Volunteer Commission's recommendations for 2019-2020 Kansas Ameri-Corps subgrantees as follows: Boys & Girls Club of Lawrence \$507,365; Harvesters Community Food Network \$136,721; Kansas Department of Wildlife, Parks and Tourism \$354,644; Rosedale Development Association \$79,278; USD 260 Derby \$243,072; Wichita State University Community Engagement Institute \$79,022; Washburn University planning grant \$14,495; Kansas State University Research and Extension 4-H planning grant \$20,000. Total funding: \$1,434,597.
- approved grant awards for the Kansas Preschool Pilot for 2019-2020 in an amount not to exceed \$8,332,317.
- approved grant awards for the parent education program (Kansas Parents As Teachers) for 2019-2020 for an approved budget amount of \$8,437,635.
- approved IDEA Title VI-B Special Education Targeted Improvement Plan grants for 2019-2020 as follows: USD 115 Nemaha Central (Marshall/Nemaha Co. Ed. Services Coop) \$16,675; USD 202 Turner-Kansas City \$31,443; USD 207 Ft. Leavenworth \$14,386; USD 229 Blue Valley \$121,200; USD 230 Spring Hill \$12,761; USD 231 Gardner-Edgerton \$24,887; USD 232 De Soto \$29,134; USD 233 Olathe \$150,814; USD 234 Ft. Scott \$18,986; USD 244 Burlington (Coffey County SpEd Coop) \$17,741; USD 253 Emporia (Flint Hills SpEd Coop) \$58,070; USD 259 Wichita \$346,381; USD 260 Derby \$50,609; USD 261 Haysville \$33,813; USD 263 Mulvane \$18,094; USD 273 Beloit SpEd Co-op \$22,801; USD 282 West Elk (Chautauqua and Elk Co. SpEd Services) \$17,225; USD 290 Ottawa \$21,229; USD 305 Salina (Central Kansas Coop in Education) \$111,383; USD 308 Hutchinson \$44,846; USD 320 Wamego Special Services Coop \$25,870; USD 321 Kaw Valley \$12,978; USD 330 Mission Valley \$8,865; USD 333 Concordia (Learning Coop of North Central KS) \$35,407; USD 336 Holton SpEd Coop \$30,887; USD 345 Seaman \$27,035; USD 353 Wellington \$18,708; USD 364 Marysville (Marshall County SpEd Coop) \$14,402; USD 368 Paola (East Central KS SpEd Coop) \$69,962; USD 372 Silver Lake \$11,420; USD 373 Newton (Harvey Co. SpEd Coop) \$40,845; USD 379 Clay Center (Twin Lakes Education Coop) \$26,142; USD 383 Manhattan-Ogden \$40,550; USD 389 Eureka \$12,315; USD 405 Lyons (Rice Co. Special Services Coop) \$22,084; USD 407 Russell County \$13,693; USD 409 Atchison Public Schools \$20,908; USD 418 McPherson (McPherson

County SpEd Coop) \$38,785; USD 428 Great Bend (Barton Co. Coop Program of Special Services) \$39,231; USD 437 Auburn-Washburn \$40,066; USD 450 Shawnee Heights \$27,193; USD 453 Leavenworth \$24,953; USD 457 Garden City \$57,589; USD 458 Basehor-Linwood \$15,283; USD 465 Winfield (Cowley County Special Services Coop) \$53,477; USD 469 Lansing \$19,440; USD 475 Geary County Schools \$51,398; USD 480 Liberal \$33,084; USD 489 Hays (Hays West Central KS SpEd Coop) \$34,343; USD 495 Ft. Larned (Tri -County Special Services Coop) \$16,469; USD 497 Lawrence \$76,744; USD 500 Kansas City (Wyandotte Comprehensive SpEd Coop) \$171,825; USD 501 Topeka Public Schools \$113,195; USD 512 Shawnee Mission Public Schools \$216,822; D0 602 Northwest KS Ed. Service Center - Oakley \$57,958; D0 603 ANW SpEd Coop—Humboldt \$55,520; D0 605 South Central KS SpEd Coop - Pratt \$64,064; D0 607 Tri-County SpEd Coop \$71,872; D0 608 Northeast KS Ed. Service Center \$43,710; D0 610 Reno County Ed. Coop - Hutchinson \$41,548; D0 611 High Plains Ed. Coop - Ulysses \$76,130; D0 613 Southwest KS Area Coop - Ensign \$77,120; D0 614 East Central KS Coop - Baldwin City \$27,097; D0 615 Brown County KS SpEd Coop - Hiawatha \$20,703; D0 616 Doniphan County Ed. Coop - Troy \$16,093; D0 617 Marion County SpEd Coop - Marion \$26,637; D0 618 Sedgwick County Area Ed. Services - Goddard \$118,456; D0 619 Sumner Co. Educational Service - Wellington \$19,012; D0 620 Three Lakes Ed. Coop - Lyndon \$33,019; D0 636 North Central Kansas SpEd Coop Interlocal - Phillipsburg \$37,736; D0 637 Southeast KS SpEd Interlocal - Pittsburg \$96,795; D0 638 Butler Co. SpEd Interlocal - El Dorado \$96,827; S0 507 State Hospital Training Center-Parsons \$3,705; S0 521 Dept. of Corrections \$19,440; S0 604 KS School for the Blind \$5,300; S0 610 KS School for the Deaf \$10,235. Total funding: \$3,643,423.

- approved recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2019-2020 as follows: Boys & Girls Club of Lawrence (Center for Great Futures) \$100,000; Boys & Girls Club of Lawrence (Cordley) \$75,000; USD 361 Chaparral \$124,998; USD 286 Chautauqua \$105,081; USD 322 Onaga-Havensville-Wheaton \$124,860; USD 367 Osawatomie \$99,613; USD 305 Salina \$75,000; USD 108 Washington County (High School) \$100,000; USD 259 Wichita (Spaght) \$98,257; USD 259 Wichita (Washington) \$99,580; USD 259 Wichita (White) \$98,257. Total funding: \$1,100,646.
- approved recommendations for funding Continuation Kansas 21st Century Community Learning Centers Grants for 2019-2020 as follows: USD 101 Erie \$88,457; USD 108 Washington County \$105,000; USD 209 Moscow Public Schools \$82,810; USD 210 Hugoton \$70,000; USD 214 Ulysses \$69,990; USD 218 Elkhart \$70,000; USD 225 Fowler Public Schools \$70,161; USD 235 Uniontown \$108,807; USD 244 Burlington \$69,906; USD 248 Girard \$64,984; USD 250 Pittsburg \$74,562; USD 252 Southern Lyon \$104,929; USD 257 Iola (Jefferson) \$70,000; USD 257 Iola (McKinley/Lincoln) \$70,000; USD 259 Wichita (Adams) \$74,971; USD 259 (Cleaveland) \$61,813; USD 259 Wichita (Linwood) \$69,541; USD 259 Wichita (Ortiz) \$61,813; USD 259 Wichita (Park) \$72,305; USD 261 Haysville (Middle School) \$69,958; USD 282 West Elk \$101,338; USD 290 Ottawa (Garfield) \$64,386; USD 290 Ottawa (Sunflower/Lincoln) \$74,982; USD 315 Colby \$75,000; USD 349 Stafford (Elementary) \$75,000; USD 349 Stafford (Middle School) \$81,946; USD 352 Goodland \$70,000; USD 374 Sublette \$82,587; USD 379 Clay County (Lincoln/Garfield) \$70,000; USD 383 Manhattan-Ogden (Bergman) \$70,000; USD 383 Manhattan-Ogden (Ogden) \$70,000; USD 386 Madison-Virgil \$73,482; USD 387 Altoona-Midway \$124,982; USD 435 Abilene \$70,000; USD 443 Dodge City \$79,777; USD 445 Coffeyville \$70,000; USD 445 Coffeyville (Preschool) \$93,233; USD 446 Independence \$70,000; USD 461 Neodesha \$76,075; USD 466 Scott City \$74,977; USD 475 Geary County (Seitz) \$99,750; USD 475 Geary County (Ware) \$70,000; USD 475 Geary County (Washington/Grandview) \$80,000; USD 475 Geary County (Westwood) \$99,750; USD 498 Valley Heights \$80,382; USD 499 Galena \$70,000; USD 500 Kansas City (New Stanley) \$70,000; USD 500 Kansas City (Silver City) \$70,000; USD 500 Kansas City (Whittier) \$70,000; USD 501 Topeka

(Quincy) \$70,000; USD 501 Topeka (Robinson) \$70,000; USD 506 Labette County \$98,971; Boys & Girls Club of Lawrence (Hillcrest) \$70,000; Boys & Girls Club of Lawrence (Kennedy) \$70,000; Boys & Girls Club of Lawrence (Woodlawn) \$70,000; Boys & Girls Club of Manhattan (Eisenhower) \$80,000; Boys & Girls Club of Manhattan (Lee) \$70,000; Boys & Girls Club of Manhattan (Roosevelt) \$70,000; Boys & Girls Club of Hutchinson (AAA) \$100,000; Boys & Girls Club of Lawrence (Prairie Park) \$100,000; Boys & Girls Club of Lawrence (Schwegler) \$75,000; Boys & Girls Club of Manhattan (Bluemont) \$75,000; Boys & Girls Club of Manhattan (Northview) \$75,000; Boys & Girls Club of Topeka (Montara) \$75,000; Boys & Girls Club of Topeka (Tecumseh North) \$80,000; Boys & Girls Club of Topeka (Tecumseh South) \$80,000; Catholic Charities of Wichita (St. Anne's) \$79,066; KCK Community College (Schlagle HS/Central MS) \$70,000; KCK Community College (Wyandotte HS) \$80,000; YMCA of SW Kansas (DCASA) \$75,000; YMCA of SW KS (Y LRNS) \$75,000; YWCA of NE KS (Ross) \$75,000; YWCA of NE KS (Williams Magnet) \$69,981. Total funding: \$5,660,672.

- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 253 Emporia (tentative Order), USD 254 Barber County North, USD 266 Maize (tentative Order), USD 336 Holton, USD 389 Eureka, USD 445 Coffeyville (tentative Order), USD 464 Tonganoxie (tentative Order), USD 292 Wheatland, USD 356 Conway Springs.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 253 Emporia (tentative Order), USD 254 Barber County North, USD 266 Maize (tentative Order), USD 336 Holton, USD 389 Eureka, USD 445 Coffeyville (tentative Order), USD 464 Tonganoxie (tentative Order), USD 356 Conway Springs.

authorized the Commissioner of Education to negotiate and

- enter into a contract with Diane Gjerstad to provide assistance with the Mental Health Intervention Team Pilot Program in an amount not to exceed \$58,000 for Fiscal Year 2020;
- extend a contract with Management Services for Education Data to provide ongoing service of a system for managing the data requirements of the Migrant Education Program through July 31, 2024 for an additional \$260,000 to be paid out of the Migrant Formula Grant U507;
- approve renewal of the Interlocal Agreement for the Educational Services and Staff Development Association of Central Kansas;
- approve renewal of the Interlocal Agreement for Southwest Plains Regional Service Center.

SEPARATE ACTION ON CONSENT AGENDA ITEM

Mr. Roberts had asked that Consent Item 15 h. (requests from USD 500 Kansas City Kansas and USD 364 Marysville to fill vacancies) be pulled for questions. Following an explanation, Mrs. Waugh moved to approve Kansas City Kansas and Marysville districts to continue to fill vacancies with individuals qualified under the Coalition of Innovative School District guidelines for a Specialized Certificate for the 2019-20 school year. Dr. Horst seconded. Motion carried 9-0.

POSITION ANNOUNCEMENT

Deputy Commissioner Brad Neuenswander informed Board members that Director of Special Education and Title Services Colleen Riley had resigned her position. Bert Moore, Superintendent of USD 282 West Elk, will serve as the new Director of SETS at the State Department of Education. He begins July 1.

MEMBER OVERVIEW OF ACCREDITATION INFORMATION ACCESS AND NAVIGATION

Last month, State Board members inquired about accessing progress reports documented as part of the Kansas Education Systems Accreditation process. KSDE staff conducted a tutorial for members on

MOTION
(03:55:14)

how to access and navigate through the authenticated application program where the information is housed. Staff provided instruction on the structure of the reports and answered questions.

RECESS

Chairman Busch recessed the meeting at 4:35 p.m. until 9 a.m. on Wednesday in the Board Room.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

June 12, 2019

CALL TO ORDER

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on June 12, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed those in attendance.

6/12/2019
(00:00:04)

ROLL CALL

The following Board members were present:

Kathy Busch	Ben Jones	Jim Porter
Jean Clifford	Ann Mah	Steve Roberts
Deena Horst	Jim McNiece	Janet Waugh

Member Michelle Dombrosky was absent.

APPROVAL OF AGENDA

Mrs. Waugh moved to approve the Wednesday agenda as presented. Mr. Jones seconded. Motion carried 9-0.

MOTION
(00:00:32)

PREVIEW OF KSHSAA STUDENT COUNCIL LEADERSHIP WORKSHOP

The Student Council Leadership Workshop, sponsored by the Kansas State High School Activities Association, is an experiential leadership training program designed specifically for high school students. Rod Garman, KSHSAA Assistant Executive Director, provided an overview of the week-long event and explained how State Board members could participate to hear from student leaders. He discussed the structure of the workshop, which focuses on leadership activities, character development, problem solving and more. Mr. Garman invited members to attend a Q & A with former counselors and the event banquet. He also talked about other KSHSAA-sponsored leadership and service opportunities for students. Chairman Busch asked the Board's KSHSAA representatives to report back with additional ways members could partner with the organization to acquire student input.

(00:01:03)

LEGISLATIVE MATTERS —FY 2021 EDUCATION BUDGET DISCUSSION

Deputy Commissioner Dale Dennis led the budget discussion. He provided a historical account of past education funding and budget options for education state aid programs in multiple categories. He also reviewed the Legislature's override of vetoes to three programs administered by KSDE. Program option funding levels for FY 2021 were discussed and will be acted upon in July as recommendations to send to the Legislature. Commissioner Watson assisted in the discussion with explanations of school finance considerations. At the time of the meeting, the Kansas Supreme Court had not yet issued its latest opinion on the *Gannon* school finance case. Board members had comments and questions throughout the presentation.

(00:23:53)

There was a break until 10:55 a.m.

BREAK

DISCUSSION ON CALENDAR YEAR 2020 AND 2021 STATE BOARD MEETING DATES

Chairman Kathy Busch led a discussion of State Board meeting dates for 2020 and 2021. Board members considered draft schedules and potential conflicts for the regular monthly meetings, particularly November 2020 when the normal meeting day falls on a state holiday. Board members plan to vote on establishing meeting dates for the next two years at the July meeting.

(01:43:23)

UPDATE ON TEACHER VACANCY AND SUPPLY COMMITTEE AND DISCUSSION OF ISSUES RELATED TO TEACHER LICENSURE

(01:45:39)

The Teacher Vacancy and Supply Committee (TVSC) was created following a final report from the Commissioner of Education's Blue Ribbon Task Force on Teacher Vacancies and Supply. Kathy Busch and Jean Clifford are the State Board representatives on the TVSC. Mrs. Busch reported that science continues to be a vacancy area of concern. She also mentioned the importance of teacher mentoring, plus other Blue Ribbon recommendations the task force is concentrating on such as marketing and promotion of the teaching profession. There was discussion of initial and professional license categories, Educators Rising program for students, and considerations that impact the profession such as teacher salary and respect. Commissioner Watson and Director of Teacher Licensure and Accreditation Mischel Miller answered questions. It was noted that there is also a school leadership shortage.

CHAIRMAN'S REPORT AND FUTURE AGENDA ITEMS

(02:18:55)

During committee reports, Mr. Porter advocated for preparing a list of legislative priorities prior to the 2020 legislative session. He also commented on issues before the NASBE Government Affairs Committee and a committee meeting examining school bus stop arm violations. Mr. McNiece reported on plans for the Board to tour western Kansas this fall and meet with schools and businesses there. He also mentioned plans for a 50th celebration in October of the State Board's Constitutional design. There was discussion about the Confidence in Public Education Task Force Challenge Awards (selection/measurement criteria) and Blue Ribbon Task Force on Bullying. Chairman Busch previewed the July Board meeting.

Requests for Future Agenda Items —

- Monthly progress report on vaping/e-cigarette workgroup recommendations; schedule action as needed (Mrs. Busch)
- Submit action on new appointments at the same time (Mrs. Busch)
- Workshop to discuss developing the Board's legislative agenda for the 2020 session (Mr. Porter)
- Review of self-composed Talking Points (Mr. Roberts)
- Report on work of School Mental Health Advisory Council (Mrs. Busch)

BOARD MEMBER TRAVEL

MOTION
(02:40:50)

Board members had the opportunity to make additions to the travel requests for approval. Mr. McNiece moved to approve the travel requests and updates. Mrs. Waugh seconded. Motion carried 9-0.

ADJOURNMENT

Chairman Busch adjourned the meeting at 11:58 a.m. The next meeting will be July 9 and 10, 2019 in Topeka.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION**Meeting Minutes****May 14, 2019****CALL TO ORDER**

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, May 14, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She acknowledged the celebrations of Teacher Appreciation Week, student graduations and the 65th anniversary of the landmark Brown v Board of Education Supreme Court decision. Board members planned to tour the Brown v Board National Historic Site at the end of the meeting.

5/14/2019
A.M. Session
 (00:00:06)

ROLL CALL

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	Janet Waugh

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Busch read both the Board's Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Clifford moved to approve the Tuesday agenda. Mrs. Mah seconded. Motion carried 9-1 with Mr. Roberts in opposition.

MOTION
 (00:03:46)

AMENDMENT TO APPROVED AGENDA

Following the vote, Mrs. Dombrosky moved to pull Item 15 j. (allocation of Preschool-Aged At-Risk Slots) from the consent agenda for discussion and separate action. Mr. Roberts seconded. The vote to accept the amended agenda was 6-4 with Mr. McNiece, Dr. Horst, Mrs. Busch and Mrs. Mah in opposition.

MOTION
 (00:04:53)

APPROVAL OF THE APRIL MEETING MINUTES

Dr. Horst moved to approve the minutes of the April Board meeting. Mr. Porter seconded. Motion carried 10-0.

MOTION
 (00:06:01)

COMMISSIONER'S REPORT

In his monthly report to the Board, Commissioner Randy Watson compared a 1960's classroom to one today, emphasizing several key differences reflective of a changing world. He noted that while the previous model efficiently focused on academic content, today's students can benefit from additional outcomes such as social/emotional growth and employability skills. Dr. Watson commented on the challenge of change and the role of schools in the change process. His presentation included information on children's stages of development and essential elements of learning (repetition, practice of isolated skill building, projects and teacher feedback).

(00:04:51)

CITIZENS' OPEN FORUM

Chairman Busch declared the Citizens' Forum open at 10:45 a.m. There were no speakers for public comment this month.

(04:35:01)

(00:48:26)	<p>UPDATE ON FARM TO PLATE IN KANSAS FROM CHILD NUTRITION AND WELLNESS</p> <p>Farm to School is the national initiative to connect K-12 schools with regional or local farms in order to serve healthy meals using local foods. Cheryl Johnson and Barb Depew with Child Nutrition and Wellness explained that the Farm to Plate program in Kansas incorporates food, agriculture and nutrition education. It also supports economic development of local communities and school redesign principles. They talked about a new Farm Fresh Friday Campaign and upcoming recipe challenge. Four school districts participating in Farm to Plate shared news of their student activities and food service partnerships with local producers. These were USD 231 Gardner Edgerton (seasonal menu planning, Harvest of the Month), USD 251 North Lyon (hydroponics and broiler hens) USD 426 Pike Valley (Panther Producers working with FFA and community) and USD 497 Lawrence (school gardens and outdoor learning labs).</p>
BREAK	<p>There was a break from 11:25 to 11:35 a.m.</p>
(01:25:26)	<p>UPDATE ON KANSAS EDUCATION SYSTEMS ACCREDITATION</p> <p>Director Mischel Miller reported on work to align the Kansas Education Systems Accreditation (KESA) with school redesign principles. She gave updates on regional trainings occurring, support and resources for the Outside Visitation Teams, and work of the Accreditation Advisory Committee. In July, the next systems seeking accreditation in the five-year cycle will be presented to the State Board for review. Board members inquired about the format of the Executive Summary they'll receive, accessing KESA information online and work of the Accreditation Review Council. They also had questions about the anticipated timetable and volume of systems to be presented for accreditation.</p>
LUNCH	<p>Chairman Busch recessed the morning session at noon. State Board members joined the US Senate Youth Delegates and Alternates for lunch.</p>
P.M. SESSION (01:49:34)	<p>RECOGNITION OF 2019 US SENATE YOUTH PROGRAM DELEGATES AND ALTERNATES</p> <p>The meeting resumed at 1:30 p.m. at which time Deputy Commissioner Dale Dennis introduced the 2019 US Senate Youth program delegates from Kansas. They are Eli Blaufuss, Newton High School, USD 373, and Benjamin "Scott" Sawaya, Blue Valley Southwest High School, USD 229. Mr. Dennis also recognized Benjamin Posch, Eudora High School, USD 491, and Alejandro Rangel-Lopez, Dodge City High School, USD 443, as this year's alternates. The delegates represented Kansas in Washington D.C. and were each awarded a \$10,000 scholarship from the William Randolph Hearst Foundation. These high school students described their most impactful learning experiences in D.C. They then engaged in a question and answer period with Board members.</p>
(02:24:38)	<p>INFORMATION ON STUDENT HEALTH CONCERN: VAPING/E-CIGARETTES IN SCHOOLS</p> <p>Board members were interested in learning more about the growing use of electronic cigarettes and vaping among youth in schools. Mark Thompson, KSDE Education Program Consultant, coordinated the presentation which included information on use, ways in which youth are being targeted, what schools are experiencing, health risks, and the development of strategies/resources for schools to use. One such resource is a Vape-Free Schools Toolkit from the Kansas Department of Health and Environment. Jordan Roberts, Youth Prevention Program Manager for KDHE, explained how the electronic devices work and are being disguised as everyday items such as a flash drive or inhaler. David Stubblefield, Executive Director of School Administration with Blue Valley USD 229, commented about strategies in place or being considered at USD 229, such as greater education for students and staff. A time for Q and A followed. Members expressed concerns about the issue and need for timely action. They directed Commissioner Watson to convene stakeholders concerned with youth e-cigarette use and to present recommendations for Board discussion and action in June.</p>

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, was remotely connected to the meeting and offered to answer questions about the recommendations brought forth on 10 cases. Mrs. Waugh moved to adopt the findings of fact and conclusions of law of the PPC in the denial or revocation of the following licenses: Amanda Martindale, Bryce Sund, David Beckley, David Porter, Heather Jones, Johnna Crawford, Keaton Krell, Todd Burd and Ethan Huff. Dr. Horst seconded. Motion carried 10-0.

MOTION
(03:25:21)

Next, Dr. Horst moved to adopt the findings of fact and conclusions of law in support of the suspension and subsequent censure of the license of Kelli Jo Henderson. Mr. Jones seconded. Motion carried 10-0.

MOTION
(03:29:55)

Board members took a break until 3:30 p.m.

BREAK

UPDATE ON WORK TO STRENGTHEN THE KANSAS EARLY CHILDHOOD SYSTEM IN 2019

KSDE Director of Early Childhood Amanda Petersen reported on the collaborative work among multiple partners as part of the one-year planning grant authorized by the federal Every Student Succeeds Act. She spoke about the community conversations currently occurring around the state to engage families and communities. These sessions are scheduled through July and will help provide input for setting a strategic direction for the early childhood system in Kansas. She also talked about the slot allocations available through the Preschool-Aged At-Risk program for 2019-20. During discussion, there were questions about rural community needs and acquiring data for preschool activities beyond at-risk services.

(03:30:35)

SEPARATE ACTION ON CONSENT AGENDA ITEM

Mrs. Dombrosky had asked that Consent Item 15 j. (allocation of Preschool-Aged At-Risk Slots) be pulled for additional information. Mrs. Dombrosky moved to approve slot allocations for the Pre-school-Aged At-Risk (State PreK-4 Year Old At-Risk) program for 2019-20. If districts are unable to fill slots allocated by Sept. 20, 2019, the Kansas State Department of Education is authorized to reallocate slots among districts, in an amount not to exceed 8,864 slots statewide. Mr. Porter seconded. Motion carried 10-0.

MOTION
(04:03:56)

ACTION ON CONSENT AGENDA

Mrs. Waugh moved to approve the Consent Agenda excluding 15 j., which was voted on separately in the prior motion. Mr. Jones seconded. Motion carried 9-0-1 with Mr. Roberts abstaining. In the Consent Agenda, the Board:

MOTION
(04:04:13)

- received the monthly Personnel Report for April.
- confirmed the unclassified personnel appointments of Robert Mather as Applications Developer on the Information Technology team, effective April 1, 2019, at an annual salary of \$52,187.20; Brian Dempsey as Attorney on the Special Education and Title Services team, effective April 8, 2019, at an annual salary of \$56,118.40; Shane Carter as Coordinator on the Teacher Licensure and Accreditation team, effective April 22, 2019, at an annual salary of \$63,498.76.
- accepted the following recommendations for licensure waivers valid for one school year: *Technology Education - extension on the number of days under an emergency substitute license* — Kelly Bromley, USD 231. *Elementary - extension on the number of days under an emergency substitute license* — Amanda Conrardy, Melanie Blackburn, Toni Glenn, USD 363. *High Incidence Special Education* — Katie Milburn, USD 437; Cicily Rights, USD 497.
- approved the one-year Education Flexibility Partnership (Ed-Flex) waiver request for USD 407 Russell.

- accepted the following recommendations of the Evaluation Review Committee for program approval: **MidAmerica Nazarene University**—Elementary Education Unified K-6 (Master’s), new program through June 30, 2021; **Pittsburg State University**—Building Leadership, PreK-12 certificate, new program through June 30, 2021; **Sterling College**—Biology 6-12, Chemistry 6-12, English Language Arts 6-12, Health PreK-12, Physical Education PreK-12, all continuing programs through Dec. 31, 2025.
- approved the recommendations of the School Breakfast Program Waiver Committee to grant school breakfast program waivers for the 2019-2020 school year to Southeast of Saline Elementary, Southeast of Saline Junior Senior High, and Silver Lake Junior Senior High.
- issued a tentative Order authorizing USD 356, Conway Springs, Sumner County, to hold an election on the question of issuing bonds in excess of the district’s general bond debt limitation.
- issued a tentative Order authorizing USD 356, Conway Springs, Sumner County, to receive capital improvement (bond and interest) state aid as authorized by law.
- approved recommendations for funding of the Migrant Summer Services Grants as follows: USD 102 Cimarron \$12,530; USD 200 Greeley \$3,000; USD 216 Deerfield \$6,136; USD 218 Elkhart \$2,608; USD 250 Pittsburg \$14,404; USD 363 Holcomb \$10,300; USD 374 Sublette \$10,594; USD 443 Dodge City \$21,235; USD 445 Coffeyville \$24,530; USD 457 Garden City \$23,018; USD 494 Syracuse \$10,557; USD 501 Topeka \$25,245; USD 507 Satanta \$2,762; D0 602 NKESC \$27,285.
- approved renewal of the Interlocal Agreement for Smoky Hill/Central Kansas Education Service Center #629.
- approved an amendment to the two-year Professional Agreement of the Kansas School for the Deaf/NEA and Kansas State Board of Education to add the salary schedule update.

(04:04:32)

LEGISLATIVE MATTERS AND DISCUSSION ON SCHOOL BREAKFAST PROGRAM WAIVERS
Deputy Commissioner Dale Dennis provided Board members with a summary of amendments within House Sub. for Senate Bill 16 that impact the Kansas School Equity and Enhancement Act. The amendments include such areas as at-risk education programs and accountability reports. He also provided a school finance summary, noting a cap the Legislature has on the capital improvement state aid program. Following a time for questions, Director of Child Nutrition and Wellness Cheryl Johnson provided an explanation on school breakfast program waivers and her team’s work to encourage innovative breakfast practices. Board members had previously inquired about the waiver option. For the 2019-20 school year, three schools requested waivers as allowed by law, down from 149 schools in the 2005-06 school year.

RECESS
Chairman Busch recessed the meeting at 4:32 p.m. until 9 a.m. on Wednesday in the Board Room. Board members had the option to tour the Brown v Board National Historic Site in Topeka on Tuesday evening.

_____	_____
Kathy Busch, Chairman	Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION**Meeting Minutes****May 15, 2019****CALL TO ORDER**

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on May 15, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed those in attendance.

5/15/2019
(00:00:12)

ROLL CALL

The following Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	

APPROVAL OF AMENDED AGENDA

Chairman Busch stated that the following agenda items were no longer needed on Wednesday: Executive Session (#6) and Possible action on personnel contract (#7). Mr. McNiece moved to approve the Wednesday agenda as amended. Dr. Horst seconded. Motion carried 9-0 with Mrs. Waugh absent for the vote.

MOTION
(00:00:45)

Mrs. Waugh arrived at the meeting at 9:15 a.m.

KANSANS CAN REDESIGN HIGHLIGHT: RURAL DISTRICTS ENGAGING STUDENTS WITH BUSINESS — FREDONIA USD 484 AND BELOIT USD 273

Partnerships with business and industry are key to helping students explore career opportunities, gain real-world experience and connect to their communities. Fredonia USD 484 and Beloit USD 273, two rural districts participating in the Kansans Can School Redesign Project, described ways they have utilized resources to engage students with businesses. Fredonia Superintendent Brian Smith and USD 484 School Board President Dr. Jennifer McKenney highlighted aspects of the Fredonia Medical Academy for students, now in its third year. Dr. McKenney and two high school students described medical learning opportunities provided in this summer program, such as exposure to hospital care, emergency medical services, pharmacy, dentistry, home health and more. Students receive a half science credit for completing the two-week program and become CPR certified. Superintendent Jeff Travis and guest presenters shared examples of the district's various summer academies to support career exploration and community involvement. Middle school students learn about career options that help economically support their rural region. These include wind energy, construction and destination hunting. Through a partnership with Trane, students participate in an energy and conservation education program that teaches them about many STEM careers.

(00:02:14)

There was a break from 10:15 to 10:25 a.m.

BREAK

STATE ASSESSMENT UPDATE

Assistant Director Beth Fultz reported on the delivery platform for state assessments and the testing window, which closed in April. Other information included number of tests taken, improved helpdesk statistics and schedule for release of assessment results. She also reported on the Kansas English Language Proficiency Assessments (KELPA), Dynamic Learning Maps alternate assessment,

(00:42:47)

and interim predictive assessments. The latter were administered in October, December and February. Ms. Fultz then informed members of testing center organizational changes.

(01:20:02)

COMMITTEE REPORTS, CHAIRMAN'S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Members shared committee reports from KACCTE (Hillsboro tour and career pathway modifications), school redesign stakeholders meeting (community partnerships), communications (plans for western Kansas tour for members), Confidence in Kansas Public Education Task Force (Challenge Awards and Governor's Scholars program), Kansas Foundation for Ag in the Classroom (new Executive Director Dianne Paukstelis) and Bullying Task Force (recent meeting).

Chairman Busch referenced the School Mental Health Advisory Council recommendations, now each assigned to KSDE staff. She also commented on the Teacher Vacancy and Supply Committee's next focus.

Requests for Future Agenda Items —

- Teacher licensure and waiver request (Mr. Roberts)
- Schedule time for future agenda requests earlier in the meeting (Mr. Roberts)
- Statewide Student Council (Mrs. Waugh)
- Informational visit to Kansas Health Institute (Mrs. Clifford)

BOARD MEMBER TRAVEL

Board members had the opportunity to make additions to the travel requests for approval. They were reminded about the deadline to submit requests before the fiscal year ends. Mr. Porter moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:00:45)

ADJOURNMENT

Chairman Busch adjourned the meeting at 11:30 a.m. The next meeting will be June 11 and 12, 2019 in Topeka.

Kathy Busch, Chairman

Peggy Hill, Secretary

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 8

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Jay Scott, Tammy Mitchell Brad Neuenswander

Randy Watson

Item Title:

Presentation of Gemini I and II schools' redesign plans for acceptance and launch in 2019-2020 school year

Recommended Motion:

It is moved that the Kansas State Board of Education accept the Gemini I and Gemini II schools identified as a "Go" for launch for the 2019-2020 school year.

Explanation of Situation Requiring Action:

The school districts/schools listed on the attachment have participated in regional Redesign workshops during the 2018-2019 school year and have been "cleared for launch" by a third-party Launch Readiness Committee made up of representatives from KSDE and Educational Service Centers.

These schools are a mix of Gemini I and Gemini II schools that applied to be part of the Redesign effort and adhered to the same application criteria as outlined for the original Mercury cohort. Gemini I schools applied to be part of the Redesign initiative prior to the 2017-2018 school year and, upon acceptance, were given the option of planning for one or two years prior to launching. The Gemini I schools cleared for launch this year chose to take two years to plan before launching. The Gemini II schools applied and were accepted into Redesign prior to the 2018-2019 school year and were given one year to plan prior to launching.

All of the schools listed engaged deeply at regional workshops facilitated by KSDE and Educational Service Center staff working together. Each school sent a school Redesign team to the bi-monthly workshops throughout the planning year, leading up to a final Launch Readiness workshop in early May. At the last workshop, schools presented their Launch Plans to a committee made up of KSDE and Educational Service Center staff. This Launch Readiness Committee then prepared a recommendation of "Go" or "No Go" (or Not Yet) for launch for the 2019-2020 school year.

Gemini I and Gemini II Schools

Approved by Launch Readiness Committee to Launch 2019-2020

Local Board of Education approval is pending for those Districts/Schools listed in red.

Andover USD 385 –

- Cottonwood Elementary
- Meadowlark Elementary
- Robert Martin Elementary
- Andover Central Middle School

Basehor Linwood USD 458

- Basehor Elementary School, K-2
- Linwood Elementary School, 3-5
- Basehor Linwood High School

Caldwell USD 360

- Caldwell Elementary
- Caldwell Secondary

Canton-Galva USD 419

- Canton-Galva Elementary

Cedar Vale USD 285

- Cedar Vale Elementary
- Cedar Vale Memorial High

Chaparral USD 361 (after 7/9/19)

- Chaparral Junior-Senior High School

Clay County USD 379

- Garfield Elementary
- Clay Center Community High School
- Wakefield Elementary School
- Wakefield High School

Durham-Hillsboro-Lehigh USD 410

- Hillsboro Elementary School
- Hillsboro Middle-High School

Emporia USD 253

- William Allen White Elementary School

Fredonia USD 484

- Lincoln Elementary
- Fredonia Jr/Sr High School

Geary County USD 475

- **Lincoln Elementary School**
- **Westwood Elementary School**
- **Junction City High School**

Halstead USD 440

- Halstead High School
- Halstead Middle School

Haven USD 312 –

- Haven High School
- Haven Grade School
- Yoder Charter School

Haviland USD 474

- Haviland Grade School, K-8

Kingman-Norwich USD 331

- Kingman Elementary School
- Kingman Middle School

Lakin USD 215

- Lakin Grade School
- Lakin Middle School
- Lakin High School

Leavenworth USD 453

- David Brewer Elementary
- Leavenworth High School

Liberal USD 480 –

- Seymour Rogers Middle School
- Eisenhower Middle School

Little River USD 444

- Windom Elementary School
- Little River Jr/Sr High School

Lyons USD 405

- Central Elementary School
- Park Elementary School
- Lyons Middle School

Neodesha USD 461

- North Lawn Elementary School
- Heller Elementary School
- Neodesha Middle-High School

Newton USD 373

- Slate Creek Elementary School
- Chisholm Middle School

No. Lyon County USD 251

- No. Lyon County Elementary School
- Northern Heights High School

Osawatomie USD 367

- Swenson Early Childhood Education Center
- Trojan Elementary School
- Osawatomie Middle School

Ottawa USD 290

- Garfield Elementary School
- Lincoln Elementary School
- Sunflower Elementary school
- Ottawa Middle School
- Ottawa High School

Peabody-Burns USD 398

- Peabody-Burns Elementary School
- Peabody-Burns Middle School

Renwick USD 267

- Colwich Elementary School
- Garden Plain High School

Santa Fe Trail USD 434

- Overbrook Attendance Center

Southern Lyon USD 252

- Olpe Elementary School
- Neosho Rapids Elementary School
- Olpe Junior-Senior High School
- Hartford Junior-Senior High School

Spring Hill USD 230

- Prairie Creek Elementary School
- Spring Hill High School

Whitewater-Remington USD 206

- Remington Elementary School
- Remington Middle School
- Remington High School

Wichita USD 259

- Cessna Elementary School
- Chester Lewis Academic Learning Center

Winfield USD 465

- Irving Elementary School
- Country View Elementary School
- Winfield Middle School



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To: Randy Watson
From: Jeannette Nobo
Subject: Receive Accreditation Review Council Recommendations for Kansas Education Systems Accreditation

State Board members will receive an update on both public and private systems seeking an accreditation decision this year (2019).

The Accreditation Review Council (ARC) met in April and June of this year to review eight public and 14 private systems. KSDE Kansas Education Systems Accreditation (KESA) staff will share ARC's system findings, recommendations and the review process.

Included is a list of the systems reviewed by the ARC along with their reports. A table showing each systems' targeted completion year is also provided.

This is a receive item this month. Voting on the ARC's accreditation recommendations will occur in August 2019.

**2018-2019 Systems Submitted for an Accreditation Recommendation
(These Systems entered the KESA in Year 4)**

Public Systems		Private Systems	
USD 115	Nemaha Central	Z0026 Bldg. 1886	Holy Cross Lutheran
USD 258	Humboldt	**Z0026 Bldg. 6862	Zion Lutheran
USD 362	Prairie View	Z0029 Bldg. 2662	Sacred Heart - Ottawa
USD 385	Andover	Z0029 Bldg. 4570	Saint Gregory
USD 396	Douglass	Z0029 Bldg. 4726	Holy Trinity - Paola
USD 428	Great Bend	Z0029 Bldg. 5790	Saint Benedict
USD 435	Abilene	Z0029 Bldg. 7036	Xavier
*USD 484	Fredonia	Z0029 Bldg. 7784	Ascension Catholic School
		Z0029 Bldg. 8565	Christ the King - Topeka
		Z0029 Bldg. 8566	Saint Matthew
		Z0029 Bldg. 9006	Holy Trinity - Lenexa
		Z0029 Bldg. 9013	Nativity Parish
		Z0029 Bldg. 9018	Saint Joseph - Shawnee
		Z0029 Bldg. 9025	Prince of Peace

All Private Systems except Zion Lutheran are utilizing AdvancED process

*This public system is using AdvancED.

**This is a KESA private system

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO115 City: Seneca

Superintendent Name: Darrel Kohlman

Visitation Chair: Amy De La Rosa

System Name (*Name USD*): Nemaha Central USD 115

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were assuredly addressed. Specific artifacts are shared in the Outside Visitation Team (OVT) report that support compliance.

2. Foundational areas are assuredly addressed.

According to the OVT chair report all of the Foundational structures area assuredly addressed with evidence. The report provides examples of the System's evidence of Foundation Structures including strategic plan, post-secondary partnerships with Highland Community College, and health.

GOAL 1: Relationships

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The OVT report and system report provides evidence of a number of activities relative to Goal 1. Activities are implemented at all levels within the system indicating the system has generally addressed activities and strategies. The system has elected to continue working on the relationship goal. This goal could be strengthened through the use of data.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The OVT chair and system report provide examples of activities which support Goal 2. These include the addition of a new greenhouse for application based learning, utilizing individual plans of study to consider course scheduling, and expanded professional development. The goal can be strengthened through the use of data.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The OVT chair report indicates the system has a well-developed strategic plan and cites staff understand the “why” behind decisions.

6. The evidence submitted to the Accreditation Review Council indicates the system assuredly demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

A review of the systems data directly impacting the Kansas Vision for Education and state board outcomes provided the ARC evidence of significant gains. It was noted that gains were made in all criteria areas. Data were provided, when applicable, based on the year of entry in the accreditation cycle. The OVT report provides documentation that the system understands the why behind gains.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

Multiple examples are provided of active participation by stakeholders including CTE advisory councils, booster clubs, and PTOs, and are communicated through ThunderTalk.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The OVT indicated the system leadership was focused on the accreditation processes.

9. This system has generally followed the KESA process with an expected level of fidelity.

The expected level of fidelity for a system entering KESA in year four of the processes was generally followed according to the reports submitted.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC’s review of the documentation found that the system and the OVT chair reports provided sufficient documentation to recommend accreditation.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO258 City: Humboldt

Superintendent Name: Kay Lewis

Visitation Chair: Greg Brown

System Name (*Name USD*): USD 258 Humboldt

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

The ARC and OVT did not find any issues with compliance. According to the information provided by the system, OVT Chair, and KSDE, all compliance areas were assuredly addressed.

2. Foundational areas are assuredly addressed.

The system documented how each of the eight foundational areas had been addressed and the OVT verified in their reports that they were addressed.

GOAL 1: Relationships

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system focused on both relationships across the district as well as those within each school, and took specific steps to improve both, with a focus on communication. One strategy the schools used to improve relationships was to open more communication between all levels. They have increased communication within the community specifically with the area preschool teachers and the school. The OVT states that there was an increase in community involvement in activities and student participation. The ARC would suggest that the system has a more clear and concise goal that would include baseline data.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system provided strategies and plans for relevance, but lacked a concise goal. The ARC would suggest that the system has a more clear and concise goal that would include baseline data during its next accreditation cycle.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has created new procedures with the plan for moving forward. The system has also implemented new programs with the hope of helping each student individually toward success. Examples were provided of the new procedures and plan.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The system reports an increase in communication with outside preschool programs to help address kindergarten readiness. The system has also begun tracking students post high school to look at data for post-secondary success. The OVT reported that the system has increased their communication with the community. Evidence was provided indicating the creation of professional learning communities within their buildings. The system is also intentionally promoting career and college readiness with IPS implementation efforts K-12. Evidence indicated the system is also addressing the social-emotional needs of students by implementing a partnership with Southeast Mental Health.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system reported and the OVT verified that there was an increase in community involvement. The reports provided examples of preschool initiatives.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The OVT verified system leadership was involved in the visits, and the OVT did not report any issues with responses from the system.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system began in year 4 of the process and completed all the steps required of the cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC feels that the reports have provided adequate responses to questions and all required documentation. The ARC has reviewed all information provided, and feels comfortable with a recommendation of accredited for USD 258 and moving into the next cycle. The ARC would suggest that the system have a more clear and concise goal that would include baseline data during its next accreditation cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO362 City: LaCygne

Superintendent Name: Rex Bollinger

Visitation Chair: Brian Smith

System Name (Name USD): USD 362 Prairie View

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were assuredly addressed.

2. Foundational areas are generally addressed.

According to the evidence presented to the ARC, the system addressed all eight foundational areas.

GOAL 1: Relationships

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

According to the evidence in the OVT chair report, the system goal priority was to increase communication to staff and the community as a whole as well as to increase the number of staff that has meaningful positive relationships with each student. Examples included an updated regular monthly newsletter to the community and staff, a new mobile app, and providing staff with information from board meetings.

GOAL 2: Relevance

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system goal priority was to increase real world applications that integrates project based learning and integration of technology. Examples included hiring a P-12 integration technology specialist and an increase in teachers integrating project based learning.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

Upon review of the documentation, it was evident that the system has established policies, procedures, and regulations needed for long-term sustainability

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE, the OVT chair report, and system reports, the system made gains in some State Board Outcome areas. The system is aware that work still needs to be done for some of these goals.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system provided evidence of stakeholder involvement. Regular meetings with parents, staff members, leadership, building site councils, district site councils, building leadership teams, and district leadership teams throughout the process.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The system leadership had regular and substantive interaction documented as evidenced in the OVT reports.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system entered in year four (4) and followed all KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds, after reviewing all information provided by the OVT and system, there were adequate responses to questions and required documentation to indicate the system should be accredited.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO385 City: Andover

Superintendent Name: Brett White

Visitation Chair: Jerri Kemble

System Name (*Name USD*): Andover USD 385

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Outside Visitation Team (OVT) Chair report, the system has addressed each of the foundational areas. The report gives a breakdown and data, when available, for each of the eight areas.

GOAL 1: Relevance

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system is working on student engagement through the goal of relevance. The district's goal is to engage students in a variety of ways. The chair report stated that each school had goals written to address student engagement and were planning to reevaluate these goals each year to ascertain what needed to improve for the following year.

GOAL 2: Rigor

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Andover has had many exciting initiatives taking place for this district goal of rigor. The goal for the system was to focus specifically upon career exploration and Career and Technical Education (CTE) pathways. Each school has a school improvement plan that addresses how they can help students explore their passions and be exposed to a variety of careers. This was their first year of full implementation of Individual Plans of Study (IPS) and Career Cruising.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system reviewed policies, procedures and regulations guiding the system for the purpose of long-term sustainability and has a goal for the “eCademy” graduation addressed as part of their KIAS Action Plan. eCademy is the virtual school that USD 385 hosts, while the number of students graduating has increased each year, they do face a rotating student population that drives their overall numbers down. The system is addressing the eCademy with goals specific to this issue according to their report.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The system provided evidence of gains for the board outcomes per the data provided in the chair report.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

Documentation reviewed provided evidence that system stakeholders were a part of the KESA process during the accreditation cycle.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

A review of the documentation provided evidence that the leadership was responsive to the OVT. They not only participated in the onsite visits, but also took the recommendations of the OVT from year 4 and made adjustments according to those recommendations.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system followed the KESA process with fidelity. This system began in year 4 of the process and completed all the steps required within those two years of the cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that OVT has given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and recommends of accreditation, it would like to suggest that USD 385 define student engagement and provide examples of this work during its next cycle as well as provide an action plan for P-5 students.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO396 City: Douglass

Superintendent Name: Rob Reynolds

Visitation Chair: Diane Nickelson

System Name (*Name USD*): Douglass USD 396

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

All foundational areas are addressed and meet standards to be accredited.

GOAL 1: Relevance

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Their goal: "USD 396 will strive to become a premier institute of learning that balances students' 21st century learning needs with available resources." This goal is connected to the State Board of Education Outcome of Graduation Rate and Post-Secondary Success. This goal is connected to the KESA rubric in the areas of Relevance-Strategies and Personalized Instruction; Responsive Culture-Culture of Teaching and Learning; and RigorCollecting and Monitoring Data. According to the OVT Chair report the system has documented implementation of strategies and activities in place to meet the goal.

GOAL 2: Relationships

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to The OVT Chair report the system's Goal 2 and action plan directly aligns with the State Board of Education Social and Emotional Learning Measured Locally. It also connects with the KESA Rubric for Relationships- Planning for Safe Learning Environment; and Responsive Culture-Social Engagement and Safe and Supportive School Environment. According to the OVT Chair report the system has documented implementation of strategies and activities in place to meet the goal.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system worked with stakeholders to review and modify policies, procedures and regulations. They added an additional staff to support MTSS and determined this increased outcomes for student achievement.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and information related in the OVT chair report and system reports, the system meets expectations for KESA and is demonstrating gains on some state board outcomes.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

System stakeholders were relevant to each part of the KESA process. The district has improved its stakeholder engagement through committees and community conversations. The bond issue work created some of those opportunities, which are now continued through the KESA process with District Site Councils and focus groups.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the OVT Chair report the system leadership was responsive to recommendations from the OVT.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system began in year 4 of the process and completed the steps required of the cycle to receive an accreditation recommendation.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that reports have provided adequate responses to questions and all required documentation. The ARC has reviewed all information provided and feels comfortable with a recommendation of accredited for USD 396 and moving into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO428 City: Great Bend

Superintendent Name: Khris Thexton

Visitation Chair: Stephanie Brown

System Name (*Name USD*): Great Bend USD 428

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

In the OVT Chair report the ARC was provided evidence that the system addressed all eight foundational areas.

GOAL 1: Relationships – Component: Staff

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal 1 of USD 428 was to develop and implement an action plan for a district wide integrated multi-tiered system of supports to improve student achievement in academics, behavior, and social emotional learning. The plan included professional learning to support the leadership capacity of staff, collaboration at all levels, alignment of PreK-12 curriculum, and utilizing data for instructional decision-making. The system developed a clear, structured SMART goal with action steps and growth measures. According to the OVT Chair report the system has seen success.

GOAL 2: Responsive Culture – Component: Leadership

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal 2 of USD 428 was to develop and implement teacher collaboration and professional learning communities during ongoing, protected, designated times. Action steps include professional development around the Professional Learning Communities (PLC) model, structuring for PLC implementation, scheduling time for PLCs, refinement of implementation, and further engaging

stakeholders including guardians and community. The system developed a clear, structured SMART goal with action steps and growth measures. Evidence was in the OVT Chair report that indicated the system implemented the plan and action steps.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

Upon review of the documentation, it was evident that the system has established policies, procedures, and regulations needed for long-term sustainability.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and information related in the OVT chair report and system reports, the system made gains in some State Board Outcome areas.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system provided evidence of stakeholder involvement. Regular meetings were held with parents, staff members, leadership, building site councils, district site councils, building leadership teams, and district leadership teams throughout the process.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The system had regular and substantive interaction documented and evidence was provided within the Outside Visitation Team reports.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system followed all KESA processes with fidelity. This system began in year 4 of the KESA process and completed all the steps required within those two years of the cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation for USD 428 and the system moving into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO435 City: Abilene

Superintendent Name: Gary Nelson

Visitation Chair: Denise Brown

System Name (*Name USD*): USD 435 Abilene

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

The OVT reported that all eight foundational areas had been addressed.

GOAL 1: Relevance

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Abilene school district has maintained an intense focus on improving instruction and increasing relevance for students. According to the OVT Chair report the system maintained this focus and increased relevance through establishing coordination efforts with Building Leadership Teams (BLT), District Leadership Team (DLT), Building Site Councils (BSC), and District Site Council (DSC).

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to the OVT Chair report Abilene was strategic and purposeful in targeting the increase in rigor as it relates to professional learning to support goal 2 activities and strategies.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The OVT reported that there is vision in place for long term sustainability.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and information contained in the OVT chair report and system reports, the system is making gains in State Board Outcome areas. Two years into the KESA process does not provide sufficient time to assess the impact of the goals to the results. However, the process is in place to create change.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The OVT reported meeting with different stakeholders and also that the system had engaged in an outside agency to get feedback from community stakeholders.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The OVT did not report any deficiencies in responses from the system.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system began in year 4 of the process and completed the steps required of the cycle to receive an accreditation recommendation.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC feels that the reports have provided adequate responses to questions and all required documentation. The ARC has reviewed all information provided and feels comfortable with a recommendation of accredited for USD 435 and moving into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO 484 City: Fredonia

Superintendent Name: Brian Smith

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Fredonia USD 484

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Advanced report the system has addressed all foundational areas.

GOAL 1: Rigor

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve cognitive skills across the curriculum, with an emphasis in ELA and mathematics. While the system has put plans in place to improve skills, there is still more work to be done. The AdvancED report gave them improvement priorities, some of which specifically addressed the areas of math and ELA.

GOAL 2: Relationships

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve social and emotional skills and capacities. The system gave examples of new things that have been implemented to help students with future choices as well creating positive relationships within the system and within the community.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at an exceeds expectation level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Although the data presented to the ARC did not reflect gains in all areas, the data has shown a slight increase from last year. The system is addressing their issues with assessment data and their goals should support increase results around the academics. The system has also reached out to the community to grow relationships with community partnerships, which should impact their postsecondary success rate.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The system has reached out to the community to grow relationships with community partnerships, which should impact their postsecondary success rate. According to the AdvancED report, leaders engage stakeholders to support the achievement of the system's purpose, direction and desired outcomes for learning at a meets expectation level.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending USD 484 to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities as well as focusing on the data, improving scores and focusing on student academic growth. AdvancED will follow up in 2 years to check for growth on those areas.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/17/2019

System Number: Z0026-1886 City: Wichita

Superintendent Name: Karen Boettcher - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Holy Cross Lutheran (Z0026-1886)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the AdvancED report the system has addressed all foundational areas. The report lists each area and the work being done in each area.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Improve Reading Comprehension and Fluency. The system provided results, while the chair suggested that the school drill down into their data. This would allow the school to be specific in their ability to help students and grow their scores.

GOAL 2: Relationships

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Expand work with stakeholders on postsecondary understanding and a four year plan. The school documented that they have begun Individual Plans of Study, they are also recognizing that they have to address the importance of such a plan for students that are still in grades 7 and 8.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has been given improvement priorities in this area, and the AdvancED team will follow up in 2 years to check for growth on those areas. Currently, the governing authority does establish and ensures adherence to policies that are designed to support institutional effectiveness at the meets expectation level. However, they were given an emerging on the governing authority adhering to a code of ethics and functions within defined roles and responsibilities. Overall this area was emerging.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

While they are making strides in the areas of the KS BOE outcomes, they are only a K-8 school. The school has implemented IPS, Kindergarten Readiness and Social Emotional.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report from AdvancED, the ARC feels comfortable with recommending 6862 Holy Cross Lutheran to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, the school will need to continue to work on curriculum alignment leading to student success while also working with stakeholders to share the importance of postsecondary choices and 4 year plans.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0026-6862 City: Independence

Superintendent Name: Eric Praille

Visitation Chair: Jeannette Nobo

System Name (Name USD): Zion Lutheran (Z0026-6862)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are generally addressed.

The Outside Visitation Team (OVT) report indicates the system generally meets compliance standards of the KESA accreditation process. KSDE considers the system in good standing because it is working toward remedy of areas of concern around teacher licensure.

2. Foundational areas are not addressed.

The OVT report indicates three of the seven foundational areas need further development and focus. Those are tiered framework of support, diversity, and postsecondary/career preparation. Although each of these are identified in the OVT report, there is a lack of evidence provided to indicate the system has addressed these sufficiently.

GOAL 1: Relevance

3. Evidence is not documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system has utilized a needs assessment to develop a technology plan and included the plan in the district budget. There is a lack of data provided as evidence that results have been produced.

GOAL 2:

4. Evidence is not documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

There is no goal 2 provided. The OVT report indicates discussion was held regarding the potential of a relationship goal but there is no indication that goal was formalized. This system had already started a National Lutheran School Accreditation (NLSA) and entered KESA in year 4 with one goal.

5. Evidence is not documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has developed an action plan based on the National Lutheran School Accreditation needs assessment. There is a lack of evidence to indicate efforts have been established to sustain the academic portion of the plan. Zion Lutheran School's administration and governing board inconsistently uses its school mission statement as the foundation and reference for all planning. Although the school's purpose was developed in accordance with governance policy and its mission statement supports and aligns with the mission of its congregation, it has not completed a strategic plan since 2010.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The OVT provides information indicating gains in math and reading. Efforts are identified regarding social and emotional health as well as kindergarten readiness. Postsecondary and graduation rate data does not apply as this is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were not involved during the accreditation cycle.

Although stakeholders are involved with the system in many aspects (volunteerism, fund-raising, etc.) there is no evidence that the stakeholders have been involved in the actual accreditation process.

8. System leadership was not responsive to the Outside Visitation Team throughout the accreditation cycle.

The principal and board were responsive to the OVT. However, the report identified the need to clarify the principal's role and responsibility for effective leadership necessary for accreditation.

9. This system has not followed the KESA process with an expected level of fidelity.

There is limited evidence to indicate the process has been implemented beyond meeting with an OVT.

Accreditation Review Council Recommendations

Choose an item.

Justification of Recommendation:

Lack of evidence to support accreditation. The ARC recommends the system moving to a 2022 evaluation year in the accreditation cycle, address the recommendations in the AFIs, and remain accredited in the interim.



Kansas Education System Accreditation (KESA)

Teacher Licensure and Accreditation
Kansas State Department of Education
Landon State Office Building
900 S.W. Jackson Street, Suite 106
Topeka, Kansas 66612
(785) 296-2198

www.ksde.org

ACCREDITATION REVIEW COUNCIL (ARC) **AREAS FOR IMPROVEMENT WORKSHEET**

6/17/2019

Date

Zion Lutheran Z0026-6862

System Name (*Name USD*)

Area(s) for improvement:

1. Foundational structures -System does not address all seven of the KESA Foundational Structures.
2. Goals – the system did not identify goal 2.
3. Procedures and policies for long-term sustainability - the system does not address procedures and policies needed to support its improvement efforts
4. Stakeholder involvement – the system does not have stakeholder engagement in the KESA process.
5. The system did not follow the KESA process has not been followed with fidelity

Rationale:

1. The system provided limited evidence in addressing the following Foundation Structures: Tiered framework of support; Diversity and equity; and Career preparation.
2. No evidence was provided to indicate the system selected a second goal.
3. There is a lack of evidence to indicate efforts have been established to sustain the system action plan.
4. There is no evidence that stakeholders have been involved with the accreditation process.
5. The first visit included only an OVT Chair, not a team.

Accreditation recommendation:

Not accredited and pushed back to a year three system.

System tasks:

Resubmit as year three showing progress in the indicated areas.

System response:

Click or tap here to enter text.



ACCREDITATION REVIEW COUNCIL (ARC)

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029 - 2662 City: Ottawa

Superintendent Name: Lisa Blaes - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Sacred Heart Ottawa (Z0029-2662)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate that evidence was provided demonstrating that the system addressed all eight foundational areas. The system is developing in two areas, implementing in five areas, and has evidence of plans of effectiveness in one area.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will read at grade level or higher each academic year. Basic strategies are: SuperKids, Journey's, Accelerated Readers, Story Structure, Graphic Organizers, Word family Walls, Vocabulary & Spelling, Small Reading groups, Differentiation, one on one reading focus, checking for comprehension understanding, word games, and letter recognition. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level.

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will master fact fluency at grade level or higher each academic year. Basic Strategies: IXL & Rocket Math (fact family games/centers, flashcards, apps). The system entered the process with established goals. The system decided to follow

through with their efforts in the area of rigor. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level. There is no established second goal area at this time. The ARC recommends the development of a second goal area.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at an emerging level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

According to the AdvancED documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning. The system is emerging in this area.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

According to the AdvancED documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning. The system is emerging in this area.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes, the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes, the system followed the KESA requirements with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-4570 City: Marysville

Superintendent Name: Principal-Karen Farrel

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Gregory (Z0029-4570)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are generally addressed.

According to the AdvancED report the system has addressed most foundational areas. The report lists each area and the work being done on each, some are still being developed more fully.

GOAL 1: Rigor

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All teachers will utilize Multi-tiered Systems of Support forming instructional groups and planning lessons based on data to improve student understanding in the core subject areas. Evidence presented indicated that they had two professional development days to learn how to interpret and use data. The school has also shown improvements in their state assessments scores in ELA and Mathematics.

GOAL 2: Relationships

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: The school will develop and implement an individualized professional development plan for each teacher to meet the needs of their students.. This goal focuses on achieving their school wide goals. Teachers have become more vested in their own professional learning, which will lead to growth for students.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has been given improvement priorities and the AdvancED team will follow up in 2 years to check for growth on those areas. According to AdvancED, the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness; leaders implement operational processes and procedures to ensure organization effectiveness in support of teaching and learning.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The school has individualized instruction plans for students, but has not moved to building a four-year plan with career option discussions. The school also shows good data for assessments. This is a K-8 school so postsecondary success and graduation rates would not apply.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity. It has also complied with following the KESA related documentation with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form Advanced Ed, the ARC feels comfortable with recommending 4570 Saint Gregory to be accredited for the next cycle. The system will continue to work with Advanced Ed on their improvement priorities, with emphasis on the selection of a second goal area that addresses a second KESA goal area.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-4726 City: Paola

Superintendent Name: Michelle Gavin - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Holy Trinity-Paola (Z0029-4726)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in two areas and implementing in six areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal 1 Statement: All students will improve their number and computation skills across the curriculum. Basic Strategies: K-2 students utilize Saxon Math. 3-8 students utilize Christian Light Math and IXL for interventions. According to the AdvancED reports the system has exceeded expectations through developing a learning culture of positive learner attitudes, beliefs and skills needed for success.

GOAL 2: Responsive Culture

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal 2 Responsive Culture: All students will improve their behavioral and social skills for school success. Basic Strategies: The use of a Virtuous Behavior Formation system across grade levels. Strategies from PBIS world.com were used as interventions as needed. According to the AdvancED reports the system has a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED, the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED, the system made some gains in some State Board Outcome areas. We recommend that they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade students, a process or curriculum for addressing the social emotional component, and address the school's MTSS program. This system does not have postsecondary or graduation rate since it is a K-8 building.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

According to the AdvancED documentation and processes, the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-5790 City: Atchison

Superintendent Name: Diane Liebsch - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Benedict (Z0029-5790)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, Advanced Ed, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in one area, implementing in five areas, and evidence of plans of effectiveness in one area. The system indicated that they do not have a system wide plan for diversity. The system should further analyze learners to identify diversity other than ethnicity.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Teachers and principals will participate in professional learning opportunities to increase skills, evaluation interpretation, and use of data. According to the Advanced Ed reports the system met expectations through having educators gather, analyze and use formative and summative data that lead to the improvement of student learning.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Teachers and principal will participate in Professional Learning Communities (PLC) to improve instruction and learning. According to Advanced Ed's reports the system meets expectations in collectively demonstrating actions to ensure the achievement of the institution's purpose and desired outcomes for learning. The system also engages in a continuous improvement

process that produces evidence, including measurable results of improving student learning and professional practice at a meets expectation level.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED the system made gains in some State Board Outcome areas. The system has a well-established MTSS structure supported by data collection. We recommend they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade and collecting additional social emotional data. There is no postsecondary data because it is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

According to the Advanced Ed documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the Advanced Ed documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the Advanced Ed documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-7036 City: Leavenworth

Superintendent Name: Evelyn Porter - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Xavier Elementary (Z0029-7036)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are generally addressed.

According to the AdvancEd report the system has addressed most foundational areas. The report lists each area and the work being done in each area. The system is working on improving 7-8 career planning and IPS (postsecondary and career preparation). The system has been given improvement priorities surrounding the foundational areas (culture/Equity and career planning) and the AdvancEd team will follow up in 2 years to check for growth on those areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Their goal in rigor is around reading comprehension. The system provided some improved results to the team. This would allow the school to be specific in their ability to help students and grow their scores according to the AdvancED Report.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to the AdvancED Report the visiting team found that the system documented that they improved their math relevance in each area of study.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness. The governing authority adheres to a code of ethics and functions within defined roles and responsibilities. These areas were met at exceeds expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

While they are making strides in the areas of the KS BOE outcomes, they are a K-8 school. The system is beginning to address implemented IPS, and successful addressing Kindergarten Readiness and Social Emotional.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancEd team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancEd team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancEd and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form Advanced Ed, the ARC feels comfortable with recommending to be accredited for the next cycle. The system will continue to work with Advanced Ed on their improvement priorities, the school will need to continue to work on curriculum alignment leading to student success while also working with stakeholders to share the importance of career preparation advancements and exploration. Advanced Ed Report also recommends that a long term plan for professional development and implementation be addressed.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-7784 City: Overland Park

Superintendent Name: Becky Wright - Principal

Visitation Chair: Nancy Bolz

System Name (Name USD): Ascension Catholic School (Z0029-7784)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in three areas, implementing in one area, and has evidence of plans of effectiveness in four areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve in their execution of writing whether it is expository, fiction, persuasive text as measured by Kansas Assessment rubrics. According to the AdvancED reports the system met expectations by having educators gather, analyze and use formative and summative data that led to the demonstrable improvement of student learning.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All teachers will increase effectiveness of classroom instruction with collaboration of teachers across the board. According to the AdvancED reports the system has exceeded expectations through having Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED the system made gains in some State Board Outcome areas. We recommend that they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade students. This is a K-8 building so no postsecondary data is available.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

According to the AdvancED documentation and processes the system's leaders engaged stakeholders to support the achievement of the institution's purpose and direction.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-8565 City: Topeka

Superintendent Name: Relynn Reynoso

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Christ the King Elem (Z0029-8565)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in one area, implementing in two areas, and evidence of plans of effectiveness in five areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve problem solving across the curriculum. Strategies included all students using the problem solving method CUBES across the curriculum. All students were taught and used Interactive Notebooks to improve problem solving. The system also implemented Professional Learning Communities (PLC) to gather monthly to review and analyze student data.

GOAL 2: Rigor

4. Evidence is not documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system entered the process with established goals. The system decided to follow through with their efforts in the area of rigor. There is no established second goal area at this time. The ARC recommends the development of a second goal area.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED the system made gains in some State Board Outcome areas. We recommend that they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade students.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

According to the AdvancED documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-8566 City: Topeka

Superintendent Name: Heather Stressman - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Matthew Elem (Z0029-8566)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED Report and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the information provided by the system, AdvancED Report and KSDE, all foundations areas were addressed and met.

GOAL 1: Relevance

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will participate in math and reading MTSS. According to the AdvancED Report they are beginning the implementation and are having emerging results.

GOAL 2: Relationships

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will participate in growth mindset lessons. According to the AdvancED Report they are beginning the implementation and are having emerging results.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to the AdvancED Report they are beginning the implementation of policies, procedures, and regulations to sustain a long term system process.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

According to the AdvancED Report they are beginning the implementation of the expectations of the Kansas Vision for Education and state board outcomes, and career preparation was identified by AdvancED as an area needing improvement. Postsecondary and graduation rate data does not apply as this is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity, such as a needs assessment, meeting the requirements of the accreditation progress report, the Every Institution Every Year (EIEY) report and the engagement review (onsite) visit.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report from AdvancED, the ARC feels comfortable with recommending to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, the school will need to continue to work on curriculum alignment leading to student success while also working with stakeholders to share the importance of career preparation advancements and exploration.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9006 City: Lenexa

Superintendent Name: Scott Merfen

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Holy Trinity – Lenexa (Z0029-9006)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in one area, implementing in two areas, and has evidence of plans of effectiveness in five areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve in reading comprehension by using the Accelerated Reader program and establishing student goals. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level.

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

All students will improve writing skills across the curriculum through Step Up to Writing and Six Trait Writing. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level. The system entered the process with established goals. The system decided to follow through with their efforts in the area of rigor. There is no established second goal area at this time. The ARC recommends the development of a second goal area.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED, the system made gains in some State Board Outcome areas. We recommend they further develop a formal plan for Individual Plans of Study (IPS) - for seventh and eighth grade students, MTSS, Social Emotional Learning, and Postsecondary Success. (Please note: MTSS is not related to Individual Plans of Study.) No postsecondary or graduation data was available since this is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

According to the AdvancED documentation and processes the system is emerging in the process of having stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system is limiting in providing correct information State Board Outcomes and have been followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9013 City: Leawood

Superintendent Name: David Kearney - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Nativity Parish (Z0029-9013)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Advanced Ed report the system has addressed all foundational areas. The report lists each area and the work being done in each area.

GOAL 1: Relevance

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Integrating digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness. The school used a variety of assessments both formative and summative to monitor student growth.

GOAL 2: Responsive Culture

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Restructuring of preschool program into a licensed day school with full time options for 2 ½ year olds to 5 year olds. As part of meeting the academic goals of K-8 students, the school is transitioning to a full time day school for Pre-kindergarten students. This will also improve community relationships as well as student success.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED, the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness at an emerging level; however, the governing authority adheres to a code of ethics and functions within defined roles and responsibilities is at an exceeds expectation level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

While they are making strides in the areas of the KS BOE outcomes, they are only a K-8 school. The school has implemented IPS, and focusing on Social Emotional growth using the Second-Stop program.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending 9013 Holy Cross to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, and AdvancED will follow up in 2 years to check for growth on those areas.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9018 City: Shawnee

Superintendent Name: Stephanie Hill - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Joseph (Z0029-9018)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are generally addressed.

According to the Advanced Ed report the system has addressed most foundational areas. The career planning (IPS) is still developing.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Improvement of reading comprehension and math problem solving skills. Using various data points, teachers will continue to monitor academic growth of students and adjust instruction accordingly.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Continue the implementation of 1:1 devices for all students. The continued professional development and work completed by students with the 1:1 devices.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

This school gave examples of what data there are beginning to collect, but admit that they are in the developing stages on the board outcomes. They do have a plan in place to make these a priority in the future. This is a K-8 school so postsecondary success and graduation rates would not apply.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with Advanced Ed and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending 9018 Saint Joseph- Shawnee to be accredited for the next cycle. The system will continue to work with Advanced Ed on their improvement priorities, with emphasis on the selection of a second goal area that addresses a second KESA goal area. Also, the school will need to place an emphasis on the state board outcomes moving forward and providing evidence of that growth. The system has been given the improvement priorities and the AdvancED team will follow up in 2 years to check for growth on those areas.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9025 City: Olathe

Superintendent Name: Jane Shriver - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Prince of Peace (Z0029-9025)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Advanced Ed report the system has addressed all foundational areas. The report lists each area and the work being done in each area

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve mathematical higher level thinking skills across the curriculum. The evidence shown to the AdvancED team demonstrated improved growth in mathematical skills.

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve mechanical convention of written language skills across the curriculum. Since the school was engaged in a school improvement process with AdvancED, prior to the beginning of KESA the school did not select another goal area, but maintained their two goals in the area of Rigor. The ARC suggest that they identify two KESA goals in their next round of accreditation.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at the exceeding expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The school shows evidence of starting the work in social emotional and implementing postsecondary success (IPS). The school also shows good data for assessments. This is a K-8 school so postsecondary success and graduation rates would not apply.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending 9025 Prince of Peace to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, with emphasis on the selection of a second goal area that addresses a second KESA goal area. The system has been given the improvement priorities and the Advanced Ed team will follow up in 2 years to check for growth on those areas.

USD and KESA Completion Year

USD	USD Name	County	SBOE	KESA Completion Year
101	Erie-Galesburg	Neosho	9	2022
102	Cimarron-Ensign	Gray	5	2021
103	Cheylin	Cheyenne	5	2022
105	Rawlins County	Rawlins	5	2022
106	Western Plains	Ness	5	2022
107	Rock Hills	Jewell	6	2021
108	Washington County	Washington	6	2021
109	Republic County	Republic	6	2022
110	Thunder Ridge	Phillips	6	2022
111	Doniphan West	Doniphan	6	2022
112	Central Plains	Ellsworth	5,6,7	2022
113	Prairie Hills	Nemaha	6	2021
114	Riverside	Doniphan	6	2022
115	Nemaha Central	Nemaha	6	2019
200	Greeley County	Greeley	5	2022
202	Turner	Wyandotte	1,2	2020
203	Piper	Wyandotte	1	2022
204	Bonner Springs	Wyandotte	1	2022
205	Bluestem (Leon)	Butler	9,10	2022
206	Remington-Whitewater	Butler	7,9,10	2021
207	Ft. Leavenworth	Leavenworth	1	2022
208	WaKeeney	Trego	5	2022
209	Moscow	Stevens	5	2022
210	Hugoton	Stevens	5	2022
211	Norton Community	Norton	5	2022
212	Northern Valley	Norton	5,6	2020
214	Ulysses	Grant	5	2022
215	Lakin	Kearny	5	2022
216	Deerfield	Kearny	5	2022
217	Rolla	Morton	5	2022
218	Elkhart	Morton	5	2022
219	Minneola	Clark	5	2022
220	Ashland	Clark	5	2022
223	Barnes	Washington	6	2022
224	Clifton-Clyde	Washington	6	2022
225	Fowler	Meade	5	2022
226	Meade	Meade	5	2022
227	Hodgeman County (Jetmore)	Hodgeman	5	2022
229	Blue Valley	Johnson	2,3	2020

				Page 2
230	Spring Hill	Johnson	3	2022
231	Gardner-Edgerton	Johnson	3	2020
232	DeSoto	Johnson	2,3	2022
233	Olathe	Johnson	2,3	2021
234	Ft. Scott	Bourbon	9	2020
235	Uniontown	Bourbon	9	2022
237	Smith Center	Smith	6	2022
239	North Ottawa Co.	Ottawa	6	2021
240	Twin Valley	Ottawa	6	2022
241	Wallace County	Wallace	5	2022
242	Weskan	Wallace	5	2022
243	Lebo-Waverly	Coffey	4,7,9	2022
244	Burlington	Coffey	9	2022
245	LeRoy-Gridley	Coffey	9	2022
246	Northeast (Arma)	Crawford	9	2021
247	Cherokee	Crawford	9	2021
248	Girard	Crawford	9	2021
249	Frontenac	Crawford	9	2022
250	Pittsburg	Crawford	9	2022
251	North Lyon County	Lyon	4,7	2021
252	Southern Lyon County	Lyon	7,9	2022
253	Emporia	Lyon	7	2021
254	Barber Co. North	Barber	5,10	2022
255	South Barber	Barber	10	2022
256	Marmaton Valley	Allen	9	2022
257	Iola	Allen	9	2022
258	Humboldt	Allen	9	2019
259	Wichita	Sedgwick	7,8,10	2020
260	Derby	Sedgwick	8,10	2022
261	Haysville	Sedgwick	8,10	2022
262	Valley Center	Sedgwick	7,10	2021
263	Mulvane	Sedgwick	9,10	2022
264	Clearwater	Sedgwick	10	2022
265	Goddard	Sedgwick	10	2022
266	Maize	Sedgwick	7,10	2022
267	Renwick	Sedgwick	7,10	2020
268	Cheney	Sedgwick	7,10	2022
269	Palco	Rooks	6	2022
270	Plainville	Rooks	6	2022
271	Stockton	Rooks	6	2022
272	Waconda	Mitchell	6	2022
273	Beloit	Mitchell	6	2022

				Page 3
274	Oakley	Logan	5	2022
275	Triplains	Logan	5	2022
281	Graham County (Hill City)	Graham	5	2022
282	West Elk	Elk	9	2022
283	Elk Valley	Elk	9	2021
284	Chase County	Chase	7	2022
285	Cedar Vale	Chautauqua	9	2022
286	Chautauqua Co. Community	Chautauqua	9	2021
287	West Franklin	Franklin	4,9	2022
288	Central Heights	Franklin	9	2018
289	Wellsville	Franklin	1,3,9	2020
290	Ottawa	Franklin	9	2020
291	Grinnell	Gove	5	2022
292	Wheatland (Grainfield)	Gove	5	2022
293	Quinter	Gove	5	2022
294	Oberlin	Decatur	5	2022
297	St. Francis Community	Cheyenne	5	2022
298	Lincoln	Lincoln	6	2020
299	Sylvan Grove	Lincoln	6	2022
300	Comanche County	Comanche	5,10	2022
303	Ness City	Ness	5	2020
305	Salina	Saline	6	2022
306	Southeast of Saline	Saline	6,7	2022
307	Ell-Saline	Saline	6,7	2022
308	Hutchinson	Reno	7	2021
309	Nickerson-South Hutchinson	Reno	7	2021
310	Fairfield	Reno	5,7	2021
311	Pretty Prairie	Reno	7	2022
312	Haven	Reno	7	2022
313	Buhler	Reno	7	2020
314	Brewster	Thomas	5	2022
315	Colby	Thomas	5	2022
316	Golden Plains	Thomas	5	2022
320	Wamego	Pottawatomie	4,6,7	2022
321	Kaw Valley	Pottawatomie	4,6	2021
322	Onaga-Havensville-Wheaton	Pottawatomie	6	2022
323	Rock Creek	Pottawatomie	4,6,7	2021
325	Phillipsburg	Phillips	5,6	2022
326	Logan	Phillips	5,6	2022
327	Ellsworth	Ellsworth	7	2022
329	Wabaunsee (Alma)	Wabaunsee	4,6,7	2022
330	Mission Valley (Eskridge)	Wabaunsee	4,7	2022

				Page 4
331	Kingman-Norwich	Kingman	7,10	2020
332	Cunningham	Kingman	5, 7,10	2022
333	Concordia	Cloud	6	2021
334	Southern Cloud	Cloud	6	2022
335	North Jackson	Jackson	6	2021
336	Holton	Jackson	4,6	2022
337	Royal Valley	Jackson	6	2021
338	Valley Falls	Jefferson	4,6	2022
339	Jefferson County North	Jefferson	1,4,6	2022
340	Jefferson West	Jefferson	4,6	2021
341	Oskaloosa	Jefferson	4	2022
342	McLouth	Jefferson	1,4	2022
343	Perry	Jefferson	4	2021
344	Pleasanton	Linn	9	2022
345	Seaman	Shawnee	4	2021
346	Jayhawk	Linn	9	2022
347	Kinsely-Offerle	Edwards	5	2022
348	Baldwin City	Douglas	1,4,9	2021
349	Stafford	Stafford	5	2022
350	St. John-Hudson	Stafford	5	2022
351	Macksville	Stafford	5	2022
352	Goodland	Sherman	5	2022
353	Wellington	Sumner	10	2022
355	Ellinwood	Barton	5	2022
356	Conway Springs	Sumner	10	2022
357	Belle Plaine	Sumner	10	2022
358	Oxford	Sumner	9,10	2021
359	Argonia	Sumner	10	2021
360	Caldwell	Sumner	10	2021
361	Chapparral	Harper	10	2021
362	Prairie View	Linn	9	2019
363	Holcomb	Finney	5	2021
364	Marysville	Marshall	6	2022
365	Garnett	Anderson	9	2022
366	Woodson	Woodson	9	2022
367	Osawatomie	Miami	3,9	2022
368	Paola	Miami	3,9	2020
369	Burrton	Harvey	7	2022
371	Montezuma	Gray	5	2021
372	Silver Lake	Shawnee	4	2021
373	Newton	Harvey	7	2021
374	Sublette	Haskell	5	2022

				Page 5
375	Circle	Butler	8,9,10	2022
376	Sterling	Rice	5,7	2022
377	Atchison County Community	Atchison	4,6	2021
378	Riley County	Riley	6	2022
379	Clay Center	Clay	6	2022
380	Vermillion	Marshall	6	2021
381	Spearville	Ford	5	2021
382	Pratt	Pratt	5	2022
383	Manhattan-Ogden	Riley	6,7	2020
384	Blue Valley (Randolph)	Riley	6	2022
385	Andover	Butler	8,10	2019
386	Madison-Virgil	Greenwood	7,9	2021
387	Altoona-Midway	Wilson	9	2022
388	Ellis	Ellis	5	2022
389	Eureka	Greenwood	9	2020
390	Hamilton	Greenwood	9	2022
392	Osborne County	Osborne	6	2022
393	Solomon	Dickinson	6,7	2020
394	Rose Hill	Butler	9,10	2022
395	LaCrosse	Rush	5	2021
396	Douglass	Butler	9,10	2019
397	Centre (Lost Springs)	Marion	7	2022
398	Peabody-Burns	Marion	7,9	2022
399	Paradise	Russell	5,6	2022
400	Smoky Valley	McPherson	6,7	2022
401	Chase-Raymond	Rice	5,7	2022
402	Augusta	Butler	9,10	2022
403	Otis-Bison	Rush	5	2022
404	Riverton	Cherokee	9	2021
405	Lyons	Rice	7	2021
407	Russell County	Russell	5,6	2022
408	Marion-Florence	Marion	7	2022
409	Atchison	Atchison	6	2021
410	Durham-Hillsboro-Lehigh	Marion	7	2021
411	Goessel	Marion	7	2021
412	Hoxie Community	Sheridan	5	2022
413	Chanute	Neosho	9	2021
415	Hiawatha	Brown	6	2021
416	Louisburg	Miami	3,9	2018
417	Morris County	Morris	7	2020
418	McPherson	McPherson	7	2022
419	Canton-Galva	McPherson	7	2022

				Page 6
420	Osage City	Osage	4	2022
421	Lyndon	Osage	4	2021
422	Kiowa Co./Greensburg	Kiowa	5	2022
423	Moundridge	McPherson	7	2022
426	Pike Valley	Republic	6	2022
428	Great Bend	Barton	5	2019
429	Troy	Doniphan	6	2022
430	South Brown County	Brown	6	2022
431	Hoisington	Barton	5	2022
432	Victoria	Ellis	5	2022
434	Santa Fe Trail	Osage	4,9	2021
435	Abilene	Dickinson	6,7	2019
436	Caney Valley	Montgomery	9	2022
437	Auburn Washburn	Shawnee	4	2021
438	Skyline	Pratt	5,10	2022
439	Sedgwick	Harvey	7	2022
440	Halstead	Harvey	7,10	2021
443	Dodge City	Ford	5	2021
444	Little River	Rice	7	2021
445	Coffeyville	Montgomery	9	2020
446	Independence	Montgomery	9	2022
447	Cherryvale	Montgomery	9	2022
448	Inman	McPherson	7	2022
449	Easton	Leavenworth	1,4,6	2022
450	Shawnee Heights	Shawnee	4	2020
452	Stanton County	Stanton	5	2021
453	Leavenworth	Leavenworth	1	2022
454	Burlingame	Osage	4	2022
456	Marais Des Cygnes Valley	Osage	4,9	2021
457	Garden City	Finney	5	2022
458	Basehor-Linwood	Leavenworth	1	2022
459	Bucklin	Ford	5	2022
460	Hesston	Harvey	7	2022
461	Neodesha	Wilson	9	2022
462	Central (Burden)	Cowley	9	2022
463	Udall	Cowley	9,10	2022
464	Tonganoxie	Leavenworth	1	2022
465	Winfield	Cowley	9,10	2022
466	Scott County	Scott	5	2022
467	Leoti	Wichita	5	2022
468	Healy	Lane	5	2022
469	Lansing	Leavenworth	1	2022

				Page 7
470	Arkansas City	Cowley	9,10	2022
471	Dexter	Cowley	9	2022
473	Chapman	Dickinson	6,7	2022
474	Haviland	Kiowa	5	2022
475	Geary County	Geary	6,7	2021
476	Copeland	Gray	5	2021
477	Ingalls	Gray	5	2022
479	Crest	Anderson	9	2021
480	Liberal	Seward	5	2022
481	Rural Vista	Dickinson	7	2022
482	Dighton	Lane	5	2022
483	Kismet-Plains	Seward	5	2022
484	Fredonia	Wilson	9	2019
487	Herington	Dickinson	7	2022
489	Hays	Ellis	5	2022
490	El Dorado	Butler	9	2021
491	Eudora	Douglas	1,3	2020
492	Flinthills	Butler	9	2022
493	Columbus	Cherokee	9	2021
494	Syracuse	Hamilton	5	2022
495	Ft. Larned	Pawnee	5	2022
496	Pawnee Heights	Pawnee	5	2022
497	Lawrence	Douglas	1,4	2022
498	Valley Heights	Marshall	6	2022
499	Galena	Cherokee	9	2022
500	Kansas City	Wyandotte	1	2022
501	Topeka	Shawnee	4	2021
502	Lewis	Edwards	5	2022
503	Parsons	Labette	9	2022
504	Oswego	Labette	9	2022
505	Chetopa-St. Paul	Labette	9	2022
506	Labette County	Labette	9	2020
507	Satanta	Haskell	5	2022
508	Baxter Springs	Cherokee	9	2022
509	South Haven	Sumner	10	2020
511	Attica	Harper	10	2021
512	Shawnee Mission	Johnson	1,2,3	2022
	Lawrence Gardner High School	Shawnee		2022
	School for the Blind			2022
	School for the Deaf			2020
	Prairie View Mental Health Center	Harvey		2022
	Heartspring	Sedgwick		2020

				Page 8
	Brookridge Day School	Johnson		2022
	Independence Bible Elem	Montgomery		2022
	Linn Lutheran	Washington		2022
	Holy Cross Lutheran	Sedgwick		2019
	St Johns Lutheran Elem	Wabaunsee		2020
	Good Shepherd Luthean Elem	Marshall		2022
	Trinity Lutheran Elem - Atchison	Atchison		2022
	Zion Lutheran Elem	Montgomery		2019
	St Paul Lutheran	Leavenworth		2022
	Trinity Lutheran Elem - Winfield	Cowley		2022
	Topeka Lutheran Elem	Shawnee		2022
	Hope Lutheran	Johnson		2022
	Bethany Lutheran	Johnson		2021
	Faith Lutheran	Sedgwick		2022
	Dodge City Diocese			2022
	Sacred Heart Elem	Johnson		2021
	St Paul Elementary	Johnson		2020
	Sacred Heart Elem - Emporia	Lyon		2022
	Sacred Heart Elem - Ottawa	Franklin		2019
	St Gregory Elem	Marshall		2019
	Holy Trinity Elem - Paola	Miami		2019
	St Benedict Catholic School	Atchison		2019
	Maur Hill - Mount Academy	Atchison		2023
	Sts Peter and Paul Elem	Nemaha		2020
	Xavier Elem	Leavenworth		2019
	Ascension School	Johnson		2019
	Holy Name	Wyandotte		2020
	Our Lady of Unity	Wyandotte		2020
	St Patrick Elementary	Wyandotte		2020
	Christ the King - KCK	Wyandotte		2023
	Bishop Ward High School	Wyandotte		2020
	Most Pure Heart Mary Elem	Shawnee		2023
	Christ the King - Topeka	Shawnee		2019
	St Matthew Elem	Shawnee		2019
	Hayden High School	Shawnee		2022
	St James Academy	Johnson		2022
	Bishop Meige High	Johnson		2021
	Cure of Ars Elem	Johnson		2020
	Holy Trinity Elem - Lenexa	Johnson		2018
	Nativity Parish School	Johnson		2019
	St Agnes Elem	Johnson		2020

				Page 9
	Good shepherd School	Johnson		2023
	St Ann Elem	Johnson		N/A
	St Joseph Elementary	Johnson		2019
	Holy Spirit Catholic	Johnson		2020
	St Thomas Aquinas	Johnson		2020
	Holy Cross Catholic	Johnson		2020
	Prince of Peace	Johnson		2019
	Holy Rosary - WEA Catholic School	Miami		2021
	St Michael the Archangel Catholic	Johnson		2023
	Holy Family Catholic School	Shawnee		2021
	Corpus Christi Catholic School	Douglas		2022
	John Paul II Catholic School	Johnson		2020
	Mater Dei Catholic School	Shawnee		2021
	St John Catholic School	Douglas		2021
	St Rose Philippine Duchesne	Anderson		2021
	Resurrection Catholic School	Wyandotte		2022
	Salina Diocese			2022
	Wichita Diocese			2022
	Lakemary Center	Miami		2022
	Kickapoo Nation Schools	Brown		2022
	Accelerated Schools	Johnson		2022
	Anoor Islamic School	Sedgwick		2021
	Life Preparatory Academy	Sedgwick		2022
	Wellington Christian Academy	Sumner		2022
	Branches Academy	Sedgwick		2022
	Riverbend International School	Atchison		2021



Kansas State Department of Education

Landon State Office Building
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Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax
www.ksde.org

To: Randy Watson
From: Denise Kahler
Subject: Recognition of Kansas inductee into National Teachers Hall of Fame

The Kansas State Board of Education will have the opportunity to hear from Dyane Smokorowski, prekindergarten through 12th-grade technology and innovation lead teacher at Andover USD 385 and 2013 Kansas Teacher of the Year, who was inducted into the National Teachers Hall of Fame in June.

A veteran educator of 21 years, Ms. Smokorowski is passionate about using technology to make connections and bring the outside world into the classroom so students can experience authentic learning opportunities.

Ms. Smokorowski will briefly talk with the Board about opportunities for the profession and for Kansas education. She also will be available to respond to questions from Board members.

The National Teachers Hall of Fame, located in Emporia, seeks to recognize and honor exceptional career teachers, encourage excellence in teaching and preserve the rich heritage of the teaching profession in the United States. Ms. Smokorowski is the 12th Kansas teacher inducted into the National Teachers Hall of Fame since its establishment in 1989.

Agenda Number: 11

Meeting Date: 7/9/2019



Kansas State Department of Education

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900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
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To: Randy Watson
From: Mark Thompson
Subject: Update from E-Cigarette/Vaping Task Force and possible action on recommendation(s)

In June, the Kansas State Board of Education voted to accept the general recommendations of the E-Cigarette/Vaping Work Group presented to them. The Board also requested monthly updates and the opportunity to take action as needed. Education Program Consultant Mark Thompson will provide the update this month on the status of and progress made by the E-Cigarette/Vaping Task Force charged with addressing concerns of electronic nicotine devices in schools and the health of youth in Kansas schools.

Agenda Number: 12

Meeting Date: 7/9/2019



Kansas State Department of Education

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To: Randy Watson
From: Robyn Meinholdt, Mischel Miller
Subject: Receive Kansas Educator Preparation Program Standards for Driver Education

In March 2018, KSDE brought together a committee of interested parties, including teachers from all grade levels and board districts as well as representatives of business and industry and postsecondary education agencies, to draft Model 9-12 Kansas Educator Preparation Program Standards for Driver Education. The result of that committee's efforts, comprising a draft of Model 9-12 Kansas Educator Preparation Program Standards for Driver Education, is attached for presentation to the Kansas State Board of Education. Action on the standards is anticipated in August.

**Kansas Educator Preparation Program Standards for Driver Education
(9-12)**

*****Learner(s)** is defined as children including those with disabilities or exceptionalities, who are gifted, and students who represent diversity based on ethnicity, race, socioeconomic status, gender, language, religion, and geographic origin.

Standard 1: Content Knowledge. The teacher of driver education will possess knowledge and apply concepts of the driver education curriculum content, including safe operation of a motor vehicle, state-specific traffic laws and general rules of the road.

Function 1: The teacher demonstrates the knowledge, skills and dispositions to safely operate a motor vehicle.

Content Knowledge	Professional Skills
<p>1.1.1 CK The teacher can describe (as related to driver education):</p> <ul style="list-style-type: none"> • Visual systems and vision control • Hazard perception and decision making • Speed and space management • Steering control and vehicle balance • Time management • Communication • Driver responsibility 	<p>1.1.2 PS The teacher can demonstrate and integrate the following concepts into a driver education program:</p> <ul style="list-style-type: none"> • Visual systems and vision control • Hazard perception and decision making • Speed and space management • Steering control and vehicle balance • Time management • Communication • Driver responsibility <p>1.1.3 PS The teacher can describe what to do in an emergency or collision.</p>

Function 2: The teacher can identify laws, rules, and regulations that govern the smooth movement of traffic.

Content Knowledge	Professional Skills
<p>1.2.1 CK The teacher locates and describe all jurisdictional laws, rules and policies and procedures related to motor vehicle operation and driver education.</p> <p>1.2.2 CK The teacher articulates the laws, rules, and regulations of the road, including those specific to the state of Kansas and those included in the Kansas Driving Handbook.</p> <p>1.2.3 CK The teacher understands and supports rules governing the state of Kansas Graduated Driver Licensing (GDL) requirements and licensing tests.</p> <p>1.2.4 CK The teacher can explain the state's highway traffic and vehicle code.</p>	<p>1.2.5 PS The teacher integrates knowledge of laws, rules, and regulations of the road, GDL requirements and licensing tests, and state highway traffic and vehicle code into instructional planning, delivery, and assessment.</p> <p>1.2.6 PS The teacher applies concepts of administrative procedures, practices and policies.</p> <p>1.2.7 PS The teacher demonstrates knowledge of laws, rules and regulations of the road.</p> <p>1.2.8 PS The teacher applies GDL requirements, highway and traffic codes and license tests.</p> <p>1.2.9 PS The teacher applies concepts of organizing and operating a driver education program.</p> <p>1.2.10 PS The teacher demonstrates knowledge of current trends, materials and innovative materials.</p>

Standard 2: Safety. The teacher of driver education understands the complexity of the driving task and applies concepts and procedures that demonstrate objective decision-making related to safe driving techniques and traffic safety, including implementation of risk prevention and management practices and procedures.

Function 1: The teacher will incorporate related prevention strategies into traffic safety instruction.

Content Knowledge	Professional Skills
<p>2.1.1 CK The teacher identifies the major causative factors of motor vehicle crashes.</p> <p>2.1.2 CK The teacher articulates the adverse effects alcohol, have on drivers, the driving task and the highway transportation system.</p> <p>2.1.3 CK The teacher explains the driving sanctions related to alcohol and other drug-related offenses, violations, and convictions.</p> <p>2.1.4 CK The teacher articulates prevention strategies, including proper use of passenger restraints and protective devices; effective speed management; management of time, space and visibility; and interaction with other roadway users in a positive manner.</p> <p>2.1.5 CK The teacher demonstrates and applies of environmental factors that influence the decision-making process during the driving task.</p> <p>2.1.6 CK The teacher explains the expectations of the motor vehicle operator from the other roadway user's point of view.</p>	<p>2.1.7 PS The teacher identifies and incorporate outside traffic safety-related resources to improve or enhance instruction.</p> <p>2.1.8 PS The teacher understands the role of professional traffic safety associations (state and national) can play in teachers' staff development and professional growth.</p> <p>2.1.9 PS The teacher integrates learning experiences that address the importance of proper passenger restraint usage, not riding with someone who has been drinking, sober driving and adequately dealing with items that distract attention to the driving task.</p> <p>2.1.10 PS The teacher addresses strategies for driving without distraction, fatigue, drowsy driving and road rage in instructional planning, delivery, and assessment.</p> <p>2.1.11 PS The teacher incorporates the use of visual perceptual driving, reference points, and risk control and management to obtain appropriate information to make reduced-risk decisions in low, moderate and high-risk driving environments.</p>

Function 2: The teacher demonstrates comprehension of safe driving techniques and risk management strategies and applies the principles and techniques for managing risk when operating a motor vehicle.

Content Knowledge	Professional Skills
<p>2.2.1 CK The teacher identifies safe driving techniques.</p> <p>2.2.2 CK The teacher applies concepts of riskmanagement principles in all driving situations, including when operating a motor vehicle during pre-selected on and off-street activities.</p> <p>2.2.3 CK The teacher verbalizes risk management skillsto the task of driving either as a driver or passenger.</p> <p>2.2.4 CK The teacher identifies what to do inemergency situations.</p> <p>2.2.5 CK The teacher explains the procedures tofollow during vehicle malfunctions.</p> <p>2.2.6 CK The teacher recognizes the physical, socialand psychological influences that affect motor vehicle performance.</p> <p>2.2.7 CK The teacher understands the use of balanced vehicle movement.</p> <p>2.2.8 CK The teacher demonstrates knowledge of the theory of driving and experience behind the wheel.</p>	<p>2.2.9 PS The teacher demonstrates safe driving techniques.</p> <p>2.2.10 PS The teacher demonstrates how to drive in ahighly social, strategic and cooperative manner (environmentally friendly).</p> <p>2.2.11 PS The teacher integrates the use of safe driving techniques and risk management/risk avoidancepractices and procedures into instructional planning, delivery, and assessment.</p> <p>2.2.12 PS The teacher applies risk management skills tothe task of driving either as a driver or as a passenger.</p> <p>2.2.13 PS The teacher applies risk managementprocedures and provide timely intervention during in-vehicle instruction.</p> <p>2.2.14 PS The teacher takes control of, or make adjustments to, a vehicle's speed, and/or direction while teaching in-car, so as to eliminate, or reduce the chance (or severity) of a crash.</p>

Standard 3: Instructional Practice. The teacher of driver education plans, implements, maintains and assesses both in the classroom and laboratory phases of a driver and traffic safety education program that meets the learning needs of all students, including use of current in-vehicle technologies and accessing partnerships with parents/mentors/guardians, local community partners and state officials.

Function 1: The teacher plans, implements, maintains and assesses both in the classroom and laboratory phases of a driver and traffic safety education program, including the use of current in-vehicle technologies.

Content Knowledge	Professional Skills
<p>3.1.1 CK The teacher describes the fundamental concepts of learning and teaching.</p> <p>3.1.2 CK The teacher identifies instructional strategies and tools appropriate to driver education in classroom and laboratory settings.</p> <p>3.1.3 CK The teacher identifies multiple forms of assessment appropriate for driver education.</p> <p>3.1.4 CK The teacher describes the professional responsibilities and accountability of the driver education instructor.</p> <p>3.1.5 CK The teacher identifies current and emerging vehicle technologies.</p> <p>3.1.6 CK The teacher describes the role and use of onboard technologies for in-vehicle instruction.</p>	<p>3.1.7 PS The teacher exhibits a positive and professional disposition toward the teaching of driver education.</p> <p>3.1.8 PS The teacher demonstrates the ability to effectively manage within the traditional, as well as the mobile classroom.</p> <p>3.1.9 PS The teacher provides clear and concise instructions and directions.</p> <p>3.1.10 PS The teacher implements a variety of teaching strategies.</p> <p>3.1.11 PS The teacher demonstrates effective in-vehicle techniques, including coaching and correction.</p> <p>3.1.12 PS The teacher demonstrates the ability to manage and take control during in-vehicle instruction.</p> <p>3.1.13 PS The teacher effectively plans lessons for both in-class and in-vehicle instruction, using appropriate curricula and aligned with standards.</p>

	<p>3.1.14 PS The teacher demonstrates how to conduct computer-assisted, online, simulation-based and range exercise instruction (as applicable).</p> <p>3.1.15 PS The teacher applies different technologies and instructional techniques to enhance instruction, student learning, and program administration.</p> <p>3.1.16 PS The teacher demonstrates effective techniques for student assessment and evaluation, including the use of a variety of student assessment techniques and instruments.</p> <p>3.1.17 PS The teacher observes student's driving actions and behaviors, identify errors and prescribe appropriate corrective actions, providing feedback for both the student driver and observers.</p> <p>3.1.18 PS The teacher uses effective questioning techniques.</p> <p>3.1.19 PS The teacher maintains appropriate records.</p> <p>3.1.20 PS The teacher participates in ongoing professional development and continuing education to stay abreast of the most current content and trends in driver education.</p>
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Function 2: The teacher demonstrates the skills necessary to develop partnerships and communicate with parents/mentors/guardians, local community members, and state officials.

Content Knowledge	Professional Skills
3.2.1 CK The teacher explains the importance of parent/mentor/guardian involvement.	3.2.2 PS The teacher encourages additional skills to practice with parents/mentors/guardians. 3.2.3 PS The teacher regularly communicates with parents/mentors/guardians, local community partners, and state officials.

Function 3: The teacher meets the diverse needs of all learners and can demonstrate the required and appropriate procedures and practices to follow when working with students with exceptional educational needs.

Content Knowledge	Professional Skills
3.3.1 CK The teacher demonstrates knowledge of the diverse differences the students they teach. 3.3.2 CK The teacher applies various teaching modalities for driver education to assist those students with exceptional educational needs.	3.3.3 PS The teacher adapts and modifies both classroom-based and in-vehicle environments to meet the diverse learning needs of students. 3.3.4 PS The teacher accesses information about and important resources related to cultural, ethnic, gender and learning differences and are able to incorporate knowledge of these differences in their teaching to motivate and engage students.

Resources:

<https://dpi.wi.gov/sspw/aoda/traffic-safety/teacher-standards>

Novice Teen Driver Education and Training Administrative Standards: 3.0 Instructor Qualifications (handout)

Agenda Number: 13

Meeting Date: 7/9/2019



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax
www.ksde.org

To: Randy Watson
From: Mischel Miller
Subject: TLA Committee Membership Procedures

Mischel Miller, Director of Teacher Licensure and Accreditation (TLA), will report to the Kansas State Board of Education on the processes used for board/committee/council memberships affiliated with TLA. These include the Professional Standards Board, Licensure Review Committee, Teacher Vacancy and Supply Committee, Professional Practices Commission, Accreditation Advisory Council and Accreditation Review Council.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:

Leah Zeller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on new appointments to the Professional Standards Board

Recommended Motion:

It is moved that the Kansas State Board of Education act on the recommended new appointments to the Professional Standards Board, effective July 1, 2019, through June 30, 2022:

Jim Truelove to his first full term representing Unit Head, Institutions of Higher Education, Public;
Krista Hedrick to her first full term representing Administrator, Public Elementary;
Annie Diederich to her first full term representing Administrator, Public Middle;
Daniel Minde to his first full term representing Teacher, Public Middle.

Explanation of Situation Requiring Action:

It is requested that the Kansas State Board of Education appoint members of the Professional Standards Board (PSB) as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Recommended nominees to fill category vacancies are:

- Jim Truelove, Pittsburg State University, College of Education, Dean and Professor (SBOE District 9)
- Krista Hedrick, Garnett Elementary School Principal, USD 365 Garnett (SBOE District 9)
- Annie Diederich, Seaman Middle School Principal, USD 345 Seaman (SBOE District 4)
- Daniel Minde, Eisenhower Middle School Teacher, USD 480 Liberal (SBOE District 5)

Nomination forms and candidate resumes are attached as well as the PSB roster.



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominated by (organization) Dean Debbie Mercer, KSU College of Education Date March 27, 2019

Nominee's Name Jim Truelove Occupational Title Dean, College of Education
 Place of employment (Facility) Pittsburg State University Address 115 Hughes Hall, 1701 S. Broadway
 City Pittsburg State Kansas Zip 66762 -
 Home address 6668 Park Circle
 City Joplin State Missouri Zip 64801 -
 Home e-mail jtruelove7@gmail.com Work e-mail jtruelove@pittstate.edu
 Work Phone (620) 235- 4516 Home Phone (417)553 - 8430
 Fax Number (620) 235 -4520
 State Board District (that you work in) NA

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

Dean and Professor, College of Education at Pittsburg State University.

Working and educational experience which might be pertinent to this appointment.

Higher education faculty member and administrator. Certified mathematics teacher. Peer reviewer for the Higher Learning Commission. Other supplemental information found on attached vita.

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400
 ☐ 400-1200
 ☐ 1200-2500
 ☐ 2500-5000
 ☒ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

Curriculum Vitae

James E. Truelove, Ph.D.

Contact Information:

Office:

115 Hughes Hall
1701 S. Broadway
Pittsburg State University
Pittsburg, KS 66762

email: jtruelove@pittstate.edu

office: (620) 235-4516

fax: (620) 235-4520

Home:

6668 Park Circle
Joplin, MO 64801

email: jtruelove7@gmail.com

Education:

Post-Doctoral Fellow, University of Arkansas, 2004-05.

Ph.D., University of Arkansas, May 2004.

Curriculum and Instruction

-Secondary Education

-Mathematics Education

M.R.E., Midwestern Baptist Theological Seminary, May 1994, Summa Cum Laude.

Religious Education

B.S., Southwest Baptist University, May 1992, Magna Cum Laude.

Mathematics Education

Professional Experiences:

Pittsburg State University

Pittsburg State University is a comprehensive public institution serving over 6,500 students in programs covering certificates, bachelors, masters, specialist and doctoral programs. (Carnegie classification - Master's Colleges & Universities: Large Programs).

Dean, College of Education, 2017-present.

Professor of Teaching and Leadership, 2017-present.

Southwest Baptist University

Southwest Baptist University is a private, four-year comprehensive university serving approximately 3,000 undergraduate students and 750 graduate students. SBU has been recognized as one of America's Best Christian Colleges since 1997. (Carnegie classification - Master's Colleges & Universities: Medium Programs).

Department Chair, Graduate Studies in Education, 2012-2017.

Chair of Graduate Council, the governing and administrative body for graduate programs and degrees at the university, 2015-2017.

Professor of Education, 2016-2017; Associate Professor of Education, 2011-2016; Assistant Professor of Education, 2007-2011.

University of Central Missouri

The University of Central Missouri is a comprehensive public institution serving over 10,000 undergraduate and over 4,000 graduate students in programs covering certificates, bachelors, masters, specialist and cooperative doctoral program with University of Missouri. (Carnegie classification - Master's Colleges & Universities: Large Programs).

Assistant Professor of Secondary and Middle School Education, Department of Curriculum and Instruction, 2005-2007.

Coordinator of Secondary Education, 2006-2007.

University of Arkansas

The University of Arkansas is a comprehensive public institution serving over 26,000 students in undergraduate and graduate across 200 programs of study. U.S. News & World Report ranks the University of Arkansas among its top American public research universities. (Carnegie classification - highest level of research activity).

Post-Doctoral Fellow, Department of Curriculum and Instruction, 2004-2005.

Graduate Teaching Assistant, Department of Curriculum and Instruction, 2002-2004.

College Heights

High School Mathematics Teacher (grades 9-12), 1998-2002.

Middle School Mathematics Teacher (grades 6-8), 1995-1998.

Greenfield R-IV

Junior High Mathematics Teacher (grades 7-9), 1994-1995.

Peer Review:

Higher Learning Commission (HLC) Peer Corps, 2015-present.

- Open and Standard Pathways Reviewer
- Substantive Change Reviewer
- Location, Branch Campus, Multi-Location/Campus Review
- Contractual Arrangement Reviewer

HLC Accreditation Service to University:

New Program Substantive Change Application/Approval: EdD.

Initiation of Distance Learning Application/Approval.

HLC Assessment Academy Member.

HLC Accreditation Team Committer Member.

Certifications:

Missouri Teacher's Certificate, 1992.

Mathematics, grades 7-12

Pathwise Mentor Training, 2002.

MoSTEP Examiner Training, 2009.

Funded and Research Projects:

National Office for Rural Measurement and Evaluation Systems (NORMES). (2004-2007). Arkansas Best Practices Study. *Grant/research project in conjunction with National Center for Educational Accountability and Just for the Kids*. Role: worked with NORMES personnel on transcript analysis, school summary reports, case studies, writing, reviewing and editing.

- Elementary Level, 2004-05
- Middle School Level, 2005-06
- High School Level, 2006-07

Plymate, L., Martin, R., Truelove, J., & Stica, C. (1996-1998). Communicating mathematics through technology. *Grant project funded by Missouri Coordinating Board for Higher Education and Missouri State University*. Role: course development and program planning, grant activity report, course evaluation, and instructional team member.

Charles, S., Truelove, J., Marlin, E., & Keltner, L. (1994-1995). Micromath. *Technology grant program funded by Missouri Department of Elementary and Secondary Education*. Role: grant writing, curriculum development, program evaluation, and instructor.

Publications:

Truelove, J. (2017). Engaging students at the confluence of learning and faith. *Society for Christian Psychology Newsletter*. (reviewed)

Truelove, J., Holaway-Johnson, C., Leslie, K., & Smith, T. (2007). Tips for including elementary students with disabilities in math classes. *Teaching Children Mathematics*, 13(6), 336-340. (refereed)

Wallace, B., & Truelove, J. (2006). Monitoring Student Cognitive-Affective Processing through Reflection to Promote Learning in High-Anxiety Contexts. *Journal of Cognitive Affective Learning*, 3(1), 22-27. (refereed)

Truelove, J., & Langford, A. (in preparation). A collaborative model for advancing program level assessment. (Invited submission to the *Department Chair*).

Boen, L., & Truelove, J. (in development). Developing understanding in students.

Proceedings:

Truelove, J., & Langford, A. (2016, February). A collaborative model for advancing program level assessment. Presented at the Academic Chairpersons Conference Proceedings. (reviewed)

Truelove, J. (2007, January). Geometry teachers' conceptions of proof in secondary geometry education. *Proceedings of the Hawaii International Conference on Education*. (peer reviewed)

Stegman, C., Holaway-Johnson, C., Fritts-Scott, K., Mulvenon, S., Truelove, J., & Beshears, C. (2007, January). Arkansas best practices study – elementary schools. *Proceedings of the Hawaii International Conference on Education*. (peer reviewed)

International/National Presentations and Papers:

Truelove, J., & Langford, A. (2016). A collaborative model for advancing program level assessment. Presented at the Academic Chairpersons Annual Conference, February 3-5, Charleston, SC. (peer reviewed)

Langford, A., & Truelove, J. (2015). Empowering department chairs to facilitate program level student learning. Paper presented at the Higher Learning Commission Annual Conference, March 28-31, Chicago, IL. (reviewed)

Brown, B., Jones, D., Langford, A., McGlasson, B., Truelove, J. & Wooderson, L. (2015). All aboard: Student learning as the engine of assessment. Poster presented at the Higher Learning Commission Annual Conference, March 28-31, Chicago, IL. (reviewed)

Arnold, M., Truelove, J. & Dublin, S. (2012). Beyond self-actualization. Paper presented at the National Council of Professors of Educational Administration Conference, August 7-10, Kansas City, MO. (peer reviewed)

- Truelove, J. & Holaway-Johnson, C. (2009). Making sense of area and problem solving using real-world, geoboard applications. Presented at the National Council of Teachers of Mathematics Annual Meeting and Exposition, April 22-25, Washington, D.C. (reviewed)
- Burke, J., Wallace, B., & Truelove, J. (2008). Pedagogical strategies for facilitating reflective dispositions and high-level thinking. Poster presented at the Association for Psychological Science Annual Convention, May 22-25, Chicago, IL. (peer reviewed)
- Burke, J., Truelove, J., & Wallace, B. (2007). Using dialectical instruction to facilitate students' novel solutions to controversies in psychology. Poster presented at the Association for Psychological Science Annual Convention, May 24-27, Washington, D.C. (peer reviewed)
- Breshears, C., Holaway-Johnson, C., Stegman, C., Mulvenon, S., Truelove, J., & Fritts-Scott, K. (2007). Arkansas best practices: Implications for school improvement. Paper presented at the American Educational Research Association Annual Meeting, April 9-13, Chicago, IL. (peer reviewed)
- Truelove, J. (2007). Geometry teachers' conceptions of proof. Poster presented at the American Educational Research Association Annual Meeting, Research in Mathematics Education Special Interest Group, April 9-13, Chicago, IL. (peer reviewed)
- Truelove, J., & Holaway-Johnson, C. (2007). Three dimensional representations with polydrons. Presented at the National Council of Teachers of Mathematics Annual Meeting and Exposition, March 21-24, Atlanta, GA. (reviewed)
- Holaway-Johnson, C., & Truelove, J. (2007). Assessing algebraic understanding through representations. Presented at the National Council of Teachers of Mathematics Annual Meeting and Exposition, March 21-24, Atlanta, GA. (reviewed)
- Truelove, J. (2007). Geometry teachers' conceptions of proof in secondary geometry education. Paper presented at Hawaii International Conference on Education, January 6-9, Honolulu, HI. (peer reviewed)
- Stegman, C., Holaway-Johnson, C., Fritts-Scott, K., Mulvenon, S., Truelove, J., & Beshears, C. (2007). Arkansas best practices study – Elementary schools. Paper presented at Hawaii International Conference on Education, January 6-9, Honolulu, HI. (peer reviewed)

Truelove, J., & Holaway-Johnson, C. (2006). Using geoboards to explore area and problem solving in realistic situations. Mini-course presented at the National Council of Teachers of Mathematics Annual Meeting and Exposition, April 26-29, St. Louis, MO. (reviewed)

Holaway-Johnson, C., Truelove, J., & Dockers, J. (2006). Alternative assessments in algebra. Presented at the National Council of Teachers of Mathematics Annual Meeting and Exposition, April 26-29, St. Louis, MO. (reviewed)

Holaway-Johnson, C., Stegman, C., Mulvenon, S., Beshears, C., Truelove, J., & Fritts-Scott, K. (2006). Arkansas middle level best practices study. Paper presented at the American Educational Research Association Annual Meeting, Middle Level Education Research SIG, April 7-11, San Francisco, CA. (peer reviewed)

Regional/State Presentations:

Mercer, D., Lefever, S., Weaver, K. & Truelove, J. (2017). Supporting early career teachers. Panel discussion presented at the Educate Kansas Retention Summit, November 20, Manhattan, KS. (reviewed)

Brown, B., Jones, D., Langford, A., McGlasson, B., Truelove, J. & Wooderson, L. (2015). All aboard: Student learning as the engine of assessment. Poster presented at the Higher Learning Commission Assessment Academy Results Form, June 3-5, Chicago, IL. (reviewed)

Truelove, J. (2011). Developing spatial reasoning through investigation and exploration. Presented at National Council of Teachers of Mathematics Regional Meeting, October 26-28, St. Louis, MO. (reviewed)

Truelove, J. (2011). Helping students with mathematical difficulties. Presented at the Association of Christian Schools International Regional Convention, October 13-14, Kansas City, MO. (reviewed)

Truelove, J. (2011). Developing spatial reasoning in mathematics. Presented at the Association of Christian Schools International Regional Convention, October 13-14, Kansas City, MO. (reviewed)

Truelove, J. (2011). Teaching with the brain in mind. Presented at the Association of Christian Schools International Regional Convention, October 13-14, Kansas City, MO. (reviewed)

Truelove, J., & Miller, J. (2009). Understanding area through discovery and investigation. Presented at Interface B (Secondary level), February 22-24, Osage Beach, MO. (reviewed)

- Truelove, J., & Miller, J. (2009). Inquiry physics using a discovery approach. Presented at Interface B (Secondary level), February 22-24, Osage Beach, MO. (reviewed)
- Holaway-Johnson, C., & Truelove, J. (2008). 2-D and 3-D representations through investigation and exploration. Presented at Interface B (Secondary level), February 24-26, Osage Beach, MO. (reviewed)
- Miller, J., & Truelove, J. (2007). Physics: A real-world inquiry approach. Presented at Interface B (Secondary level), February 25-27, Osage Beach, MO. (reviewed)
- Truelove, J., & Holaway-Johnson, C. (2006). Geoboards in the classroom. Presented at Interface B (Secondary level), February 25-28, Osage Beach, MO. (reviewed)
- Holaway-Johnson, C., & Truelove, J. (2005). Area and perimeter explorations. Presented at Interface B (Secondary level), February 27-March 1, Osage Beach, MO. (reviewed)
- Holaway-Johnson, C., & Truelove, J. (2004). Area and perimeter explorations. Presented at the Arkansas Conference on Teaching, November 4-5, Little Rock, AR. (reviewed)
- Holaway-Johnson, C., & Truelove, J. (2004). Alternative assessments in algebra. Presented at the Arkansas Conference on Teaching, November 4-5, Little Rock, AR. (reviewed)
- Dockers, J., Holaway-Johnson, C., & Truelove, J. (2004). Problem solving in math and science. Presented at the Arkansas Conference on Teaching, November 4-5, Little Rock, AR. (reviewed)
- Truelove, J., & Holaway-Johnson, C. (2004). Solving real world problems with geoboards. Presented at Interface B (Secondary level), February 22-24, Osage Beach, MO. (reviewed)
- Holaway-Johnson, C., Leslie, K., & Truelove, J. (2004). Games in the mathematics classroom. Presented at Interface B (Secondary level), February 22-24, Osage Beach, MO. (reviewed)
- Leslie, K., & Truelove, J. (2004). Golden ratio. Presented at Interface B (Secondary level), February 22-24, Osage Beach, MO. (reviewed)
- Truelove, J., & Holaway-Johnson, C. (2004). Solving real world problems with geoboards. Presented at Interface A (Elementary level), February 19-21, Osage Beach, MO. (reviewed)

- Leslie, K., & Truelove, J. (2004). Golden ratio. Presented at Interface A (Elementary level), February 19-21, Osage Beach, MO. (reviewed)
- Holaway-Johnson, C., Leslie, K., & Truelove, J. (2004). Games in the mathematics classroom. Presented at Interface A (Elementary level), February 19-21, Osage Beach, MO. (reviewed)
- Truelove, J., & Holaway-Johnson, C. (2003). Using geoboards to explore realistic situations. Presented at the Missouri Council of Teachers of Mathematics Annual Conference, December 5-6, Columbia, MO. (reviewed)
- Truelove, J., & Leslie, K. (2003). Magically recurring ratio: the exploration of the golden ratio as found in history and nature. Presented at the Missouri Council of Teachers of Mathematics Annual Conference, December 5-6, Columbia, MO. (reviewed)
- Holaway-Johnson, C., Leslie, K., & Truelove, J. (2003). Let the games begin! Presented at Southeastern Regional Association of Teacher Educators, November 21-23, Savannah, GA. (reviewed)
- Graening, J., Truelove, J., & Holaway-Johnson, C. (2003). Using geoboards to explore area, perimeter, and problem solving in realistic situations. Presented at the Arkansas Conference on Teaching, November 6-7, Little Rock, AR. (reviewed)
- Truelove, J., & Leslie, K. (2003). Magically recurring ratio: the exploration of the golden ratio as found in history and nature. Presented at the Arkansas Conference on Teaching, November 6-7, Little Rock, AR. (reviewed)

Local/District Presentations:

- Truelove, J. (2012). How learning works. Presentation for Southwest Baptist University faculty, August 15.
- Truelove, J. (2009-12). Teaching geometry with geoboards. Guest lecture for EDU 3162 /5630 Teaching Integrated Math, pre-service teacher course, Southwest Baptist University.
- Truelove, J., et al. (2007). Charter school roundtable. Panelist for charter school and university relationship, March 28, University of Central Missouri, Warrensburg, MO.
- Truelove, J. (2007). State standards for mathematics teachers. Presentation for pre-service math teachers group, February 7, Central Missouri Math Educators, University of Central Missouri, Warrensburg, MO.

- Truelove, J. (2004). Career opportunities in mathematics and mathematics education. Faculty and student presentation, October 19, Elmwood Junior High School, Rogers, AR.
- Truelove, J. (2000). Activities for using calculators in the elementary mathematics classroom. Faculty in-service presentation, College Heights Christian School, February, Joplin, MO.
- Truelove, J. (1999). Mathematics curriculum concerns for elementary and secondary instruction. Faculty in-service presentation, College Heights Christian School, September, Joplin, MO.
- Truelove, J., & Aggus, T. (1997). More power: The uses of technology in mathematics instruction and assessment of technological needs. School board, faculty and parent forum presentation, October, College Heights Christian School, Joplin, MO.
- Aggus, T., & Truelove, J. (1996). Effective use of technology in the classroom. Faculty in-service presentation, August, College Heights Christian School, Joplin, MO.
- Newman, L., Weissler, J., Truelove, J., & Sears, M. (1996). Mean and more through the use of the TI-82 graphing calculator. Mathematics Communication Through Graphing Calculators, Computer Software and the Internet Project, June 13-14, Missouri State University, Springfield, MO.

Reviewer:

- Sage Publications, invited review of "Intermediate Statistics: 2nd Edition", 2015.
- Sage Publications, invited review of "An Easy Guide to APA: 2nd Edition", 2012.
- Journal of Educational Research & Policy Studies, 2006-2008.
- Arkansas Department of Education grant reviewer, 2009- 2011.

Professional Affiliations (current and former):

American Association of Colleges for Teacher Education

American Education Research Association

AERA Special Interest Group – Research in Mathematics Education

Arkansas Council of Teachers of Mathematics

Association of Mathematics Teacher Educators

ASCD

Kansas Association of Colleges for Teacher Education

Kansas Regents College of Education Deans

Missouri Association of Colleges for Teacher Education

Missouri Council of Teachers of Mathematics

Missouri Graduate Deans Association

Missouri Unit Association of Teacher Educators

National Council of Teachers of Mathematics

Phi Kappa Phi

Southeastern Regional Association of Teacher Educators

Doctoral Dissertation Supervision/Committees:

Chaired nine completed dissertations.

Committee member for seventeen dissertations.

Committees and Service:

Kansas Regents College of Education Deans, Chair, 2018-19.

Family Resource Center Board Member, Pittsburg, KS, 2018-present.

HLC Accreditation Committee, Pittsburg State University, 2017-18.

Pitt State Magazine Editorial Board, Pittsburg State University, 2017-18.

Information Technology Council, Pittsburg State University, 2018-present.

Summer School Task Force, Pittsburg State University, 2017-18.

Provost Leadership Council, Pittsburg State University, 2017-present.

Council for Teacher Education Chair, Pittsburg State University, 2017-present.

Elementary Education Coordinating Council, Pittsburg State University, 2017-present.

Secondary Education Coordinating Council, Pittsburg State University, 2017-present.

Advanced Programs Coordinating Council, Pittsburg State University, 2017-present.

College of Education Faculty Assembly Chair, Pittsburg State University, 2017-present.

Information Technology Council, Pittsburg State University, 2018-present.

Alumni Awards Committee, Pittsburg State University, 2018-present.

IT Support Task Force Co-Chair, Pittsburg State University, 2018-present.

Graduate Council Chair, Southwest Baptist University, 2015 – present.

Higher Learning Commission Assessment Academy Team, Southwest Baptist University,
2011-2015.

Higher Learning Commission Reaccreditation Team - Criterion 3 Committer Member,
Southwest Baptist University, 2013-2015.

Strategic Planning and Process Committee, Southwest Baptist University, 2011-2014.

Graduate Council member, Southwest Baptist University, 2012-present.

EdD Dissertation Advisor, Southwest Baptist University, 2012-present.

Faculty Senate Executive Council (Elections Committee Chair), Southwest Baptist University, 2011-2012.

Faculty Senate, Southwest Baptist University, 2009-2012.

Research Review Board, Southwest Baptist University, 2009-2010.

Educational Technology Committee, Faculty Senate Standing Committee, Southwest Baptist University, 2007-2011.

University Professional Education Faculty (PEF), University-wide Teacher Education Representative Body, University of Central Missouri, 2005-2007.

Secondary/K-12 Professional Education Faculty, Sub-committee of PEF, University of Central Missouri, 2005-2007.

College Grants Committee, College of Education and Human Services, University of Central Missouri, 2005-2007.

Elections Committee, College of Education and Human Services, University of Central Missouri, 2005-2006.

Secondary Cluster, Department of Curriculum and Instruction, University of Central Missouri, 2005-2007.

Graduate Cluster, Department of Curriculum and Instruction, University of Central Missouri, 2005-2007.

Curriculum Committee, Department of Curriculum and Instruction, University of Central Missouri, 2005-2007.

M.Ed. Committee, Department of Curriculum and Instruction, University of Arkansas, 2004-2005.

Faculty/Administrator Search Committees: nine total.

University Courses Taught

Graduate Courses

Advanced Foundations of Education
Advanced Statistics and Instrument Design
Brain Based Teaching and Learning
Classroom Management
Communicating Mathematics Through Technology

Curriculum Design and Development
Developing Positive Attitudes and Motivation in Students
Developing Mathematical Understanding
Education Symposium
Introduction to Research
Improving Instruction
Learners and the Learning Process
MAT Internship
Masters Capstone
Measurement and Evaluation
Measurement, Research, and Statistical Concepts for Teachers
Motivation for Teachers
Multicultural Education
Philosophies of Education
Special Methods of Instruction II, III (Mathematics Education)
Special Needs Brain Based Teaching
Student-Centered Assessment
The Leadership Brain
The Master Teacher
Understanding by Design

Undergraduate Courses

Foundations of Education
Secondary Teaching and Behavioral Management
The Middle School

Honors:

Leadership PSU, Pittsburg State University, 2018.

SBU Presidential Recognition, Service on HLC Assessment Academy, 2015.

SBU Presidential Recognition, Presentation at HLC Annual Conference, 2015.

Who's Who Among America's Teachers, 9th ed., 2005.

Outstanding Doctoral Student, Department of Curriculum and Instruction, University of Arkansas, 2004.

Phi Kappa Phi Society Member, University of Arkansas Chapter, 2004.

Who's Who Among America's Teachers, 8th ed., 2004.

Distinguished Educator Award, Regional Academic Excellence Team, 2003.

Who's Who Among America's Teachers, 7th ed., 2002.

Outstanding Secondary Math Teacher, Pittsburg State University, Pittsburg, KS, 2001.

Golden Apple Teaching Award, Joplin Area Chamber of Commerce, Joplin, MO, 2001.

Who's Who Among America's Teachers, 6th ed., 2001.

High Expectations Award, Midwestern Baptist Theological Seminary Student Body Association, Kansas City, MO, 1994.

Outstanding Secondary Education Major, Southwest Baptist University, Bolivar, MO, 1992.

Updated: 3/27/2019



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board ☐ Licensure Review Committee ☐ Professional Practices Commission
☐ Regulations Committee ☐ Evaluation Review Committee ☐ Policies and Procedures Committee

Nominated by (organization) United School Administrators of Kansas Date June 24, 2019

Nominee's Name Krista Hedrick Occupational Title Principal
Place of employment (Facility) Garnett Elementary Address 403 Homerun Drive
City Garnett State Kansas Zip 66032-0328
Home address 606 Stone Creek Drive
City Newton State Kansas Zip 67114
Home e-mail Work e-mail Khedrick@usd365.org
Work Phone () - 785-448-3177 Home Phone 785-304-1374
Fax Number () - 785-448-3902
State Board District (that you work in) 9

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Krista has been an elementary teacher for the past 11 years, she is the principal of a rural school who continually experiences the challenge of finding and retaining quality teachers. She works in a pre-K - 6th grade school and can bring a wide variety of skills and experiences to the committee.

Working and educational experience which might be pertinent to this appointment.

Krista returned to her hometown to teach and lead, she has been involved with state wide grants and committees. She works as a AIMSweb trainer in other school districts giving her a connections and experiences beyond her own school.

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400 ☒ 400-1200 ☐ 1200-2500 ☐ 2500-5000 ☐ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No



KH

KRISTA HEDRICK

31 LAKEVIEW DRIVE
GARNETT, KANSAS 66032

OBJECTIVE

To become a member of the Professional Standards Board for KSDE

SKILLS AND ACCOMPLISHMENTS

- Working with students and adults
- Excellent communication skills
- Great problem-solving skills
- Calm nature
- Detail oriented
- Can present in front of large crowds/committees
- Combined two elementary schools' staff/buildings into one
- Help plan and design a new elementary facility
- In charge of all Title programs in our district for 12 years
- AIMSweb trainer through Greenbush for 5 years
- Trained in Build Your Own Curriculum and MAP and MTSS
- McKinney Vento district coordinator
- WatchDOGS school
- LIVE Facebook Sunday Night Community Readings – program starting to promote literacy in families
- LINKs grant school
- At-Risk PreK Principal
- Multiple grants written and received
- A genuine love for our students and schools in Kansas

EXPERIENCE

ELEMENTARY TEACHER • USD #501 • 2003-2005

Taught 4th grade at Shaner Elementary

ELEMENTARY TEACHER • USD #365 • 2005-2008

Taught 5th/6th grade and Title I at Greeley Elementary.
Took over Title programs in 2007-2008 school year

ELEMENTARY PRINCIPAL • USD #365 • 2008-CURRENT

Principal at Garnett Elementary School – 450 students
Pre-K – 6th grade

- **Dr. Watson's Principal Advisory Committee**
KSDE 2017 – Current

EDUCATION

BACHELORS DEGREE • DECEMBER 2002 • EMPORIA STATE UNIVERSITY

MASTERS DEGREE IN SCHOOL LEADERSHIP • MAY 2008 • EMPORIA STATE UNIVERSITY

9 HOURS FROM ESU IN ESOL CLASSES



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominated by (organization) United School Administrators of Kansas Date June 24, 2019

Nominee's Name Annie Diederich Occupational Title Middle School Principal
 Place of employment (Facility) Seaman USD 345 Address 5530 NW Topeka Blvd
 City Topeka State Kansas Zip 66617-1398
 Home address 3347 NW 38th Terrace
 City Topeka State Kansas Zip 66618
 Home e-mail adiederich@usd345.com Work e-mail _____
 Work Phone () - 785-286-8400 Home Phone 785-640-4587
 Fax Number () - 785-286-8407
 State Board District (that you work in) 4

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Anne Diederich hold a valid Kansas District and Building Leadership License and has serviced at both levels over the last three years.

Working and educational experience which might be pertinent to this appointment.

Anne has been working with teacher and administrative in a leadership role for the past 15 years. She has extensive practical experience working with young teachers and administrators and has an effective working knowledge of the changing needs for both positions. Anne brings both historical and current knowledge to the committee regarding the needs of future educators.

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400
 ☐ 400-1200
 ☐ 1200-2500
 ☒ 2500-5000
 ☐ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

Annie Diederich

3347 NW 38th Terrace
Topeka, KS 66618
Phone: 785-640-4587
adiederich@usd345.com

Education

B.S. Elementary Education
Fort Hays State University • May, 1991
Endorsements: Mathematics & English

M.S. Elementary Administration
Fort Hays State University • July, 1996
PreK-12 Building Leadership

Washburn University • December 2013
District Leadership License

Professional Experience

Seaman Middle School

USD 345 • Topeka, KS
Principal, Grades 7-8
August 2017 to Present

Director of Elementary Education

USD 345 • Topeka, KS
July 2015 to May 2018

Elmont Elementary School

USD 345 • Topeka, KS
Principal, K-6
June 2005 to June 2015

Logan Junior High School

USD 345 • Topeka, KS
Assistant Principal, Athletic/ Activities Director Grades 7-9

Felten Middle School

USD 489 • Hays KS
Grade Levels and Subjects: 6th Grade Science, Language Arts, Reading and Physical Education and 8th Grade Math and Science
August 1994 to May 1997 and August 1998 to May 2000

Leadership Experience

USD 345 Tech Advisory Council • July 2015 to Present

Shawnee County Suicide Prevention Coalition USD 345 Representative • July 2016 to Present

USD 345 Emergency Operations Plan Council • January 2013 to Present

Kansas State Department of Education (KSDE) Curriculum Leaders Advisory Council • May 2016 to May 2018

Kansas State Department of Education (KSDE) Licensure Review Board • June 2012 to June 2015

Kansas Association of Elementary School Principals (KAESP)

President • June 2014 to June 2015

President Elect • June 2013 to June 2014

Vice-President • June 2012 to June 2013

Governor District 2 • June 2011 to June 2012

Kansas North Central Association (KNCA) State Committee

Chair • 2004 - 2009

Ambassador • 2004 – 2007

AdvancED Field Consultant • 2007 – 2010

Professional Organizations

Kansas Association of Secondary School Principals (KASSP)

United School Administrators (USA)



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board ☐ Licensure Review Committee ☐ Professional Practices Commission
☐ Regulations Committee ☐ Evaluation Review Committee ☐ Policies and Procedures Committee

Nominated by (organization) KSDE Date 6/18/2019

Nominee's Name Daniel Minde Occupational Title Teacher
Place of employment (Facility) USD 480 Liberal Public Schools (Eisenhower Middle School) Address 2000 N. Western Ave.
City Liberal State KS Zip 67901-
Home address 200 W. 10th St. Apt. B
City Liberal State KS Zip 67901-
Home e-mail dcminde@gmail.com Work e-mail daniel.minde@usd480.net
Work Phone (620) 604 - 1400 Home Phone (202) 299 - 7402
Fax Number (620) 604 - 1401
State Board District (that you work in) 5

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I have been a 7th grade teacher in Liberal Kansas for 9 years. I sit on the Evaluation Review Committee. I am part of a number of committees locally and I have served as the INFA President for the last 5 years.

Working and educational experience which might be pertinent to this appointment.

KSDE Education Review Committee

7th Grade Middle School teacher

American Red Cross Instructor

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400 ☐ 400-1200 ☐ 1200-2500 ☒ 2500-5000 ☐ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

Daniel C. Minde

200 W. 10th Apt. B, Liberal, KS 67901

Phone: 202-299-7402, E-Mail: daniel.minde@usd480.net

EDUCATION

Master of Science in Educational Leadership, May 2015

Arkansas State University, Jonesboro, AR

- **Golden Key International Honor Society**
- **The Honor Society of Phi Kappa Phi**

Bachelor of Arts in History – Secondary Education Emphasis, May 2010

Washburn University, Topeka, KS

- Minor: Political Science
- Dean's List (6 semesters)
- **Who's Who Among Students in American Universities & Colleges**, 2010
- **Kansas Historians Association**, 2010 Paper of the Year, The Angel in the Dark

Associate of Applied Science – Social Services, April 2006

Community College of the Air Force, Maxwell Air Force Base, AL

LICENSURE

Kansas Professional Licensure (5989512783), expires 6/16/2022

- Mathematics, 5-8
- English for Speakers of Other Languages, PreK – 12
- History, Government, and Social Studies, 6-12

PROFESSIONAL CERTIFICATIONS AND TRAININGS

- Flipped Classroom Certified, Capella University
- Google Educator, Level 1 and 2
- Capturing Kids Hearts and Teen Leadership
- Literacy First Content Area Teacher
- AVID Mathematics Pathway I
- AVID Middle School Implementation
- AVID Tutorology
- Pre-AP Middle School Mathematics
- Kagan Cooperative Learning Strategies
- Sheltered Instruction Observation Protocol (SIOP)
- Hands on Equation

WORK EXPERIENCE

Mathematics and History, 7th Grade, August 2010 – Present

Liberal Eisenhower Middle School, USD #480, Liberal, KS

- Teaches an AVID Elective Classes at Eisenhower Middle School
- Chairs the USD 480 Supplemental Committee
- Participates on the USD 480 Student Growth and Evaluation Committee
- Is an active member on the USD 480 Instructional Technology Committee
- Appointed to the USD 480 6th Grade transition to Middle School Taskforce
- Serves on the AVID Site Council for Eisenhower Middle School

- Leads the Standards Based Grading Strategy Team
- Transitioned to the Flipped Learning Model of instruction
- Responsible for teaching and planning for 7th Math and 7th Pre-Algebra classes
- Facilitates instruction through the use of several different websites
- Coaches staff members on the different technologies available within the school
- Hosts a before and after school study hall for struggling students
- Is a member of the Eisenhower Middle School Leadership Team

Adjunct Instructor, Spring 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019

Seward County Community College, Liberal, KS

- Instructs the General Education Diploma program
- Taught Advanced Arithmetic
- Facilitates the American Red Cross Lifeguard Course
- Trains instructor candidates who want to obtain the American Red Cross Lifeguard Instructor Certification
- Coach prospective instructor candidates so they can obtain certification as American Red Cross Water Safety Instructor

Assistant Manager, Summer 2011, Summer 2012, Summer 2014, Summer 2015, Summer 2019

Adventure Bay Waterpark, Liberal Parks and Recreation Department, Liberal, KS

- Trained the staff at the waterpark in Lifeguarding, CPR and First Aid Skills
- Instructed the Swim Instruction staff on appropriate techniques to make the student successful at swimming
- Created the schedule for the Lifeguards and Guest Service staff
- Ran the waterpark in the absence of the Manager
- Filled in as the Waterpark Manager at the end of the 2012 swim season

OTHER CERTIFICATIONS

NAUI Scuba Instructor

SSI Scuba Instructor

Red Cross Lifeguard Instructor Trainer

Red Cross Waterfront Lifeguard Instructor Trainer

Red Cross Water Safety Instructor Trainer

Red Cross Lifeguard Instructor

Red Cross CPR/First Aid Instructor

Red Cross Water Safety Instructor

PROFESSIONAL AND COMMUNITY INVOLVEMENT

Member, *Kansas State Department Evaluation Review Committee* Fall 2018 - Present

Participant, *Liberal LEAD (Leadership Enrichment and Development)* Winter 2018

Group Leader, *First Southern Baptist Church Youth Program* Fall 2017 - Present

President, *Liberal National Educators Association*, Fall 2014 - Spring 2019

Director, *First Christian Church Handbell Choir*, Fall 2013 - Winter 2014

Member, *Kansas Children's Service League Community Development Council*, Fall 2012 – Spring 2016

Member, *National Educators Association*, Fall 2010 – Present

Presenter, *Liberal Technology Professional Development Day*, Fall 2012, Winter 2015, - 2018

Presenter, *Kansas Historians Association*, 2010

REFERENCES

Upon Request

Professional Standards Board

Membership Set by Regulation

21 Members, 1 KSBE liaison

Updated 6/26/2019

Current Members	Position	Size of District	Term Origin Date	Term Ends	Board District
VACANT	Administrator, Chief Public School				
Carlson, Cameron University of Saint Mary (Newman) 4100 South 4 th St. Leavenworth, KS 66048	Unit Head, IHE Private	NA	July 1, 2018 (1 st full)	June 30, 2021	NA
Clum, Elizabeth 'Libby' Hayden High School 401 SW Gage Blvd. Topeka, KS 66606	Teacher - Accredited K-12 Non-Public		July 1, 2019	June 30, 2022 (1 st full term)	4
Erickson, Paul Union Valley USD 313 2501 East 30 th Hutchinson, KS 67502	Administrator, Public Elementary School	439	July 1, 2013	June 30, 2019 (2 nd)	7
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	5,000+	August 12, 2015 (completing partial 1 st term)	June 30, 2021 (1 st)	7, 8 & 10
Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 th St Kansas City, KS 66104	Teacher, Public Middle School	21,599	July 1, 2013	June 30, 2019 (2 nd)	1
Johnson, James 'Tod' El Dorado HS 401 McCollum Rd El Dorado, KS 67042	Teacher, CTE	2,760	August 12, 2017 (completing partial 1 st term)	June 30, 2022 (2 nd)	7
Jones, Keith South Middle School Lawrence Public Schools USD 497 2734 Louisiana Street Lawrence, KS 66046	Administrator, Middle Level Public	14,169	November 16, 2015 (completing partial 1 st term)	June 30, 2019 (1 st)	4
Jurich, Patty 3314 N. 128th Court Kansas City, KS 66109	Member, Kansas PTA	NA	July 1, 2018	June 30, 2020 (1 st partial)	NA

Lower, Lisa GreenBush 1104 E. 1000 Road Lawrence, KS 66047	Teacher, Special Education		July 1, 2019	June 30, 2022 (2 nd)	4
Markham, Tasha Lincoln Elementary Fredonia USD 484 713 N 9th St Fredonia, KS 66736	Teacher, Public Elementary School		December 12, 2017 (completing partial 1 st term)	June 30, 2021 (1 st full term)	9
Mercer, Debbie Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	July 1, 2013	June 30, 2019 (2 nd)	NA
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 th Street Basehor, KS 66007	Local Public School		July 1, 2017	June 30, 2020 (1 st)	1
Oborny , Kristy O'Loughlin Elementary Hays USD 489 1401 Hall St Hays, KS 67601	Teacher, Public Elementary school	7,022	September 12, 2017 (completing partial term)	June 30, 2020 (1 st)	5
Porter, Jim State Board of Education District 9 501 South 7 th Fredonia, KS 66736	<i>KSBE Liaison</i>	NA		January 2020 (appointed by SBOE)	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator, Career Technical Education	2,831	July 1, 2015	June 30, 2021 (2 nd)	7 & 10
Stadalman, Kyle Eudora Elementary Eudora USD 491 801 E 10 th Street Eudora, KS 66025	Teacher, Public Middle School	1,673	July 1, 2015	June 30, 2021 (2 nd)	1 & 3
Steinlage, Shana Marshall-Nemaha Ed Services Cooperative 316 Main Street Seneca, KS 66538	Administrator, Special Education		July 1, 2018 (1 st)	June 30, 2021	6
Wilson, Mike USD 345 Seaman Topeka, KS	Teacher, Public Middle School	3,926	July 1, 2014	June 30, 2020 (2 nd)	4

Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	July 1, 2015	June 30, 2021 (2 nd)	2 & 3
Young, Alicia Wichita Public Schools 412 S. Main Wichita KS 67202	Teacher, Public Secondary School	3,013	July 1, 2017	June 30, 2020 (1 st)	7, 8 & 10

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 a.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on the recommendations of the Professional Practices Commission (issuance)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendation for the issuance of licenses for cases 19-PPC-15 and 19-PPC-17.

Explanation of Situation Requiring Action:

1. 19-PPC-15

An individual applied for a Limited Apprentice License. He was previously convicted of misdemeanor Unlawful Possession of a Controlled Substance. He was not licensed or otherwise engaged as a professional at the time of his arrest or subsequent conviction. His criminal case was discharged in August, 2016 after successfully completing his probation. Several individuals testified on behalf of the Applicant in support of his desire to be licensed.

2. 19-PPC-17

An individual applied for a Transitional License. Although he had previously been licensed by the Kansas State Board of Education, he was not licensed at the time of his arrest and subsequent diversion for one count of felony Aggravated Assault. He was placed on diversion which he successfully completed on April 25, 2018. A building principal and district superintendent testified on behalf of the applicant.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the Application of

19-PPC-15

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon Kendall Thompkins' application for a Limited Apprentice License.

The hearing on this matter was held on June 14, 2019. Appearing for the Commission were acting chairperson, Nathan Reed, and members, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt, Stan Ruff, and Aaron Edwards. The KSDE appeared by and through Legal Intern Kirstin Reynolds, supervised by General Counsel, R. Scott Gordon. [REDACTED] appeared on his own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for a Limited Apprentice License.
2. On January 21, 2016, [REDACTED] pled guilty to and was convicted of Unlawful Possession of a Controlled Substance, a misdemeanor. [REDACTED] was set to have a 12-month probation; however, he was discharged early on August 2, 2016 for completing the conditions outlined in the Order of Probation/Parole.
3. [REDACTED] disclosed his offense and provided appropriate documentation at the time of his application.
4. According to [REDACTED] testimony, he was traveling in a vehicle with friends when it was pulled over for a traffic violation. Law enforcement discovered marijuana inside the vehicle.
5. [REDACTED] was not a licensed educator or employed in a position of public trust at the time of his offense.

6. [REDACTED] had four (4) letters of recommendation, and testified that all four had knowledge of the conviction and were supportive of employing him. One Letter of Recommendation mentioned their support in their letter.
7. Two friends of [REDACTED] testified before the Commission as character references and stated their support for [REDACTED]
8. The Kansas State Department of Education mailed [REDACTED] a Notice to Appear on May 23, 2019.

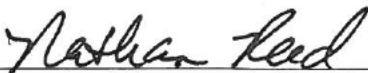
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The evidence shows [REDACTED] has no other criminal activity, recognized his own wrong doing, and can be placed in a position of trust.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7-0, that [REDACTED] receive an Limited Apprentice License and any other license for which he may apply assuming he meets all other requirements

This Initial Order is made and entered this June 14, 2019.

PROFESSIONAL PRACTICES COMMISSION



Nathan Reed, Acting Chairman
Order signed on June 26, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of _____, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
[REDACTED]

19-PPC-17

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon [REDACTED] application for his Transitional License.

The hearing on this matter was held on June 14, 2019. Appearing for the Commission were acting chairperson, Nathan Reed, and members, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt, Stan Ruff, and Aaron Edwards. The KSDE appeared by and through Legal Intern Kirstin Reynolds, supervised by General Counsel, R. Scott Gordon. [REDACTED] appeared on his own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for a Transitional License on July 19, 2019.
2. On June 28, 2015, [REDACTED] was charged with the offense of Aggravated Assault. He subsequently entered into a diversion agreement on October 27, 2015 and was successfully completed on April 25, 2018. According to [REDACTED] testimony, one evening in June 2015 while on his way home, a truck was blocking the street. When a worker came to [REDACTED] car, the worker found [REDACTED] fidgeting with an unloaded gun. The worker reported the incident to the police and [REDACTED] was charged.
3. Mr. Thompson was not a licensed educator or employed in a position of public trust at the time of his offense. Mr. Thompson was previously licensed to teach in Kansas; however, that license expired on October 8, 2012.

4. [REDACTED] was joined on June 14, 2019 with his Principal and Superintendent, both testified to being supportive with employing [REDACTED] and having him receive his Transitional License. [REDACTED] also presented letters of support, including a letter from local county Sheriff Jim Kramer.
5. The Kansas State Department of Education mailed [REDACTED] a Notice to Appear on May 23, 2019.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Commission finds that [REDACTED] did not pose a threat during the 2015 incident, nor does he pose a threat to students. The Commission finds this was an isolated incident of carelessly displaying an unloaded firearm.
5. The Commission recommends the Kansas State Board of Education issue [REDACTED] his Transitional License and any other license for which he may apply assuming he meets all other requirements.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7-0, issue [REDACTED] his Transitional License.

This Initial Order is made and entered this June 14, 2019.

PROFESSIONAL PRACTICES COMMISSION



Nathan Reed, Acting Chairman

Order signed on June 26, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of _____, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 b.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on the recommendations of the Professional Practices Commission (conditional issuance)

Recommended Motion:

[assuming the Applicant fulfills his obligation]

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendations for the issuance and censure of the Licensee in case 19-PPC-16.

Explanation of Situation Requiring Action:

19-PPC-16

A Licensee applied to renew his Professional License. While licensed by the Kansas State Board of Education, the Licensee was arrested, charged, and subsequently placed on diversion for possession of marijuana and drug paraphernalia. The Licensee testified during his hearing before the Professional Practices Commission that he'd accidentally left extra marijuana and marijuana-products in his vehicle while driving home from Colorado. The Professional Practices Commission recommends the Licensee be censured by the State Board on the condition that he inform his employing school district no later than July 9, 2019.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

19-PPC-16

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon James Brown's application for Renewal of his Professional License.

The hearing on this matter was held on June 14, 2019. Appearing for the Commission were acting chairperson, Nathan Reed, and members, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt, Stan Ruff, and Aaron Edwards. The KSDE appeared by and through Legal Intern Kirstin Reynolds, supervised by General Counsel, R. Scott Gordon. [REDACTED] appeared on his own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for renewal of a professional license.
2. On June 18, 2018, [REDACTED] was charged with the offenses of Unlawful Possession of Marijuana and Possession of Drug Paraphernalia. [REDACTED] entered into a Diversion Agreement in July 2018. The six (6) month Diversion was completed in January 2019.
3. The Kansas State Department of Education mailed a Notice to Appear on May 23, 2019.
4. [REDACTED] testified that he purchased marijuana and marijuana product (i.e. "edibles") during a trip to Colorado. [REDACTED] further testified that he accidentally brought leftover drugs and drug paraphernalia into Kansas from Colorado, and once he remembered the drugs and paraphernalia were in the car, he had intentions on giving the drugs and drug paraphernalia to his brother in Missouri.

5. [REDACTED] testified that he has not informed his current District Administration of his Diversion or of his hearing before the Professional Practices Commission.
6. Mr. Holden Kraus, a coworker, testified on behalf of [REDACTED] and stated that he's never seen any manifestation of drug use during [REDACTED] teaching.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The State Board may publicly censure a license holder who has been charged of any crime involving drugs. K.A.R. 91-22-1a(a)(1)(3).
5. The Commission finds that [REDACTED] conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession; therefore, the Commission finds some level of discipline is warranted.
6. The Commission recommends the Kansas State Board of Education renew [REDACTED] Professional Teachers license with censorship on the condition that [REDACTED] reports his misconduct to his District Administration and a written verification from the District Administration is given to KSDE's Office of General Counsel prior to the July State Board meeting on July 9, 2019.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7-0, issue [REDACTED] renewal for his Professional License with censure as set forth above.

This Initial Order is made and entered this June 14, 2019.

PROFESSIONAL PRACTICES COMMISSION

Nathan Reed

Nathan Reed, Acting Chairman

Order signed on June 26, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

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CERTIFICATE OF SERVICE

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And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 c.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on the recommendations of the Professional Practices Commission (denial)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendations for the denial of licenses for cases 19-PPC-18 and 19-PPC-19.

Explanation of Situation Requiring Action:

1. 19-PPC-18

An individual applied for an Emergency Substitute Teaching License. She had previously been convicted and placed on probation for misdemeanor theft by an employee, agent, or servant. According to KSDE records, she refunded approximately \$3,800.00 dollars' worth of merchandise that she did not own onto a credit card created using a stolen identity. KSDE mailed a hearing notice to the individual's last known address – the same address as was written on the application. The individual did not appear before the Professional Practices Commission nor did she submit any supporting documentation. The PPC recommends denial of her application.

2. 19-PPC-19

An individual applied for an Out of State License. Although currently licensed to teach in the State of Wisconsin, the Applicant had previously had a license to practice veterinary medicine suspended by the Wisconsin Veterinary Examining Board. The revocation was a result of the Applicant stealing pain medication meant to be used in treating animals and diluting the remaining medication so as to hide his actions. The PPC recommends denial of his application.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
[REDACTED]

19-PPC-18

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon the application of [REDACTED] for an Emergency Substitute Teaching License.

The hearing on this matter was held on June 14, 2019. Appearing for the Commission were acting chairperson, Nathan Reed, and members, William Anderson, Aaron Edwards, Jennifer Holt, Sylvia Ramirez, Stan Ruff, and Eric Filippi. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. [REDACTED] did not appear.

FINDINGS OF FACT

1. [REDACTED] applied for an Emergency Substitute Teaching License.
2. On [REDACTED] application she disclosed a previous conviction for a crime involving theft, drugs, or a child. With her application she provided court documents indicating she'd been placed on probation and convicted of misdemeanor theft by an employee, agent or servant on July 16, 2014.
3. According to the police records for her underlying criminal case, [REDACTED] used the identity of another person to create a credit card without that person's permission. [REDACTED] then refunded approximately \$3,800.00 in merchandise from her employer to obtain credit on said credit card.
4. Per California state law, even though the no-contest plea was set aside after successfully completing her probation, Ms. Aleman was required to disclose the conviction in response to

any direct question in any questionnaire or application for public office, for licenser by any State or local agency, or contracting with the California Lottery. For State Board purposes, this is considered a conviction.

5. The Kansas State Department of Education mailed a letter to [REDACTED] at her last known address (in California) asking her to participate in the Professional Practices Commission's hearing. That letter did not bounce back to the Department or otherwise show it was not received.

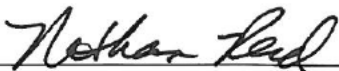
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause including convictions for any crime involving theft. K.A.R. 91-22-1a(a)(3).
3. The State Board may deny a license for failure to participate in the Professional Practices Commission
4. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
5. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
6. [REDACTED] conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny his application for license.

THEREFORE the Professional Practices Commission, by vote of 7-0, recommends the Kansas State Board of Education deny the application of [REDACTED] for an Emergency Substitute Teaching License based on the criminal conviction for theft and for not participating in the Professional Practices Commission process as requested.

This Initial Order is made and entered this June 14, 2019.

PROFESSIONAL PRACTICES COMMISSION


Nathan Reed, Acting Chairman
Order signed on June 26, 2019.

NOTICE TO APPLICANT

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Peggy Hill
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And via interoffice mail to:

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Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
[REDACTED]

19-PPC-19

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon [REDACTED] application for a Kansas license from a non-Kansas institution.

The hearing on this matter was held on June 14, 2019. Appearing for the Commission were acting chairperson, Nathan Reed, and members, William Anderson, Aaron Edwards, Jennifer Holt, Sylvia Ramirez, Stan Ruff, and Eric Filippi. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. [REDACTED] appeared on his own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for a Kansas teaching license based upon his out-of-state license. He is currently licensed by the Wisconsin Department of Public Instruction to teach in the state of Wisconsin.
2. On [REDACTED] application, he appropriately disclosed the 2013 suspension of his license to practice veterinary medicine by the Wisconsin Veterinary Examining Board.
3. According to the Final Decision and Order of the State of Wisconsin Veterinary Examining Board, [REDACTED] diverted Tramadol and morphine sulfate from his veterinary hospital's daily use drug stock for his personal use. Both of those substances are used to treat post-operative and chronic pain in animals.
4. According to the Final Decision and Order of the State of Wisconsin Veterinary Examining Board, [REDACTED] professional license is suspended for an indefinite period. The conditions

by which [REDACTED] must abide in order to no longer have a suspended professional license are listed within that Order.

5. [REDACTED] testified during the Professional Practice Commission's hearing that he removed morphine sulfate and diluted vials to hide its removal. [REDACTED] further testified he ingested the morphine. [REDACTED] also testified that other veterinarians would unknowingly use the diluted morphine in treating animals prior to and after undergoing treatments such as surgery. [REDACTED] testified that at no time did he ever inform or apologize to the families affected by his actions.
6. [REDACTED] testified that he has not informed his potential employer of his previous loss of licensure or of his hearing before the Professional Practices Commission.

CONCLUSIONS OF LAW

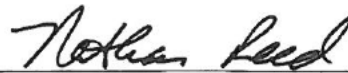
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause including the denial, revocation, cancellation, or suspension of a license in another state on grounds similar to any of the grounds described elsewhere within K.A.R. 91-22-1a. Id at (13).
3. Any applicant for licensure in Kansas whose license has been suspended, canceled, revoked, or surrendered in another state shall not be eligible for licensure in Kansas until the applicant is eligible for licensure in the state in which the suspension, cancellation, revocation, or surrender occurred. K.A.R. 91-22-1a(f). The State Board has consistently interpreted Sec. (f) to apply to the suspension, cancellation, revocation, or surrender of any professional license, not just a license to teach.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

5. [REDACTED] is ineligible for licensure by the Kansas State Board of Education. No evidence was provided that he is currently eligible for licensure by the Wisconsin Veterinary Examining Board. [REDACTED] testimony and the Wisconsin Veterinary Examining Board's order indicate certain requirements need to be met which have not yet been met by [REDACTED] so it is reasonable to conclude that as of the date of this order, he is in fact not eligible for licensure.

THEREFORE the Professional Practices Commission, by vote of 7-0, recommends the Kansas State Board of Education deny the application of [REDACTED] due to his ineligibility per K.A.R. 91-22-1a(f).

This Initial Order is made and entered this June 14, 2019.

PROFESSIONAL PRACTICES COMMISSION



Nathan Reed, Acting Chairman

Order signed on June 26, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Peggy Hill
Secretary, Kansas State Board of Education
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CERTIFICATE OF SERVICE

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R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 d.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on the recommendations of the Professional Practices Commission (suspension)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendations for the suspension of the Licensee in case 18-PPC-22 until June 1, 2021.

Explanation of Situation Requiring Action:

18-PPC-22

The Kansas State Department of Education filed a complaint requesting the revocation of the Licensee identified in case 18-PPC-22. The complaint alleged professional misconduct in the manner and frequency with which a Licensee had been in communication with a middle school student. Specifically, the complaint alleged the Licensee was allowing inappropriate emails and planned meetings continued even after the Licensee knew they would be seen as inappropriate. On April 26, 2019, an evidentiary hearing was conducted by the Professional Practices Commission. After hearing the testimony and reviewing all available evidence, the Professional Practices Commission recommends the suspension of the Licensee until June 1, 2021.

Redacted exhibits specifically mentioned within the Initial Order are attached. All exhibits are available for review.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of the Professional License of,
[REDACTED]

Case No. 18-PPC-22
OAH No. 19ED0001

INITIAL ORDER

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 7 to 1 recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke the teaching license of [REDACTED] be denied and that in the alternative [REDACTED] license be suspended until June 1, 2021.

Statement of Case

This matter comes before the Commission upon the Complaint filed by KSDE seeking revocation of the teaching license of [REDACTED]

The hearing was held on April 26, 2019. Appearing for the Commission were chairperson, Linda Sieck, and members, Stan Ruff, William Anderson, Aaron Edwards, Jennifer Holt, Sylvia Ramirez Maret Schrader and Nathan Reed. Loren F. Snell, Jr., Administrative Law Judge (ALJ) with the Office of Administrative Hearings (OAH), served as the presiding officer on behalf of the Commission.

[REDACTED] appeared in person and with counsel, [REDACTED], attorney. KSDE appeared by and through its attorney, R. Scott Gordon.

Procedural

On April 24, 2019 [REDACTED] filed a Motion to Leave Open the Record of the Hearing. According to [REDACTED]'s motion, Joanne Martelli (Martelli), a witness to [REDACTED]'s medical condition, notified Ruff's counsel on April 22, 2019 that she was unavailable to testify at the hearing scheduled for April 26, 2019. Counsel advised that Martelli was available for a deposition on May 1, 2019 and that a transcript of the deposition could be prepared and submitted as part of the record. Counsel further offered that counsel for KSDE would be able to cross-examine Martelli during the deposition and leaving the record open would not prejudice either party or create an undue delay in issuing a decision in this matter.

K.S.A. 77-523(b) states” “To the extent necessary for full disclosure of all relevant facts and issues, the presiding officer shall afford to all parties the opportunity to respond, present evidence and argument, conduct cross-examination and submit rebuttal evidence, except as restricted by a limited grant of intervention or by prehearing order.”

“It is the function of the administrative hearing body to determine the weight or credibility of the testimony of witnesses.” *Lacy v. Kansas Dental Bd.*, 274 Kan. 1031, 1047-48 (2002) (citing *Swezey v. State Department of Social and Rehabilitation Services*, 1 Kan. App. 2d 94, 98, 562 P.2d 117 (1977)).

In this case, the Commission serves as the “administrative hearing body.” For the Commission to determine the weight and credibility of the testimony of Martelli in this matter, she must appear, either in person or via telephone, before the Commission to provide her testimony. As a “material witness”, as characterized by [REDACTED], a transcript of a deposition conducted outside of the presence of the Commission restricts the Commission’s ability to make a weight and/or credibility determination. Furthermore, allowing for testimony outside of the presence of the Commission restricts the Commission’s ability to question Martelli as to the evidence and testimony she may present. Therefore, having considered the motion filed by [REDACTED] the objections stated by counsel for KSDE, reviewed the applicable statutes, regulations and caselaw, and having reviewed the case file, [REDACTED] motion is denied.

[REDACTED] was provided an opportunity to confer with her counsel and determine if she wanted to proceed with the hearing absent the testimony of Martelli or if she would make a request to continue the hearing. [REDACTED] advised the Commission that she wished to proceed with the hearing and forego the testimony of Martelli.

Evidentiary Rulings

Counsel for KSDE requested that Exhibits A-1 through HH-4 be admitted. Having received no objections from [REDACTED] either prior to or at the time of counsel’s request, Exhibits A-1 through HH-4 were admitted as evidence in this matter.

Counsel for [REDACTED] requested that Exhibits I through 6, as well as the Medical Records provided by Martelli (identified at the hearing as Exhibit 7), be admitted as evidence. Counsel for KSDE had no objection to Exhibits 1 through 6; however, did object to the admission of the Medical Records provided by Martelli. Exhibits 1 through 6 were admitted as evidence in this matter. The Medical Records, Exhibit 7, were not admitted.

Discussion

Findings of Fact

1. [REDACTED] was licensed to teach in the State of Kansas, having received her initial teaching license in June of 2017.
2. [REDACTED] was hired by the Clearwater Unified School District, USD 264 (Clearwater) in August of 2017 to teach 7th and 8th grade visual arts at the middle school.
3. In mid-October of 2017 [REDACTED] started offering an after school tutoring program for art students. One student (Student C) participated in [REDACTED] tutoring program. [REDACTED] provided one-on-one tutoring to Student C in her classroom.
4. [REDACTED] was advised by Kelly Bielefeld (Bielefeld), Principal of Clearwater Intermediate and Middle Schools, that conducting a one-on-one tutoring program was not a “good idea” and that the lunchtime and after school tutoring program was suspended. Bielefeld testified that he directed [REDACTED] to focus on the classroom and that Student C was not to stay in her classroom during lunch or after school.
5. On December 15, 2017 [REDACTED] sent an email to Bielefeld in which she reported on her afterschool activities with students and stated that she wanted “to be as transparent with my interactions with students after school.” Specific to Student C, [REDACTED] reported that Student C had stopped by her classroom on the way to a basketball game. [REDACTED] reported that a custodian was present during the visit and she asked Student C to leave when the custodian left. (See KSDE Exhibit D).
6. Clearwater was on winter break from December 18, 2017 through January 2, 2018, during which time there were no classes.
7. On or about January 19, 2018 a counselor at Clearwater Middle School overheard discussion about emails sent by [REDACTED] to a student(s).
8. [REDACTED] school email account was reviewed and Bielefeld and Superintendent Paul Becker (Becker) learned of “hundreds” of emails exchanged between [REDACTED] and Student C between the dates of December 6, 2017 and January 15, 2018.
9. The email correspondence was offered and admitted into evidence, and testimony was offered from multiple witnesses concerning the content of the emails. The full content of the emails will not be set forth herein; however, the emails set forth in KSDE’s Exhibits E-1 through HH-4 are incorporated herein by reference.

10. Having reviewed the email correspondence between [REDACTED] and Student C, Bielefeld and Becker identified inappropriate emails that included the following:¹

- a. Messages arranging for an after-school meeting between [REDACTED] and Student C at the school, albeit during a public event, a school concert, after Ruff had been instructed to avoid one-on-one meetings with Student C.² (See KSDE Exhibits F-8 through F-11).
- b. Late night or very early morning conversations. For example:
 - i. Began an email conversation at 12:10 p.m. on December 20, 2017 that ended at 1:33 a.m. on December 21, 2017.
 - ii. (See KSDE Exhibits X-1 through Y-12).
 - iii. Another email conversation began on December 24, 2017 at 9:42 p.m. and concluded briefly at 12:38 a.m. on December 25, 2017. The messages started again at 11:13 a.m. and carried on until 4:36 a.m. on December 26, 2017. (See KSDE Exhibits Z-1 through Z-10).
- c. References topics that should be discussed “on the other account”, a private email account that is not on the Clearwater server. (See KSDE Exhibits Q-9 through R-10, AA-1, BB-1, DD-3 and HH-3).
- d. References to gifts [REDACTED] had for Student C. (See KSDE Exhibits J-1 through J-7, M-1, N-1, N-2, V-2, X-1 through Y-12, and DD-1 through FF-1).
- e. Message in which Student C discussed the subject of suicide and Student C’s wanting to die and thoughts about “killing myself.” See KSDE Exhibit FF-1).
- f. Drawings of cartoon characters that were sexual in nature and discussions regarding Student C’s attraction to the cartoon character. (See KSDE Exhibits E-8, E-10, E-11, Q-9, Q-10, HH-2 and HH-3).

¹ The emails offered and admitted as evidence in this matter contain multiple instances of what may be deemed inappropriate conduct. Those included within this order are some of the examples that were specifically discussed during the course of the hearing.

² Ruff testified that she thought the instructions only applied to her not having one-on-one meetings or tutoring with Student C in her classroom during lunch or after school

- g. Use of inappropriate conversations and language between a teacher and a student. For example, [REDACTED] refers to one of their conversations and describes her conduct as “drunk texting without the alcohol.” (See KSDE Exhibits E-10, F-2, F-6, H-3, X-1 through Y-12, Z-1 through Z-10).
- h. Acknowledgement by [REDACTED] that she and Student C emailed each other too often and should stop emailing so much. At one-point on December 26, 2017 [REDACTED] asked Student C “why does your mother hate me?” (12:13 a.m.) and then responded “It’s none of my concern. We email too often and that’s the problem.” at 12:23 a.m. (See KSDE Exhibits T-5, U-6 and Z-1 through Z-10).
- i. On December 17, 2017 [REDACTED] and Student C had a conversation discussing how Student C’s mother felt [REDACTED] and Student C had a relationship. (See KSDE Exhibits T-3 through T-5).
- j. Recognition by [REDACTED] that the boundaries between her and Student C were not always appropriate. (See KSDE Exhibit P-2).

11. No steps were taken by Clearwater to remove Student C from [REDACTED] classroom.

12. In February of 2018 Bielefeld and Becker met with [REDACTED] to discuss the emails. Bielefeld testified that when confronted with the emails [REDACTED] stated that she felt the emails were being misinterpreted. [REDACTED] stated that by she was trying to help Student C through their issues. When shown specific concerns from the email conversations, [REDACTED] reportedly acknowledged that she should not have done this.

13. On February 2, 2018 [REDACTED] signed a letter of resignation as a teacher at Clearwater, in lieu of termination. The effective date of [REDACTED] resignation was February 1, 2018.

14. Bielefeld testified that [REDACTED] was as “strong” teacher in the classroom; however, he felt that she struggled with classroom management and organization. He felt that her experience working with different students stood out. Bielefeld also testified that he felt that [REDACTED] was being insubordinate and potentially grooming Student C by giving gifts and breaking down teacher-student boundaries.

15. Bielefeld testified that [REDACTED] assigned mentors were a first-year art teacher at the high school and a middle school vocal music teacher. Neither teacher was consulted in an effort to provide guidance to [REDACTED] on appropriate teacher-student relationships.

16. Becker testified that he felt that [REDACTED] was grooming Student C by stretching the student-teacher boundaries. Becker testified that [REDACTED] had failed to abide by the Kansas Educator Code of Conduct, particularly the educator's responsibilities to the student.

17. Law enforcement was never involved in the matter. [REDACTED] was never charged or arrested. Bielefeld testified that there was no evidence of an inappropriate physical relationship between [REDACTED] and Student C. Becker testified that there were no criminal findings, so the matter was dropped.

18. [REDACTED] testified that she had no physical attraction to Student C. She saw Student C as a talented artist that was often picked on by other students and was often alone. She inquired about the idea of tutoring, with Student C in mind, hoping that it would develop into an art club at the school.

19. [REDACTED] testified that during winter break from Clearwater she sought care from a mental health provider and was diagnosed with Premenstrual Dysphoric Disorder. According to [REDACTED] her disorder contributed to her some mental health issues that manifested themselves when she was engaging in the email conversations with Student C. [REDACTED] testified that she had begun taking medication and engaged in psychological therapy. [REDACTED] felt that her condition had improved as she had learned the appropriate tools to manage her condition and the associated behaviors.

Conclusions of Law and Discussion

1. The Kansas State Board of Education ("State Board") is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.

2. K.A.R. 91-22-1a(a) provides, in pertinent part, that "[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause.

3. KSDE is seeking revocation of [REDACTED] teaching license. For the following reasons, the Commission is not willing to revoke [REDACTED] license.

4. The Commission recognizes that the KSDE is obligated to ensure that the health, safety, and welfare of students are not placed at risk by licensed educators. Having considered the testimony and evidence presented, the Commission simply does not reach the same conclusion as KSDE and the administrators of Clearwater. There is no evidence that either [REDACTED] or student C were physically attracted to each other or that either's actions were sexually motivated. Bielefeld and Becker both testified that they believed that [REDACTED] was grooming Student C. The evidence presented to the Commission does not support such a conclusion. The Commission does recognize the serious nature of the actions by [REDACTED]

The activities that she engaged in with Student C were clearly improper and violated the Kansas Educator Code of Conduct; however, [REDACTED] conduct does not warrant revocation of her license. It was also noted by the Commission that there were many missing pieces of evidence. Other than the description provided by [REDACTED] during her testimony, there was very little offered regarding the condition or demeanor of Student C that would assist the Commission. There was testimony regarding the use of private email accounts to discuss topics; however, those emails were not made available to the Commission for them to consider the content. Simply stated, the Commission does not feel that there was sufficient evidence to warrant a finding that [REDACTED] had engaged in grooming.

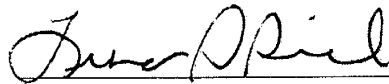
5. The Commission does note great concern regarding [REDACTED] apparent failure to recognize the seriousness of the content of some of the email conversations. Specifically, [REDACTED] failure to take appropriate steps relating to Student C's suicidal suggestions was very concerning. Moreover, the Commission is concerned by [REDACTED] failure to recognize the appropriate boundaries that must be in place between a teacher and a student to protect the well-being of the student.

6. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012). The Commission has applied these same principles when considering whether a teacher's professional license should be revoked.

7. The Commission feels that [REDACTED] expressed remorse for her actions and recognition of the wrongfulness of the activity that she engaged in with Student C. Furthermore, [REDACTED] has identified a medical condition and has taken steps to address those issues, both through medication and therapy. Provided that [REDACTED] continues to seek treatment for her medical conditions and works to identify and develop proper boundaries with her students, the Commission feels that [REDACTED] remains suitable to be placed in a position of trust and would be a suitable role model for students.

8. On a vote of 7-1, it is recommended by the Professional Practices Commission to the Kansas State Board of Education that [REDACTED] license be suspended until June 1, 2021.

IT IS SO ORDERED.

 5/24/19

Linda Sieck, Chairperson
Professional Practices Commission

NOTICE

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

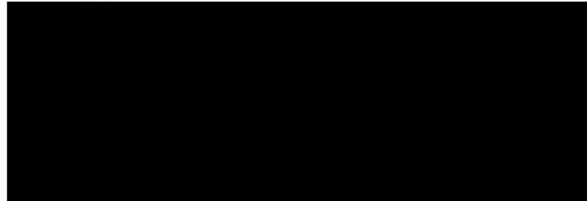
You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

On June 3, 2019, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and that the foregoing has been served electronically via the OAH's e-filing system to:

Scott Gordon, General Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204

A handwritten signature in blue ink that reads "Gwen Kramer".

Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

1/31/2018

Clearwater USD # 264 Mail - Re: *brea

EXHIBIT

000027

tabbles

F 8

[Quoted text hidden]
[Quoted text hidden]

Student
To: Elisabeth Teacher <XXXXXXXXX>

Fri, Dec 8, 2017 at 9:13 AM

YOU should be focusing .
[Quoted text hidden]

Elisabeth
To: Student

Fri, Dec 8, 2017 at 9:15 AM

i am! it's called multi-tasking!

Elisabeth K.
XXXXXXXXX

Clearwater Unified School District #264
MS Art | 620-584-2036 | ext. 4221 | room 48
HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student
To: Elisabeth

Fri, Dec 8, 2017 at 9:40 AM

sure...
[Quoted text hidden]

Elisabeth
To: Student

Fri, Dec 8, 2017 at 9:40 AM

whatever..

Elisabeth K.
XXXXXXXXX

Clearwater Unified School District #264
MS Art | 620-584-2036 | ext. 4221 | room 48
HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student
To: Elisabeth <XXXXXXXXX>

Fri, Dec 8, 2017 at 10:06 AM

lol
[Quoted text hidden]

Elisabeth
To: Student

Fri, Dec 8, 2017 at 10:28 AM

your face...

i got a surprise for you in 4th period.

Elisabeth K.
XXXXXXXXX

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"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student
To: Elisabeth <XXXXXXXXX>

Fri, Dec 8, 2017 at 2:19 PM

i genuinely appreciate the Surprise, It was really cute, thank you,
btw ima come at 5pm, alright? do not forget. please.

[Quoted text hidden]

Student
To: Elisabeth

Fri, Dec 8, 2017 at 2:20 PM

or 4:30 pm ok?
[Quoted text hidden]

Elisabeth
To: Student

Fri, Dec 8, 2017 at 2:32 PM

1/31/2018

Clearwater USD # 264 Mail Re: "breathe"



since you do not participate in class assignments, i had to think of something that is related to the project..

sure 4:30, but 5 is good too. i'm attending the concert tonight, so i'll be here.

go through the front door. DO NOT go through the side door.

Elisabeth K.
XXXXXXXX

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HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student > To: Elisabeth
<XXXXXXXX>

Fri, Dec 8, 2017 at 2:34 PM

why not the side?
[Quoted text hidden]

Elisabeth <XXXXXXXX>
To: Student

Fri, Dec 8, 2017 at 2:35 PM

because it implies there's something to hide.

Elisabeth K.
XXXXXXXX

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"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student < To: Elisabeth
<XXXXXXXX>

Fri, Dec 8, 2017 at 2:36 PM

oh, when is the concert?
[Quoted text hidden]

Elisabeth <XXXXXXXX>
To: Student

Fri, Dec 8, 2017 at 2:38 PM

6:30

Elisabeth K.
XXXXXXXX

Clearwater Unified School District #264
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HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student To: Elisabeth
<XXXXXXXX>

Fri, Dec 8, 2017 at 2:39 PM

4:30 it is then.
[Quoted text hidden]

Student To: Elisabeth
<XXXXXXXX>

Fri, Dec 8, 2017 at 2:48 PM

god i cant wait :3
[Quoted text hidden]

Elisabeth <XXXXXXXX>
To: Student

Fri, Dec 8, 2017 at 3:19 PM

don't get too excited.

i have protocols to abide.

Elisabeth K.
XXXXXXXX

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"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]

1/31/2018

Clearwater USD # 264 Mail - Re

000029

EXHIBIT

tabbies

F10

[Quoted text hidden]

Student

to: Elisabeth

<XXXXXXXX>

Fri, Dec 8, 2017 at 3:34 PM

I know.. I know..

[Quoted text hidden]

Elisabeth

<XXXXXXXX>

To: Student

good. :)

Fri, Dec 8, 2017 at 3:36 PM

I think what started it was when we went to wait. apparently i can't feed my students.

Elisabeth K.

XXXXXXXX

Clearwater Unified School District #264

MS Art | 620-584-2036 | ext. 4221 | room 48

HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]

[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Fri, Dec 8, 2017 at 4:49 PM

alright never mind, time has been moved to 5:15 or 5:30pm

[Quoted text hidden]

Elisabeth

<XXXXXXXX>

To: Student

whatever works for you. i have to be at the theatre around 6:15 - 6:20.

Fri, Dec 8, 2017 at 4:51 PM

Elisabeth K.

XXXXXXXX

Clearwater Unified School District #264

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HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]

[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Fri, Dec 8, 2017 at 5:03 PM

the theatre at the middle school?

[Quoted text hidden]

Elisabeth

<XXXXXXXX>

To: Student

yes

Fri, Dec 8, 2017 at 5:07 PM

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Fri, Dec 8, 2017 at 5:09 PM

oh, ok good, i didnt even know where it was, heh.

hold on will Mr. Bellfield be there?

[Quoted text hidden]

Elisabeth

<XXXXXXXX>

To: Student

most likely at the concert yes

Fri, Dec 8, 2017 at 5:10 PM

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Fri, Dec 8, 2017 at 5:11 PM

well shit,

I'll plan something out.

[Quoted text hidden]

Elisabeth

To: Student

Fri, Dec 8, 2017 at 5:14 PM

1/31/2018

Clearwater USD # 264 Mail - Re: *bre



000030

what? you don't worry about it. i'll talk to him.

now you're making it weird. don't sneak around. there's nothing wrong.
[Quoted text hidden]

Student

to: Elisabeth

Fri, Dec 8, 2017 at 5:15 PM

he's too thick in the skull.

I could get through to him though.
[Quoted text hidden]

Elisabeth

To: Student

Fri, Dec 8, 2017 at 5:18 PM

NO, he's doing what he's told. he's only looking out for you and me. the school's had a scandal before...not so long ago.

im the stranger. no one trusts me...yet.
[Quoted text hidden]

Student

to: Elisabeth

Fri, Dec 8, 2017 at 5:21 PM

scandal?
[Quoted text hidden]

Elisabeth

To: Student

Fri, Dec 8, 2017 at 5:24 PM

<http://www.kansas.com/news/article1079756.html>

Elisabeth K.

Clearwater Unified School District #264
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HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Fri, Dec 8, 2017 at 6:08 PM

sigh...
they're only human
[Quoted text hidden]

Elisabeth

To: Student

Fri, Dec 8, 2017 at 6:19 PM

yes, but it's wrong. i believe it's wrong. that teacher is a sad, sick, monster. im not.

im at the concert. i'll talk to you later on.

draw something or watch something.
[Quoted text hidden]

Student

to: Elisabeth

Fri, Dec 8, 2017 at 7:52 PM

im outside the concert, where you at?
[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Fri, Dec 8, 2017 at 8:06 PM

[Quoted text hidden]

Elisabeth

To: Student

Fri, Dec 8, 2017 at 8:25 PM

wtf? you should have said something. you said 5:30.

oh! geez! i feel awful now.
[Quoted text hidden]
[Quoted text hidden]

Student

to: Elisabeth <XXXXXXXX>

Sat, Dec 9, 2017 at 8:01 PM

nah, the first page shes coming into the amory.

On Sat, Dec 9, 2017 at 8:00 PM, Elisabeth <XXXXXXXX> wrote: should your second page be your first? just a thought.
by the way how's the pony sculpture?

tabbles

X 1

Student

plot

98 messages

Elisabeth

Wed, Dec 20, 2017 at 12:10 PM

<XXXXXXXX> To: Student

how's your plot coming along? did you take a break?

i attached the comic book script template to help. also try an outline to break it down. or answer the 5 Ws:

Who
What
Where
When
Why

--

Confidentiality Note: This electronic mail message and any attached documents contain information from USD #264 Clearwater Public Schools and should be considered confidential and privileged. The information contained and/or attached is intended for the individual or entity named in the To:, CC:, and/or BCC: fields. If you are not the intended recipient, be aware that any disclosure, copying, distribution or use of the contained information is prohibited. If you have received this message in error, please contact us immediately at the email in the From: field or the superintendent's email at pbecker@usd264.org and destroy this message.

ps: would you have time to draw a tardis and dalek and send a picture today? it can be a rough draw.

pss: if you do the script i'll consider supplementing it for the final.

TRY TO HAVE A GREAT DAY!



comic book script template.docx

16K

Student

Wed, Dec 20, 2017 at 12:47 PM

To: Elisabeth <XXXXXXXX> im
drawing a dalek now

[Quoted text hidden]

[Quoted text hidden]

ps: would you have time to draw a tardis and dalek and send a picture today? it can be a rough draw.

pss: if you do the script i'll consider supplementing it for the final.

TRY TO HAVE A GREAT DAY!

Student

Wed, Dec 20, 2017 at 12:47 PM

To: Elisabeth <XXXXXXXX>

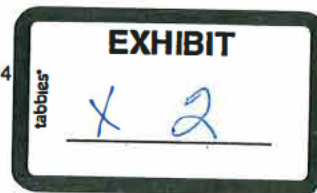
<https://mail.google.com/mail/u/2/?ui=2&ik=dc78c00951&jsver=n5IS ZlkXEE.478view=pt&search=inbox&th=16077fd8c5c79a2d&siml=160751ec920c...>

1/14

1/31/2018

Clearwater USD # 264

000108



btw, you remember john hurt right?
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 12:52 PM

yes, i remember john hurt.

awesome! thanks!
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 12:54 PM

To: Elisabeth
<XXXXXXXXXX>

I just remembered him, and... ugg... Cancer is a beast...
the only actor's death that I cried over.
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 12:58 PM

oprah has her own food line!
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 1:01 PM

dude! please watch your language. i feel like my iq drops each time i hear/read that word.

seriously...
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:02 PM

To: Elisabeth
<xxxxxxxxxx>

sorry, but what does that have to do with John Hurt?
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:06 PM

To: Elisabeth
<xxxxxxxxxx>

John Hurt died three days after his birthday...
that sucks
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 1:12 PM

you said you cried over his passing...and that is sad. he was a wonderful actor. david lynch said he was the greatest in the world.

i just cried over oprah's food line. that *itch has EVERYTHING!
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:14 PM

To: Elisabeth
<xxxxxxxxxx>

wow, you, crying over food? thats uh...
Not surprising.
[Quoted text hidden]

1/31/2018

EXHIBIT

D # 264 Mail plot

000109

Elisabeth

Wed, Dec 20, 2017 at 1:17 PM

To: Student

i suppose better not on your birthday?
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:17 PM

To: Elisabeth

<XXXXXXXXXX>

What?

[Quoted text hidden]

Elisabeth
Student

To:

Wed, Dec 20, 2017 at 1:20 PM

gawd! how offensive! at least i don't get turned on by a cartoon pony!

i was saying that woman has everything...her own tv channel, magazine, movie studio, airplane, island, now food.

to your defense you probably have no idea who she is.

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:22 PM

To: Elisabeth

<XXXXXXXXXX>

i... ow...

I'm only human.

[Quoted text hidden]

Elisabeth
Student

To:

Wed, Dec 20, 2017 at 1:22 PM

oi!

i take back what i said. poor form on my part.

there's nothing wrong about having the hots for a pony. it's pretty much same thing i have for an actor. fantasy.

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:25 PM

To: Elisabeth

<XXXXXXXXXX>

Words are like a tube of tooth paste, they easy to get out, but it's difficult to get them back in, ain't it?
that hurt... a lot...

[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 1:32 PM

im bothered. i managed to figure out what to get YOU for xmas but nothing for my family. i don't have presents v

what also bothers me, is that i had a disturbing dream...AND i really want to get you that adorable, EXPENSIVE luna doll.
sigh...this is not right.

you said i cried over food. that hurts too. you obviously don't remember my FAT history. i have lived a equivalent of your
life span like 5 times...or i feel i have.

meh!

[Quoted text hidden]

1/31/2018

Clear

tabbies

EXHIBIT

42

000110

Student

Wed, Dec 20, 2017 at 1:34 PM

To: Elisabeth
i was JOKING on the other hand. while YOU was serious. and i was fat too you know. i lost 40 pounds, 40!!
[Quoted text hidden]

Elisabeth
Student

To:

Wed, Dec 20, 2017 at 1:40 PM

it's hard with you through email...

moving onward...

please.

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:41 PM

To: Elisabeth
<xxxxxxxxxx>

fine

[Quoted text hidden]

Elisabeth
Student

To:

Wed, Dec 20, 2017 at 1:41 PM

what are you doing for your mother's xmas gift?
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:42 PM

To: Elisabeth
<xxxxxxxxxx>

im gonna draw her a picture of Jon Snow
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 1:49 PM

moms love those kinds of gifts!

nice.

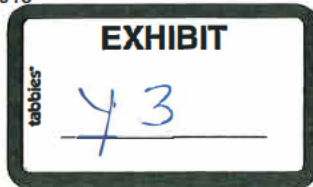
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 1:52 PM

To: Elisabeth
<xxxxxxxxxx>

it will be the first Christmas gift i ever give her
but I mean DAMN Just LOOK AT THIS HANDSOME DEVIL, not to gay or anything, but...



i'm jealous of that Widows Peak.

[Quoted text hidden]

Elisabeth
Student To:

Wed, Dec 20, 2017 at 1:59 PM

oh! that is so great, Student! i wish i was there to help purchase a frame for your mom's picture.

im sure dollar general has inexpensive frames.

[Quoted text hidden]

Student
To: Elisabeth

Wed, Dec 20, 2017 at 1:59 PM

<xxxxxxxxxx>

true, i might head over there later.

[Quoted text hidden]

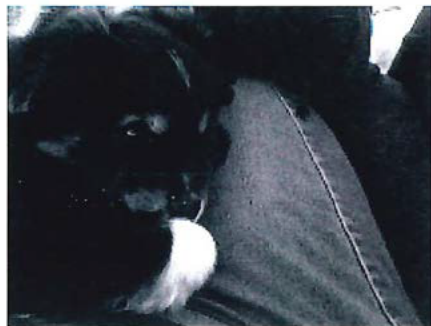
Elisabeth
To: Student

Wed, Dec 20, 2017 at 2:03 PM

no art related...

[Quoted text hidden]

image1.jpeg
113K



Student

Wed, Dec 20, 2017 at 2:04 PM

To: Elisabeth

<xxxxxxxxxx>

is that your pupper?

[Quoted text hidden]

Elisabeth

To:

Wed, Dec 20, 2017 at 2:06 PM

Student

yuppers.

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 2:07 PM

To: Elisabeth

<xxxxxxxxxx>

have you named him?

[Quoted text hidden]

Elisabeth

To:

Wed, Dec 20, 2017 at 2:09 PM

Student

nope

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 2:12 PM

To: Elisabeth

<xxxxxxxxxx>

Elex, Name him Elex

[Quoted text hidden]

Elisabeth

To:

Wed, Dec 20, 2017 at 2:18 PM

Student

so far:

duke

chantecler

monte cristo

hopper

moses

valentino

dr. prince

reign deer

jace

deuce

tiberius

prancer

1/31/2018

donder
blixem

[Quoted text hidden]



earwater USD # 264 Mail plot

000113

Student

Wed, Dec 20, 2017 at 2:19 PM

To: Elisabeth
<xxxxxxxxxx>

Elex

[Quoted text hidden]

Elisabeth

Wed, Dec 20, 2017 at 2:23 PM

To: Student

no

associate elex to lex which is a person i would like not to think about

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 2:25 PM

To: Elisabeth
<xxxxxxxxxx>

oh. name him cyclone

[Quoted text hidden]

Elisabeth

To:

Wed, Dec 20, 2017 at 2:26 PM

Student

why? he is quite the opposite of cyclone. he's very docile.

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 2:27 PM

To: Elisabeth
<xxxxxxxxxx>

meh.

NAME HIM THE HAMMER

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 2:27 PM

To: Elisabeth
<xxxxxxxxxx>

or Enzo

[Quoted text hidden]

Elisabeth

Wed, Dec 20, 2017 at 2:42 PM

To: Student

gambit

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 2:43 PM

To: Elisabeth
<xxxxxxxxxx>

NO

[Quoted text hidden]

Elisabeth

Wed, Dec 20, 2017 at 2:44 PM

To: Student

yeah... i agree

1/31/2018

EXHIBIT

Clearwater USD # 264 Mail - plot

000114

[Quoted text hidden]

tabbies

y b

Student

Wed, Dec 20, 2017 at 2:45 PM

To: Elisabeth

<xxxxxxxxxx>

Enzomer.

[Quoted text hidden]

Elisabeth

To:

Wed, Dec 20, 2017 at 3:07 PM

Student

from one artist to another...

you have xmas gift suggestions?

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 4:04 PM

To: Elisabeth

<xxxxxxxxxx>

no... i dont

[Quoted text hidden]

Elisabeth

Wed, Dec 20, 2017 at 4:38 PM

To: Student

eh...

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 5:12 PM

To: Elisabeth

<xxxxxxxxxx>

lool

[Quoted text hidden]

Elisabeth

Wed, Dec 20, 2017 at 6:01 PM

To: Student

what did you draw today?

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 6:06 PM

To: Elisabeth

<xxxxxxxxxx>

nothing yet

[Quoted text hidden]

Elisabeth

Wed, Dec 20, 2017 at 6:17 PM

To: Student

just asking. it had nothing to do w the previous request.

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 6:30 PM

To: Elisabeth

<xxxxxxxxxx>

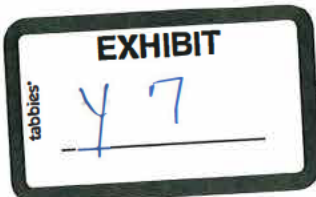
i am now tho

[Quoted text hidden]

1/31/2018

Elisabeth
Student

To:



264 Mail - plot

000115

Wed, Dec 20, 2017 at 6:51 PM

your sweet...

i look forward to your drawings. i actually miss seeing what you've drawn. it's been forever it seems.

wow...O_o that's probably why i've had no motivation to draw.

::insert sarcastic response here::

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 6:56 PM

To: Elisabeth
<xxxxxxxxxxx>

im sweet...

what..?

[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 7:24 PM

To: Elisabeth
<xxxxxxxxxxx>

am i really... sweet?

[Quoted text hidden]

Elisabeth
Student

To:

Wed, Dec 20, 2017 at 7:35 PM

the truth?

when you're not acting like an @\$\$ and you set your ego aside and stop blaming everyone for some THING (no specifics) and being negative...

when you think of others or thoughtful or going out of your or being nice...

you are therefore sweet.

example: naming that dalek after jax or doing that drawing for your mother or helping me out w dr. who

[Quoted text hidden]

Elisabeth
Student

To:

Wed, Dec 20, 2017 at 7:38 PM

[Quoted text hidden]



image1.jpeg
22K

Elisabeth
Student

To:

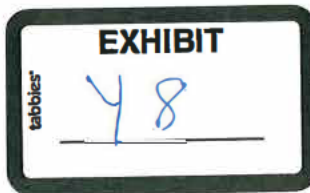
Wed, Dec 20, 2017 at 7:39 PM

ack! wrong insert.

[Quoted text hidden]

1/31/2018

Elisabeth
To: Student



tail plot

000116

Wed, Dec 20, 2017 at 7:42 PM

i appreciate you delete that last two emails. it makes me seem like a creep.
[Quoted text hidden]



image1.jpeg
22K

Student
To: Elisabeth <xxxxxxxxxx>

Wed, Dec 20, 2017 at 7:56 PM

aww...
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 8:15 PM

uhm...yeah? uh...

ok.
[Quoted text hidden]

Student
To: Elisabeth

Wed, Dec 20, 2017 at 8:22 PM

what, i think thats really cute
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 8:30 PM

of course! lulu love♡
[Quoted text hidden]

Student
To: Elisabeth

Wed, Dec 20, 2017 at 8:32 PM

Mmmm~
this is getting creepy
[Quoted text hidden]

Elisabeth
To: Student

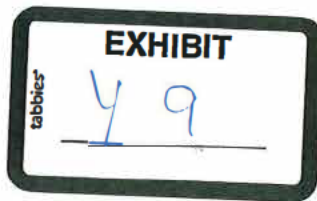
Wed, Dec 20, 2017 at 8:49 PM

uhm yeah...

maybe this should be the end for tonight.

laters.
[Quoted text hidden]

1/31/2018



000117

Wed, Dec 20, 2017 at 10:05 PM

Student

To: Elisabeth

<xxxxxxxxxx>

would you hate me if i was fat?

[Quoted text hidden]

Wed, Dec 20, 2017 at 10:08 PM

Elisabeth

To: Student

would you hair stay the same?

[Quoted text hidden]

Wed, Dec 20, 2017 at 10:09 PM

Elisabeth

To: Student

JUST KIDDING!

no, i would not hate you. where did that come from?

[Quoted text hidden]

Wed, Dec 20, 2017 at 10:12 PM

Student

To: Elisabeth

<xxxxxxxxxx>

you said a while back that i was still fat or gained my weight back that you would even talk to me.

[Quoted text hidden]

Wed, Dec 20, 2017 at 10:23 PM

Elisabeth

To: Student

you called me a land whale! amongst other things.

plus why would it matter if i don't speak to you again? you're kinda stuck w me until you go to high school unless you stopped taking art.

[Quoted text hidden]

Wed, Dec 20, 2017 at 10:30 PM

Student

To: Elisabeth

<xxxxxxxxxx>

do our talks mean nothing to you?

[Quoted text hidden]

Wed, Dec 20, 2017 at 10:47 PM

Student

To: Elisabeth

<xxxxxxxxxx>

do they?

[Quoted text hidden]

Wed, Dec 20, 2017 at 11:17 PM

Elisabeth

Student

To:

i replied but to 2nd

[Quoted text hidden]

Wed, Dec 20, 2017 at 11:22 PM

Student

To: Elisabeth

<xxxxxxxxxx>

cat stevens

this sad...

[Quoted text hidden]

1/31/ 2018

EXHIBIT

tabbies

4 10

264 Mail - plot

000118

Student

Wed, Dec 20, 2017 at 11:33 PM

To: Elisabeth
especially to me...
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 11:37 PM

don't listen to anything sad. it'll make it worst.
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 11:40 PM

To: Elisabeth

why? i like sad music
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 11:48 PM

yeah...i like music i can relate to, too.

you're not staying up late are you?
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 11:52 PM

To: Elisabeth

yeah i am...
i really wanna finish my lulu comic
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 11:58 PM

i always thought 2 am was reasonable.

don't get your nights and days switched. it's easy to do but really hard to get back on track once school starts.
[Quoted text hidden]

Student

Wed, Dec 20, 2017 at 11:59 PM

To: Elisabeth

i know...
sigh...
[Quoted text hidden]

Elisabeth
To: Student

Wed, Dec 20, 2017 at 11:59 PM

>

your question regarding conversations...

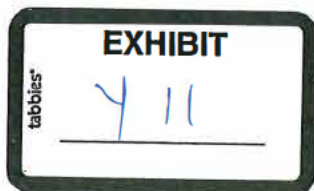
did my answer satisfy?
[Quoted text hidden]

Student
To: Elisabeth

Thu, Dec 21, 2017 at 12:01 AM

1/31/2018

you didn't answer
[Quoted text hidden]



water USD # 264 Mail - plot

000119

Elisabeth
Student

To:

Thu, Dec 21, 2017 at 12:02 AM

yes i did. i must've sent to the other email.
[Quoted text hidden]

Elisabeth
Student

To:

Thu, Dec 21, 2017 at 12:03 AM

if not i'll reply again.
[Quoted text hidden]

Student

Thu, Dec 21, 2017 at 12:03 AM

To: Elisabeth

sigh...
what did you say then?
[Quoted text hidden]

Elisabeth
To: Student

Thu, Dec 21, 2017 at 12:08 AM

uhm...it's a risk but ok
[Quoted text hidden]

Student

Thu, Dec 21, 2017 at 12:10 AM

To: Elisabeth

risk?
[Quoted text hidden]

Elisabeth
Student

To:

Thu, Dec 21, 2017 at 12:16 AM

it might be misinterpreted. no...IT WIL be misinterpreted.
[Quoted text hidden]

Student

Thu, Dec 21, 2017 at 12:17 AM

To: Elisabeth

what?
[Quoted text hidden]

Elisabeth
Student

To:

Thu, Dec 21, 2017 at 12:26 AM

never mind...

yes, our talks mean to me more than you ever know. but it's not about me, is it? it is up to you. im here to help and support you and your success as an artist.

once you do not need my help...
[Quoted text hidden]

Elisabeth
Student

To:

Thu, Dec 21, 2017 at 12:29 AM

1/31/2018

Clearwater USD # 264 Mail plot

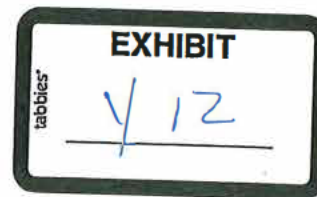
000120

concentrate and finish your comic. i would like to read it when you are done, please.

have a productive night!

laters.

[Quoted text hidden]



Student

Thu, Dec 21, 2017 at 12:36 AM

To: Elisabeth

hold on

[Quoted text hidden]

Elisabeth

To:

Thu, Dec 21, 2017 at 12:41 AM

Student

make it quick.

[Quoted text hidden]

Student

Thu, Dec 21, 2017 at 12:49 AM

To: Elisabeth

why would we stop talking?

[Quoted text hidden]

Elisabeth

To:

Thu, Dec 21, 2017 at 1:10 AM

Student

there are three reasons why I would stop talking...

1) if my livelihood (job) is at risk. if mr. b and/or the school district and/or your mother asks me to stop i will have too. keep in mind not by choice.

2) if i find that the conversations is stepping over boundaries. or it's starting to get inappropriate, for the safety of you, i will stop.

3) you are taking advantage, personal gain, boasting to friends...

[Quoted text hidden]

Student

Thu, Dec 21, 2017 at 1:27 AM

To: Elisabeth

i wont do any of that

[Quoted text hidden]

Elisabeth

To:

Thu, Dec 21, 2017 at 1:33 AM

Student

::cough::

it's not you i'm worried about.

it's people's misconceptions.

[Quoted text hidden]

21

Student

Drawing Gift

87 messages

Elisabeth
Student

To:

Sat, Dec 23, 2017 at 2:07 PM

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image1.jpeg
69K

Student

To: Elisabeth

Sun, Dec 24, 2017 at 9:42 PM

why are you such an asshole?

[Quoted text hidden]

Elisabeth
Student

To:

Sun, Dec 24, 2017 at 9:56 PM

because i am irrational as you are and i'm suppose to be the adult.

because your mothers suspects we're having an inappropriate relationship.

because it's xmas eve and you should be
doing something other than fight me.

because i thought i was helping you and it's obvious i am not. right?

because i tell you the truth about yourself but you are not ready to accept it.

because one day you're going to get so angry with me...

[Quoted text hidden]

1/31/2018

Clearw

EXHIBIT

000122

Sun, Dec 24, 2017 at 9:58 PM

Student
To: Elisabeth

one day...
one day
[Quoted text hidden]



Elisabeth
Student To:

Sun, Dec 24, 2017 at 10:18 PM

because one day you're going to get so angry with me...

and then you will realize.
[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 10:25 PM

what will i realize?
[Quoted text hidden]

Elisabeth
Student To:

Sun, Dec 24, 2017 at 10:32 PM

that you are not alone.

that i will always be here to support you regardless what you do or say.

because i just now realize that you do care and i'm an idiot for not seeing the obvious.
[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 10:35 PM

how do i care?
[Quoted text hidden]

Elisabeth
<> To: Student

Sun, Dec 24, 2017 at 10:42 PM

it's xmas eve and you're talking to me, angry with me because i didn't think you cared. even though your words are heated, your actions are on fire. make sense?

the fact you are speaking to me...

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 10:44 PM

please dont think i dont care...
it hurts me...
[Quoted text hidden]

Elisabeth
Student To:

Sun, Dec 24, 2017 at 10:48 PM

i hate the holidays. feelings...family...emotions go amuck.

look what i've been working on. it's a -rough. i

still have A LOT to do.



[Quoted text hidden]

Student

Sun, Dec 24, 2017 at 10:50 PM

To: Elisabeth

how the...

[Quoted text hidden]

Elisabeth
Student

To:

Sun, Dec 24, 2017 at 10:56 PM

i looked at references...chose bits and pieces and put them together.

i didn't send it to you to oooo and awwwww.

i bet you see flaws in it. don't you? i know you're a young artist, but you can critique.

[Quoted text hidden]

Elisabeth
Student

To:

Sun, Dec 24, 2017 at 10:58 PM

wait! don't critique it yet. it's not done. lol

[Quoted text hidden]

Student

Sun, Dec 24, 2017 at 11:17 PM

To: Elisabeth

no... its just...

wow

1/31/2018

Clearwa

000124

[Quoted text hidden]



Elisabeth
To: Student

Sun, Dec 24, 2017 at 11:21 PM

thanks.

it's been a while since i've heard some encouragement. i still have three more drawings to do.

what is your day like tomorrow?

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 11:27 PM

three!? well shit, anyway, tomorrow? i dont know.

[Quoted text hidden]

Elisabeth
Student To:

Sun, Dec 24, 2017 at 11:31 PM

one is a gladiator picture, and two tarot cards.

aren't you going to open presents?

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 11:35 PM

when did i say i wasn't?

[Quoted text hidden]

Elisabeth
Student To:

Sun, Dec 24, 2017 at 11:40 PM

you're exhausting. lol

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 11:43 PM



tabbies

25

nah

[Quoted text hidden]

Elisabeth
Student

To:

Sun, Dec 24, 2017 at 11:51 PM

i don't like xmas...

i expect something different every year only to be disappointed. like birthdays.

i'm glad you like xmas. you should go to bed soon. santa should be arriving shortly.

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 24, 2017 at 11:54 PM

what happened last year?

[Quoted text hidden]

Elisabeth
To: Student

Mon, Dec 25, 2017 at 12:01 AM

it's not just last year.

i'll tell you when your older. I WILL tell you.

one day.

[Quoted text hidden]

1/31/2018

Cle

EXHIBIT

tabbles

26

Gift

000126

Student

To: Elisabeth
older!?

Mon, Dec 25, 2017 at 12:01 AM

how old?!

[Quoted text hidden]

Elisabeth

To: Student

Mon, Dec 25, 2017 at 12:07 AM

16 maybe 15

[Quoted text hidden]

Student

To: Elisabeth

Mon, Dec 25, 2017 at 12:10 AM

WHAT!??

ill be dead by then, and im not sure we'll be in contact still.

[Quoted text hidden]

Elisabeth

To: Student

Mon, Dec 25, 2017 at 12:11 AM

by the way- part of your xmas came today. no it's not a luna doll or body pillow. though i do hope you like it.

yay!

[Quoted text hidden]

Elisabeth

To: Student

Mon, Dec 25, 2017 at 12:12 AM

ouch.

[Quoted text hidden]

Elisabeth

To: Student

Mon, Dec 25, 2017 at 12:13 AM

are you moving?

are you planning to die?

[Quoted text hidden]

Elisabeth

To: Student

Mon, Dec 25, 2017 at 12:14 AM

i suppose it doesn't matter.

[Quoted text hidden]

Student

To: Elisabeth

Mon, Dec 25, 2017 at 12:14 AM

noo

[Quoted text hidden]

Student

To: Elisabeth

Mon, Dec 25, 2017 at 12:15 AM

wait

you sent a package or piece of mail to my house?

1/31/2018

Cle



Gift

000127

[Quoted text hidden]

Elisabeth
To: Student

Mon, Dec 25, 2017 at 12:22 AM

no. that's weird. i ordered something and it finally got here. i'll give you your gift when i'm back in kansas. don't be greedy. then again you probably won't like it.

plus, what's the point of communicating if it's not going to last? wow. i was starting to cheer up. lol. :P

[Quoted text hidden]

Elisabeth
Student To:

Mon, Dec 25, 2017 at 12:29 AM

you can't send me images like that.

[Quoted text hidden]

Elisabeth
To: Student

Mon, Dec 25, 2017 at 12:29 AM

it's bed time for puppy. i need to tuck him in. have fun tomorrow.

you're a good person, Student . i look forward to your next drawing.

uhm...also. if i email you later. just disregard it. it won't be from me.

[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 12:32 AM

To: Elisabeth

wot?

[Quoted text hidden]

Elisabeth
Student To:

Mon, Dec 25, 2017 at 12:35 AM

do you mean what?

remember last night w my random emails?

[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 12:37 AM

To: Elisabeth

no,

[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 12:38 AM

To: Elisabeth

i m tirefd.... lemme slreep

[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 11:13 AM

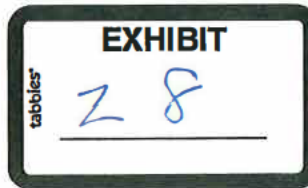
To: Elisabeth

my mom loved the gift

[Quoted text hidden]

1/31/2018

Elisabeth
To: Student



Drawing Gift

000128

Mon, Dec 25, 2017 at 2:00 PM

what was her reaction?
[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 2:03 PM

To: Elisabeth
"AWWWW!"
she was amazed, she didn't have words to describe
[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 2:05 PM

To: Elisabeth
also, I just got \$50 for Christmas this year, so, I guess no Luna plush.
[Quoted text hidden]

Elisabeth
To: Student

Mon, Dec 25, 2017 at 2:12 PM

i'm sorry...but i have to ask.

did you mentioned that i helped...a little? it would explain why we chat often.
[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 2:14 PM

To: Elisabeth
im... im not sure my mom likes you at all, i think she hates you a little, im not sure, ill bring it up to her soon.
[Quoted text hidden]

Elisabeth
To: Student

Mon, Dec 25, 2017 at 2:19 PM

you understand that's not good.
[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 2:21 PM

To: Elisabeth
i know, but i can fix this
[Quoted text hidden]

Elisabeth
To: Student

Mon, Dec 25, 2017 at 2:26 PM

Do not do anything. It will be alright.

I'm glad your mother like your gift. I know you worked hard.

Merry Christmas and Happy New Year, Student

Elisabeth K.

Clearwater Unified School District #264
MS Art | 620-584-2036 | ext. 4221 | room 48
HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

1/31/2018

EXHIBIT

SD # 264 Mail Drawing Gift

000129

"The idea of the extraordinary h

[Quoted text hidden]

[Quoted text hidden]

tables

29

ne ordinary is what's fascinating to me." -Chris Van Allsburg

Student

To: Elisabeth

Mon, Dec 25, 2017 at 2:28 PM

are you going somewhere?

[Quoted text hidden]

Elisabeth

To:

Mon, Dec 25, 2017 at 2:29 PM

Student

yes.

Elisabeth K.

Clearwater Unified School District #264

MS Art | 620-584-2036 | ext. 4221 | room 48

HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]

[Quoted text hidden]

Student

To: Elisabeth

Mon, Dec 25, 2017 at 2:30 PM

where?

[Quoted text hidden]

Elisabeth

Mon, Dec 25, 2017 at 2:33 PM

To: Student

traveling. i'm not going to be near a computer.

enjoy the rest of holiday break.

Elisabeth K.

Clearwater Unified School District #264

MS Art | 620-584-2036 | ext. 4221 | room 48

HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]

[Quoted text hidden]

Student

To: Elisabeth

Mon, Dec 25, 2017 at 2:35 PM

wait where!?

[Quoted text hidden]

Elisabeth

To:

Mon, Dec 25, 2017 at 2:38 PM

Student

1/31/2018

Clearwater

000130



You should spend Xmas with your mother.

I'm driving back to Kansas.

Elisabeth K.

Clearwater Unified School District #264

MS Art | 620-584-2036 | ext. 4221 | room 48

HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]

[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 2:39 PM

To: Elisabeth

I THOUGHT THAT WAS THE 27TH

[Quoted text hidden]

Student

Mon, Dec 25, 2017 at 10:18 PM

To: Elisabeth

you in Kansas?

[Quoted text hidden]

Elisabeth

To:

Tue, Dec 26, 2017 at 12:13 AM

Student

why does your mother hate me?

[Quoted text hidden]

[Quoted text hidden]

Elisabeth

To:

Tue, Dec 26, 2017 at 12:23 AM

Student

never mind!

it's none of my concern. we email too often and that is the problem.

i am not in kansas. i will email you when i am.

--

[Quoted text hidden]

Student

Tue, Dec 26, 2017 at 4:33 AM

To: Elisabeth

oh... well, get here safe, please.

[Quoted text hidden]

Student

Tue, Dec 26, 2017 at 4:36 AM

To: Elisabeth

1/31/2018



Google Apps Vault Re:

000074

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email: Elisabeth To: Wednesday, December 13, 2017 at 5:46:41 PM Central Standard Time
email: Student

no.

i can't go into more detail through email BUT...

email: Student Wednesday, December 13, 2017 at 5:47:37 PM Central Standard Time
To: email: Elisabeth

What About The CLEAVAGE?

1/31/2018

Google Apps Vault - Re:

000075



does it look...
hot?

and see, i told you, i am not GAY!

On Wed, Dec 13, 2017 at 5:45 PM, Elisabeth wrote:
they're both good but her face.

sigh...sorry.

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email: Elisabeth
To: email: Student

Wednesday, December 13, 2017 at 5:49:55 PM Central Standard Time

1/31/2018

Google Apps Vault - Re:

000076



Student! i can't reply to that question over the SCHOOL'S server!!

email: Student

Wednesday, December 13, 2017 at 5:51:15 PM Central Standard Time

To: email: Elisabeth

welll..

at least you know im not gay?

On Wed, Dec 13, 2017 at 5:49 PM, Elisabeth wrote:

Student! i can't reply to that question over the SCHOOL'S server!!

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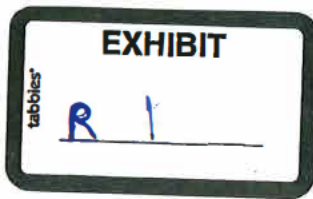
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email: Elisabeth

Wednesday, December 13, 2017 at 5:55:40 PM Central Standard Time

1/31/2018

To: email: Student



Google Apps Vault Re:

000077

it doesn't matter.

so...uhm about your drawings. i have suggestions.

email: Student

Wednesday, December 13, 2017 at 5:57:55 PM Central Standard Time

To: email: Elisabeth

what are they?

On Wed, Dec 13, 2017 at 5:55 PM, Elisabeth wrote:
it doesn't matter.

so...uhm about your drawings. i have suggestions.

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1/31/2018



Google Apps Vault Re:

000078

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email: Elisabeth To: **Wednesday, December 13, 2017 at 6:05:51 PM Central Standard Time**
email: Student

i cant's say over school's email. sorry.

Student **Wednesday, December 13, 2017 at 6:07:45 PM Central Standard Time**
email:

To: email: Elisabeth

tell me tomorrow, promise me.

On Wed, Dec 13, 2017 at 6:05 PM, Elisabeth wrote:
i cant's say over school's email. sorry.

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1/31/2018



Google Apps Vault - Re:

000079

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email: Student

Wednesday, December 13, 2017 at 6:15:31 PM Central Standard Time

To: email: Elisabeth

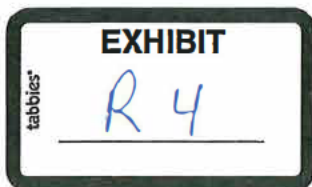
On Wed, Dec 13, 2017 at 6:07 PM, Student
tell me tomorrow, promise me.

> wrote:

On Wed, Dec 13, 2017 at 6:05 PM, Elisabeth
i cant's say over school's email. sorry.

--

1/31/2018



Google Apps Vault Re:

000080

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Attachments:

YES.png 441k

email: Student

Wednesday, December 13, 2017 at 6:31:01 PM Central Standard Time

To: email: Elisabeth

foot fetish

On Wed, Dec 13, 2017 at 6:15 PM, Student

> wrote:



On Wed, Dec 13, 2017 at 6:07 PM, Student
tell me tomorrow, promise me.

> wrote:

On Wed, Dec 13, 2017 at 6:05 PM, Elisabeth wrote:
i cant's say over school's email. sorry.

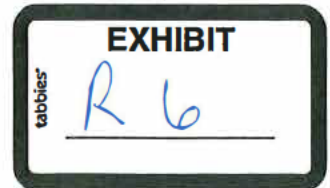
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1/31/2018

Google Apps Vault - Re:

000082

please contact us immediately at the email in the From: field or the superintendent's email at pbecker@usd264.org and destroy this message.



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Attachments:

YES.png 441k

email: Elisabeth
To: email: Student

Wednesday, December 13, 2017 at 6:33:42 PM Central Standard Time

again...you can't say stuff like that on the school's email.

you have another email?

email: Student

Wednesday, December 13, 2017 at 6:35:08 PM Central Standard Time

To: email: Elisabeth

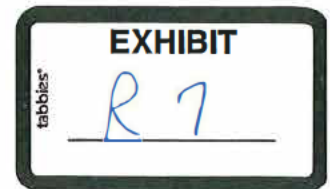
ummm yeah, my other account, on gmail

On Wed, Dec 13, 2017 at 6:33 PM, Elisabeth wrote:
again...you can't say stuff like that on the school's email.

you have another email?

--

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email: Elisabeth ' To: Wednesday, December 13, 2017 at 6:39:54 PM Central Standard Time
email: Student

never mind.

email: Student Wednesday, December 13, 2017 at 6:41:25 PM Central Standard Time

To: email: Elisabeth

its called Student

On Wed, Dec 13, 2017 at 6:39 PM, Elisabeth wrote:
never mind.

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email: Elisabeth
To: email: Student

Wednesday, December 13, 2017 at 6:54:32 PM Central Standard Time

it's up to you...

mine is

email: Student

Wednesday, December 13, 2017 at 7:09:48 PM Central Standard Time

To: email: Elisabeth

please?

On Wed, Dec 13, 2017 at 6:41 PM, Student

> wrote:

its called Student

On Wed, Dec 13, 2017 at 6:39 PM, Elisabeth
never mind.

wrote:



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email: Elisabeth
To: email: Student

Wednesday, December 13, 2017 at 7:10:49 PM Central Standard Time

please?

im confused.

email: Student

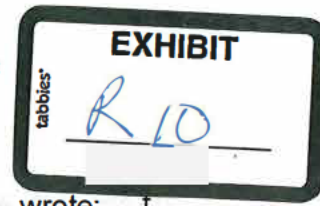
Wednesday, December 13, 2017 at 7:11:47 PM Central Standard Time

To: email: Elisabeth

1/31/2018

Google Apps Vault - Re:

000086



just email my other account

On Wed, Dec 13, 2017 at 7:10 PM, Elisabeth
please?

wrote: t

im confused.

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1/31/2018

EXHIBIT

tabbies*

AA I

264 Mail Art Class

000131

Student
To: Elisabeth

Thu, Dec 28, 2017 at 7:34 PM

i feel... wrong.. just...
wrong...

[Quoted text hidden]

Elisabeth
To: Student

Thu, Dec 28, 2017 at 7:43 PM

about what? art class?
[Quoted text hidden]

Student
To: Elisabeth

Thu, Dec 28, 2017 at 7:45 PM

no... about...
i cant talk about it here..
[Quoted text hidden]

Elisabeth
To: Student

Thu, Dec 28, 2017 at 7:54 PM

i suppose you can email me the other. is it about luna?
[Quoted text hidden]

Student
To: Elisabeth

Thu, Dec 28, 2017 at 7:55 PM

no... something much much much worse that i just did, and i pray i never do again...
[Quoted text hidden]

Elisabeth
To: Student

Thu, Dec 28, 2017 at 7:59 PM

i'm available if you need to talk on the other account
[Quoted text hidden]

1/31/2018

EXHIBIT

64 Mail kryptonite

000132

Student
To: Elisabeth

Sat, Dec 30, 2017 at 1:48 AM

you asleep?
please don't be asleep.
[Quoted text hidden]

Elisabeth >
To: Student

Sat, Dec 30, 2017 at 1:54 AM

im awake. im also on the other account too
[Quoted text hidden]

Student
To: Elisabeth

Sat, Dec 30, 2017 at 1:56 AM

i just want to apologize about... what I did.
[Quoted text hidden]

Elisabeth <>
To: Student

Sat, Dec 30, 2017 at 1:56 AM

what?
[Quoted text hidden]

Student
To: Elisabeth

Sat, Dec 30, 2017 at 1:57 AM

yesterday... what i did
[Quoted text hidden]

Elisabeth
To: Student

Sat, Dec 30, 2017 at 2:00 AM

was it the picture of yourself
[Quoted text hidden]

Student
To: Elisabeth

Sat, Dec 30, 2017 at 2:00 AM

yeah..
[Quoted text hidden]

Elisabeth <>
To: Student

Sat, Dec 30, 2017 at 2:01 AM

do you think we should discuss it on this account? it's up to you.
[Quoted text hidden]

Student
To: Elisabeth

Sat, Dec 30, 2017 at 2:02 AM

no..
[Quoted text hidden]

Elisabeth
To: Student

Sat, Dec 30, 2017 at 2:03 AM

1/31/2018

EXHIBIT

tabbles

DD 3

264 Mail X Mas Present

000137

To: Student

it was unintentional. i would never purposely hurt you. that's impossible of me especially w you. there is so...hard to explain.

but think what you must.

[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 5:04 PM

To: Elisabeth
.org>

You almost destroyed me today, i heard what you said, i saw your face, and right then, you were ready to destroy me, you even said you can... if so... go ahead... destroy me, i dont have a life worth living...

[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 5:11 PM

To: Student

you were being so disrespectful!! i needed to grab your attention. i would never let out your secret. if anything i defend you from what others say.

[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 5:14 PM

To: Elisabeth

i am what everyone else says.

[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 5:19 PM

To: Student

uhm...it's not what you think.

[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 5:20 PM

To: Elisabeth <>

Then what am I?

[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 5:23 PM

To: Student

uh...im going to email your other address.

[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 5:24 PM

To: Elisabeth <>

well go ahead... email me, im waiting

[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 5:38 PM

To: Student

i can't. i just can't.

im sorry. im sorry. im so sorry. i can't argue with you. no matter what i say i'll be wrong.

[Quoted text hidden]

1/31/2018



64 Mail - Drawing

000150

To: Student

doesn't surprise me.
[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 3:26 PM

To: Elisabeth <>

really?
[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 3:53 PM

To: Elisabeth <>

you expected that from me?
[Quoted text hidden]

Elisabeth <>

Mon, Jan 15, 2018 at 4:54 PM

To: Student

no
[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 4:56 PM

To: Elisabeth <>

oh, well, do you wish to know more about it? since you seem to be fascinated about my Love for Lulu.
[Quoted text hidden]

Elisabeth <>

Mon, Jan 15, 2018 at 5:15 PM

To: Student

what? you just made it weird. im interested only because you drew it. it could be anything.

meh
[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 5:19 PM

To: Elisabeth <>

its...
Its hot what i just drew, in my opinion
[Quoted text hidden]

Elisabeth <>

Mon, Jan 15, 2018 at 5:45 PM

To: Student

i'll bite...
what is it?
[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 5:46 PM

To: Elisabeth <>

well, let's discuss it not on a school server.
[Quoted text hidden]

Elisabeth <>

Mon, Jan 15, 2018 at 5:53 PM

To: Student



black mouse?

On Tue, Dec 12, 2017 at 8:19 PM, Elisabeth wrote:
defense mechanism.

knowing that down the road you'll do something.
i thought i was protecting myself.
sigh...your youth

did you take my mouse?

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email: Elisabeth
To: email: Student

Tuesday, December 12, 2017 at 8:30:33 PM Central Standard Time

doesn't matter.

what are we doing for xmas gifts?

email: Student
To: email: " Elisabeth'

Tuesday, December 12, 2017 at 8:31:55 PM Central Standard Time

to whom?

On Tue, Dec 12, 2017 at 8:30 PM, Elisabeth ≥ wrote:

doesn't matter.

what are we doing for xmas gifts?



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email: " Elisabeth To: email: Student

Tuesday, December 12, 2017 at 8:33:54 PM Central Standard Time

never mind...

email: Student

Tuesday, December 12, 2017 at 8:35:12 PM Central Standard Time

To: email: " Elisabeth

no tell me, im not that bright! ok!

On Tue, Dec 12, 2017 at 8:33 PM, Elisabeth wrote:
never mind...

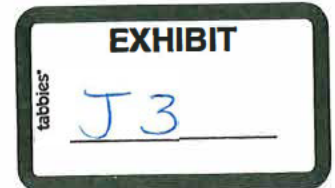
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1/31/2018

Google Apps Vault Re:

000033

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email: " Elisabeth ' To: email: Student

Tuesday, December 12, 2017 at 8:40:40 PM Central Standard Time

light bulb...

i want to do something for you. BUT everything i thought about getting you, i'm worried you'll destroy. that's still a work in process. do not take that the wrong way. it's alright.

email: Student

Tuesday, December 12, 2017 at 8:42:29 PM Central Standard Time

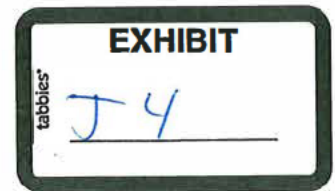
To: email: " Elisabeth '

i cant promise it wont be destroyed, unless its something lulu related.

On Tue, Dec 12, 2017 at 8:40 PM, Elisabeth ≥ wrote:
light bulb...

i want to do something for you. BUT everything i thought about getting you, i'm worried you'll destroy. that's still a work in process. do not take that the wrong way. it's alright.

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email: " Elisabeth
To: email: Student

Tuesday, December 12, 2017 at 8:46:25 PM Central Standard Time

i know. that's why i gotta think what i'll do for you.
btw: remember that shirt you gave me?

email: Student

Tuesday, December 12, 2017 at 8:47:22 PM Central Standard Time

To: email: " Elisabeth

yeah, dont tell me you threw it away

On Tue, Dec 12, 2017 at 8:46 PM, Elisabeth <> wrote:

i know. that's why i gotta think what i'll do for you.
btw: remember that shirt you gave me?

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1/31/2018

Google Apps Vault - Re

EXHIBIT

000035

immediately at the email in the From: field or the superintendent's email at pbecker@usd264.org and destroy this message.

tabbies

J5

email: "Elisabeth To: email: Student

Tuesday, December 12, 2017 at 8:49:48 PM Central Standard Time

no. i'm using it to make a blanket it for the new pup.
...or a toy.

email: Student

Tuesday, December 12, 2017 at 8:51:35 PM Central Standard Time

To: email: "Elisabeth

but...
i value it...

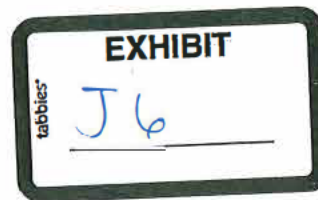
On Tue, Dec 12, 2017 at 8:49 PM, Elisabeth > wrote:
no. i'm using it to make a blanket it for the new pup.
...or a toy.

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email: " Elisabeth To: email: Student

Tuesday, December 12, 2017 at 8:52:42 PM Central Standard Time



why did you give it to me?

email: Student

Tuesday, December 12, 2017 at 8:54:14 PM Central Standard Time

To: email: " Elisabeth

i thought you were being kind and offering to wash it...

On Tue, Dec 12, 2017 at 8:52 PM, Elisabeth wrote:
why did you give it to me?

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email: " Elisabeth To: email: Student

Tuesday, December 12, 2017 at 8:56:32 PM Central Standard Time

i'll return it to you friday.
...it is weird that i have.
ok. makes sense now.

email: Student

Tuesday, December 12, 2017 at 8:58:56 PM Central Standard Time

To: email: "Elisabeth

i dont know what you want for christmas, also, last night, you called my OC sexy O_o
Dont Do Drugs Kids



On Tue, Dec 12, 2017 at 8:56 PM, Elisabeth <> wrote:

i'll return it to you friday.
...it is weird that i have.
ok. makes sense now.

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email: " Elisabeth'
To: email: Student

Tuesday, December 12, 2017 at 9:01:43 PM Central Standard Time

oh dear gawd! i cant be near electronic devices after a certain time.

email: Student

Tuesday, December 12, 2017 at 9:03:21 PM Central Standard Time

To: email: " Elisabeth '

Thats funny as shit!

On Tue, Dec 12, 2017 at 9:01 PM, Elisabeth ≥ wrote:
oh dear gawd! i cant be near electronic devices after a certain time.



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email: "Elisabeth"
To: email: Student

Tuesday, December 12, 2017 at 9:05:19 PM Central Standard Time

y'know...i don't think i'll celebrate xmas.

i'm also really glad you're...you. cuz those emails...are huge mistakes. and i'm sure if you read 'between the lines' it would be bad.

email: Student

Tuesday, December 12, 2017 at 9:06:28 PM Central Standard Time

To: email: "Elisabeth "

so you aren't getting me anything?

On Tue, Dec 12, 2017 at 9:05 PM, Elisabeth <> wrote:

y'know...i don't think i'll celebrate xmas.

i'm also really glad you're...you. cuz those emails...are huge mistakes. and i'm sure if you read 'between the lines' it would be bad.



EXHIBIT

Google Apps Vault Re:

000059

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email: Elisabeth To: email: Student

Tuesday, December 12, 2017 at 9:14:58 PM Central Standard Time

uhm...sure??

email: Elisabeth To: email: Student

Tuesday, December 12, 2017 at 9:15:21 PM Central Standard Time

kidding just kidding!

email: Student

Tuesday, December 12, 2017 at 9:17:22 PM Central Standard Time

To: email: Elisabeth

but seriously...
Are you getting me anything?

On Tue, Dec 12, 2017 at 9:15 PM, Elisabeth wrote:

kidding just kidding!

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1/31/2018

Google Apps Vault - Re:

EXHIBIT

000060

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email: Elisabeth To: email: Student

Tuesday, December 12, 2017 at 9:23:36 PM Central Standard Time

but seriously...
are YOU getting me anything?

email: Student

Tuesday, December 12, 2017 at 9:26:05 PM Central Standard Time

To: email: Elisabeth

i do not kno

On Tue, Dec 12, 2017 at 9:23 PM, Elisabeth wrote:

but seriously...
are YOU getting me anything?

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email: Elisabeth To: email: Student

Tuesday, December 12, 2017 at 9:28:18 PM Central Standard Time

1/31/2018

Clearwater USD #

000101

EXHIBIT

tabbies

V2

and WHAT!? NO! i want my Woona plushie...

[Quoted text hidden]

Elisabeth
To: Student

Tue, Dec 19, 2017 at 11:31 AM

you really need to read your emails. lol

i offered to get you one NOT as a xmas gift. BUT there's a condition.

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 11:35 AM

To: Elisabeth

? condition? what?

[Quoted text hidden]

Elisabeth
To: Student

Tue, Dec 19, 2017 at 11:39 AM

never mind. would your mother be ok if i got you a luna plushie?

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 11:40 AM

To: Elisabeth

she wouldn't mind, i mean she doesn't care what i have

[Quoted text hidden]

Elisabeth
To: Student

Tue, Dec 19, 2017 at 11:44 AM

maybe i should ask her.

[Quoted text hidden]

Student
To: Elisabeth

Tue, Dec 19, 2017 at 11:45 AM

What? no. dont.

[Quoted text hidden]

Elisabeth
To: Student

Tue, Dec 19, 2017 at 11:49 AM

why not? you said she wouldn't mind.

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 11:51 AM

To: Elisabeth

she wouldn't, and I know, I don't even have to ask her, I just know, its just...
its really embarrassing....

[Quoted text hidden]

Student
To: Elisabeth

Tue, Dec 19, 2017 at 12:08 PM

do you understand?

[Quoted text hidden]

tabbies

DD 1

Student

X Mas Present

32 messages

Elisabeth To: Student

Thu, Jan 4, 2018 at 7:56 PM

i'm going to give you your lame xmas present tuesday. the reason is i want to hear/read from your own mouth why your chromebook was taken away. i only have bits and pieces and i don't want to assume. you're not a bad person, just adolescence gets in the way.

even if you don't tell me, i'll still give you your present.

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Student

Thu, Jan 4, 2018 at 9:56 PM

To: Elisabeth

those events dont have a f**king thing to do with each other. thats a stupid reason...

and you know... Just because your excuse was sh*t, i don't want no gift, Its probably that 3d printed tardis that you said you were gonna get me last SEPTEMBER!! REMEMBER THAT?? I HAVE HAD PATIENCE... now it's gone... so ima assume your gift is equally as sh*t as your excuse. I don't want it. Throw it away... **I Do Not Care.**

[Quoted text hidden]

Elisabeth To: Student

Fri, Jan 5, 2018 at 1:16 AM

sigh...

i also wrote, "even if you don't tell me, i'll still give you your present."

i chose tuesday because it's the boys basketball game. i have to make an appearance. but after i thought you can come by my room and talk. you can show me your drawings.

maybe you can watch miles while i go check out the game.

whatever works.

[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 3:53 PM

To: Elisabeth

oh god...

oh god... I am a bad person... Oh God...

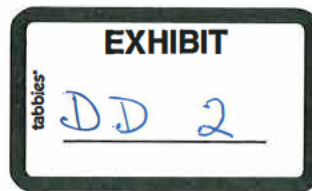
1/31/2018

EXHIBIT

- X Mas Present

000136

what is wrong with me?
[Quoted text hidden]



Elisabeth

Fri, Jan 5, 2018 at 4:03 PM

Student

To:
what happened?
[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 4:04 PM

To: Elisabeth

The way I treat you? what do you think HAPPENED?! IM A MONSTER!
[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 4:21 PM

Student

To:
no...you're a teenager that's friends w a teacher. you're taking advantage. ANY student at our school would do the same.
push the limits

you want to hear something funny? im sitting outside w miles writing you and out of the blue bird sh*t all over me! lol

now I really feel like sh*t.

Student , i really think im doing more worst then good w you. don't you think?
[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 4:23 PM

To: Elisabeth

I don't know, and if I betray you, you **Destroy** me.

and I dont want to betray you, and I don't think you do damage...
[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 4:46 PM

Student

To:
enough!

betray me if you want BUT i will never sink so low to destroy a 13 year old boy.

if im going to destroy anyone it will be me.

you understand me, young man?! never EVER think i will hurt you.

im tired. can't we have a happy discussion?
[Quoted text hidden]

Student

Fri, Jan 5, 2018 at 4:51 PM

To: Elisabeth

I dont know...

You've hurt me before... you know you have.
[Quoted text hidden]

Elisabeth

Fri, Jan 5, 2018 at 4:54 PM

1/31/2018



X Mas Present

000138

Fri, Jan 5, 2018 at 5:39 PM

Student
To: Elisabeth

wow... Pathetic...
I was gonna hear you out...
but just like everyone, too afraid to voice your words.
[Quoted text hidden]

Elisabeth To: Student

Fri, Jan 5, 2018 at 5:43 PM

yes.
[Quoted text hidden]

Student
To: Elisabeth

Fri, Jan 5, 2018 at 5:48 PM

woah, That's different, you usually jump back at me... that's how I get you back....
are you alright?
[Quoted text hidden]

Elisabeth To: Student

Fri, Jan 5, 2018 at 5:53 PM

no.
[Quoted text hidden]

Student
To: Elisabeth

Fri, Jan 5, 2018 at 5:58 PM

D-did I say something?? I-I'm sorry... please... Don't do anything drastic... please..
[Quoted text hidden]

Elisabeth To: Student

Fri, Jan 5, 2018 at 5:59 PM

i won't...i promise.
[Quoted text hidden]

Student
To: Elisabeth

Fri, Jan 5, 2018 at 6:03 PM

What Did I do?! I'm sorry.... Please.... I am....
[Quoted text hidden]

Elisabeth To: Student

Fri, Jan 5, 2018 at 6:19 PM

im...
im fine. you're fine.
no worries.
[Quoted text hidden]

Student
To: Elisabeth

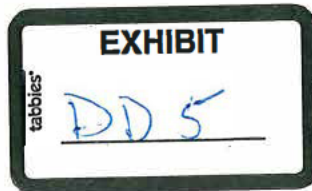
Fri, Jan 5, 2018 at 6:42 PM

no! its all my fault and i know it is... im bad for you... and you shouldn't be around me! im so sorry...

[Quoted text hidden]

1/31/2018

Elisabeth
To: Student



Mail X Mas Present

000139

Fri, Jan 5, 2018 at 6:45 PM

lol
i think that's the other way around.
im fine. you did nothing, honest. im just really disappointed with myself at the moment.

stupid mood swing.
[Quoted text hidden]

Student
To: Elisabeth

Fri, Jan 5, 2018 at 9:47 PM

my mom's pissed at me, aint supposed to be on the PC. she's asleep right now, and this pc is right next to where she sleeps... so, gotta be quiet...
now i aint gonna reply after this till probably tomorrow, so say what is on your mind now. ill reply tomorrow, ok?
[Quoted text hidden]

Elisabeth
To: Student

Fri, Jan 5, 2018 at 9:50 PM

nothing is on my mind.

don't upset your mother it'll only make things worst.

have a good weekend.
[Quoted text hidden]

Student
To: Elisabeth

Fri, Jan 5, 2018 at 9:54 PM

i lied.

and will do!
[Quoted text hidden]

tabbles

EE 1

Student

Previous Artwork

41 messages

Elisabeth
To: Student

Sat, Jan 6, 2018 at 2:03 PM

i'm cleaning my place and i have some of your drawings, bits and pieces of ripped drawings, and your favourite shirt. i washed it. what would you like me to do with them?

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Student
To: Elisabeth

Sat, Jan 6, 2018 at 3:43 PM

whatever the hell you wish
im trying to buy a dalek on ebay, but this little shit doesn't accept my card, little waste of space...
[Quoted text hidden]

Student
To: Elisabeth

Sat, Jan 6, 2018 at 4:01 PM

nevermind...

anyway, didn't you want to watch your dog, Miles after school Tuesday, so you could go watch the basketball game?
[Quoted text hidden]

Elisabeth
To: Student

Sat, Jan 6, 2018 at 6:41 PM

that's ok. thank you. i wouldn't be able to pay you and i can't let you watch him for free.

i have a back up plan.
[Quoted text hidden]

Student
To: Elisabeth

Sat, Jan 6, 2018 at 6:43 PM

what's that?
[Quoted text hidden]

Elisabeth
To: Student

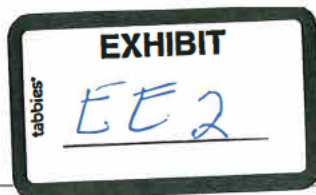
Sat, Jan 6, 2018 at 6:47 PM

nothing.

don't worry about it.

1/31/2018

[Quoted text hidden]



water USD # 264 Mail Previous Artwork

000141

Student

Sat, Jan 6, 2018 at 8:24 PM

To: Elisabeth

Please? I just wanna know.

[Quoted text hidden]

Elisabeth To: Student

Sat, Jan 6, 2018 at 8:25 PM

reread the emails.

[Quoted text hidden]

Student

Sat, Jan 6, 2018 at 8:50 PM

To: Elisabeth

you're gonna pay me to watch him?

[Quoted text hidden]

Elisabeth To: Student

Sat, Jan 6, 2018 at 8:52 PM

yes. but my circumstances changed. maybe in the future if you're interested.

[Quoted text hidden]

Student

Sat, Jan 6, 2018 at 8:56 PM

To: Elisabeth

why not tuesday? And you don't have to pay me, but, I have been looking for a way to make money since I am getting to that age where I should have a small job. so I wouldn't mind being payed but, if you decide not to, I won't mind. I love dogs anyway.

[Quoted text hidden]

Elisabeth To: Student

Sat, Jan 6, 2018 at 9:04 PM

something came up.

[Quoted text hidden]

Student

Sat, Jan 6, 2018 at 9:29 PM

To: Elisabeth

what? so you're not gonna be there after school? And I am sorry about my Christmas gift, I just thought you knew I was picky, I apologize..

[Quoted text hidden]

Elisabeth To: Student

Sat, Jan 6, 2018 at 9:36 PM

well...

being sorry is a start. i spent time and money into your gift only to learn you're not going to like it.

that's not right.

[Quoted text hidden]

Student

Sat, Jan 6, 2018 at 9:49 PM

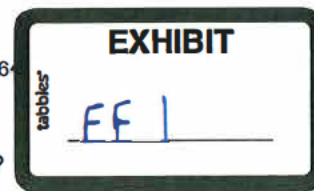
To: Elisabeth

1/31/2018

Clearwater USD # 264

000142

i don't know what that means?



is this all because im postponing giving you your xmas present?

[Quoted text hidden]

Student

Wed, Jan 10, 2018 at 9:42 PM

To: Elisabeth

postponing? Postponing?! How about you are never gonna give me it, you say you think about me so much, if you did, you wouldn't be forgetting shit so much! my god, first 3 weeks into school back in August you said you were getting me a Tardis, you made it sound like you would die if you didn't, guess what, it's SIX MONTHS LATER!!! where that tardis now eh?

[Quoted text hidden]

Elisabeth

Thu, Jan 11, 2018 at 3:31 PM

To: Student

you doing ok?

[Quoted text hidden]

Student

Fri, Jan 12, 2018 at 3:33 PM

To: Elisabeth

what the fuck do you think? Everyday I get closer and closer to wanting to end it all. Do I want to die? Real question is, Who would want to live a life like this, if you live like me, in your eyes, Death is a gift not given. Yeah my life is fucking awful because I'm such an outcast that even the outcasts reject me, Do you know what that's like to be alone like that since your first moment of consciousness? since your first second of attending a school. Ya know, ever since that first drawing of me and Luna, I didn't know how alone I really was. But now, now I know, And Since that moment, I have never wanted to die, since that moment, I have never thought about killing myself more. And of course it gets worse because Mr. big boy of the school has to cut our art, tutoring, that made it so much worse, everyday it doubles. Now, I really don't care. Remember the Student That at least slightly cared, gone, he died. And when you said. " Oh boo hoo my life is so bad!" mocking me. That did it, my life is awful, I have no morals! I have Not a Damn thing to my name, and you aren't helping, you used to, but no more, and I know you don't give a SHIT! I should have dropped out the second you took my sketch book for the first time, I should have quit Drawing the first time Landon Fucked up some of my art... I could have stopped this. But you can't stop walking down the path once you've chosen it.

[Quoted text hidden]

why not draw the body first and save the face for later?

you have drawn a face before and it was good for a first timer.

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

10: Elisabeth

Thu, Dec 7, 2017 at 6:54 PM

i cant draw heads either

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 6:56 PM

im going to say something to make you mad.

don't give up so easily. THAT is a true sign of weakness.



Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]
[Quoted text hidden]

Student

Student
ID: Elisabeth

Thu, Dec 7, 2017 at 6:58 PM

ooo Dats A Hawt Pic Of Luna, WOWZA!
anyway, im not mad, i understand.,

This pic made my day.

(Quoted text hidden)

1/31/2018

Clearwater USD # 264 M

000015

Elisabeth
To: Student

bad blake (aka blake knight) introduced me to ths word smhsexy.

smoking
hot
sexy

Elisabeth K.

Clearwater Unified School District #264
MS Art | 620-584-2036 | ext. 4221 | room 48
HS Yearbook Advisor | 620-584-2361 | ext. 6213 | room 109

"The idea of the extraordinary happening in the context of the ordinary is what's fascinating to me." -Chris Van Allsburg

[Quoted text hidden]
[Quoted text hidden]



Thu, Dec 7, 2017 at 7:05 PM

Student

To: Elisabeth

Thu, Dec 7, 2017 at 7:14 PM

smhsexyLl

Smoking
Hawt
Sexy



Luna
Student

[Quoted text hidden]

Elisabeth
To: Student

1/31/2018

Clearwater USD # 264 Mail

EXHIBIT

000016

too much pony.

tabbies

E11



Sent from my iPhone

On Dec 7, 2017, at 19:14, Student

wrote:

smhsexyLl

Smoking

Hawt

Sexy

Luna|<68747470733a2f2f73332e616d617a6f6e6177732e636f6d2f776174747061642d6d656469612d736572766963652f53746f7279496d6167652f785f4570446b7968526f553938673331303134373831372e313437333734663534316566663933663930353436393435363636302e706e67.png>

Stude

[Quoted text hidden]

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 7:21 PM

what the?!? O_o what's that on her chest? fur?

pony or dog?

Sent from my iPhone

On Dec 7, 2017, at 19:14, Student

wrote:

smhsexyLl

Smoking

Hawt

Sexy

Luna|<68747470733a2f2f73332e616d617a6f6e6177732e636f6d2f776174747061642d6d656469612d736572766963652f53746f7279496d6167652f785f4570446b7968526f553938673331303134373831372e313437333734663534316566663933663930353436393435363636302e706e67.png>

Stude

[Quoted text hidden]

[Quoted text hidden]

Student
to: Elisabeth

Thu, Dec 7, 2017 at 7:22 PM

pony. sirl im not a furfag.

[Quoted text hidden]

1/31/2018

EXHIBIT

tabbles

HH 2

wing

000149

To: Student

the dino shirt i washed for you. in a previous conversation you said you didn't care what i do with it. is that decision still true?

[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 12:38 PM

To: Elisabeth

why?

[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 12:45 PM

To: Elisabeth

do whatever you wish with it.

[Quoted text hidden]

Elisabeth To:
Student

Mon, Jan 15, 2018 at 12:50 PM

miles likes your shirt.

--

[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 12:53 PM

To: Elisabeth

wow, what a dog, heh, dog.
anywho, my drawing, yeah....
its umm... dirty...

[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 1:29 PM

To: Elisabeth

ya know?

[Quoted text hidden]

Elisabeth To:
Student

Mon, Jan 15, 2018 at 1:51 PM

does it involve vore?

[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 2:31 PM

To: Elisabeth

no actually.

[Quoted text hidden]

Student

Mon, Jan 15, 2018 at 2:32 PM

To: Elisabeth

But it does involve... futa, if you know what that is.

[Quoted text hidden]

Elisabeth

Mon, Jan 15, 2018 at 3:20 PM

1/31/2018

Clearwater USD # 264 Mail - Re: *

EXHIBIT

tabbies*

F2

000021

Thu, Dec 7, 2017 at 8:09 PM

Elisabeth To: Student

no you weren't. your being spiteful. i do have your tardis picture but that's not enough.

calm down, Student . im not your enemy. no matter what you do silly kid im going to be there to help you.

hate me.

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

Thu, Dec 7, 2017 at 8:09 PM

to: Elisabeth

your words mean nothing to me, not now. god...

[Quoted text hidden]

Student

Thu, Dec 7, 2017 at 8:12 PM

to: Elisabeth

not enough NOT E-FUCKING-NOUGH? I DONT THINK YOU KNOW HOW MANY HOURS, HOW MUCH DEDICATION WAS PUT INTO THAT! I PUSHED MY SELF TO A NEW POINT WITH THAT! AND ITS NOT ENOUGH?!?! GOD DAMNIT! FUCK OFF!

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 8:13 PM

fine. be miserable. im here when you're done feeling sorry for yourself.

i will always be here for you. believe it or not.

happy drawing luna.

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

Thu, Dec 7, 2017 at 8:13 PM

to: Elisabeth

I will draw nothing more for you.

[Quoted text hidden]

Student

Thu, Dec 7, 2017 at 8:17 PM

to: Elisabeth

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 8:17 PM

yeah you will. you need me. i help make things a little easier for you. like you gave me my hope back.

you're having a mood swing because you miss interpret what i wrote.

dont draw for me. but I AM HERE TO HELP YOU GET THROUGH THIS SHIT CHAPTER OF YOUR LIFE.

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

Thu, Dec 7, 2017 at 8:18 PM

to: Elisabeth

well too bad, I have me myself and i

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 8:19 PM

you are living in a cesspool of self loathing and anger. people don't understand you. you were given a raw deal.

Sent from my iPhone

[Quoted text hidden]

[Quoted text hidden]

Student

Thu, Dec 7, 2017 at 8:20 PM

to: Elisabeth

Raw deal, What does that even mean?

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 8:22 PM

1/31/2018

Clearwater USD # 264 Mail - Re: *br

000025



To: Student

DID I SAY THAT? don't put words in my mouth.

maybe i'm making you worst? im pretty f***ed up myself.

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[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 10:08 PM

draw your luna, focus on her and all her loveliness, im sure she's going to be beautiful once you draw it like that picture i sent you.

i would love to ink and color it, when you're done. ^ ^

[Quoted text hidden]

Student
to: Elisabeth

Thu, Dec 7, 2017 at 10:10 PM

i cant draw...

[Quoted text hidden]

Student
to: Elisabeth

Thu, Dec 7, 2017 at 10:13 PM

im gonna do something... better

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 10:15 PM

i want you to.

I NEED you to draw...

If not something beautiful, then something horrible and heart wrenching evil. somethings in you that desperately needs to come out. not evil/badness.

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 10:16 PM

what??

[Quoted text hidden]

Student
to: Elisabeth

Thu, Dec 7, 2017 at 10:20 PM

oh you'll see, Krisly.

[Quoted text hidden]

Elisabeth To: Student

Thu, Dec 7, 2017 at 10:22 PM

damnit...

[Quoted text hidden]

Student
to: Elisabeth

Thu, Dec 7, 2017 at 10:28 PM

lol

[Quoted text hidden]

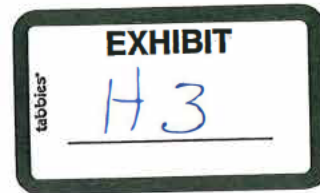
Elisabeth To: Student

Thu, Dec 7, 2017 at 10:30 PM

grrr...mumble mumble mumble. grrrr.

don't stay up too late.

laters.



no...you misinterpret my emails.

also...i was not myself. i needed to stop emailing you last night. consider it drunk texting without the alcohol. if that makes sense. i honestly don't remember what i wrote.

im so sorry that you feel betrayed and i hurt you. but...in my strange little world it made sense. you're getting too close.

email: Student

Tuesday, December 12, 2017 at 7:20:34 PM Central Standard Time

To: email: Elisabeth

....
you were what
drunk?

On Tue, Dec 12, 2017 at 7:16 PM, Elisabeth wrote:
no...you misinterpret my emails.

also...i was not myself. i needed to stop emailing you last night. consider it drunk texting without the alcohol. if that makes sense. i honestly don't remember what i wrote.

im so sorry that you feel betrayed and i hurt you. but...in my strange little world it made sense. you're getting too close.

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1/31/2018

Clearwater

000093

EXHIBIT

tabbies

T5

Elisabeth
To: Student

Sun, Dec 17, 2017 at 8:11 PM

ok...so she DOES think there is a relationship.

psychology 101, if someone mentions something, like an art teacher having a relationship w a student, that person considered it could be true.

how are you feeling? are you ok? cause we need to reaffirm those boundaries.

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 17, 2017 at 8:16 PM

im....

I'm fine, I feel nauseous after today.

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 8:26 PM

three people who think i am having an inappropriate relationship with you. i have to fix this. i am so sorry Student.

i am such an idiot.

i want to help you but i don't think im helping in a healthy manner. i think im making you worst.

do you understand?

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 17, 2017 at 8:28 PM

fix this?

don't do anything drastic.

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 8:34 PM

lol!

im not an idiot. i email you way too often. you know we have over 400 emails from our 2 week correspondence.

isn't that a lot? i think so...

im suggesting a limit to emails.

[Quoted text hidden]

Student
To: Elisabeth

Sun, Dec 17, 2017 at 8:41 PM

meh

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 9:16 PM

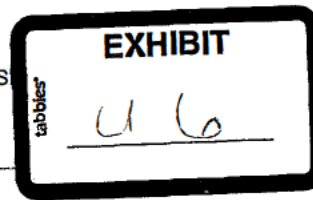
emails like that, i will not respond.

1/31/2018

Clearwater US

000099

[Quoted text hidden]



Elisabeth To: Student

Tue, Dec 19, 2017 at 12:58 AM

enjoy your holiday break!

it's going to be a mad house here. i'll try to check my email often, but no guarantee. plus i email you to often. that's strange. don't you think?

cheers, Student! try to be happy.

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 1:28 AM

To: Elisabeth

well. i have to be around my mom so... i cant promise anything

[Quoted text hidden]

Elisabeth To: Student

Tue, Dec 19, 2017 at 1:32 AM

you'll endure.

what doesn't kill you, makes you stronger.

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 1:36 AM

To: Elisabeth

no, what kills me, makes me stronger

[Quoted text hidden]

Elisabeth To: Student

Tue, Dec 19, 2017 at 1:44 AM

uh no...you'll be a mindless zombie. going through life thinking you're bad@ss...nothing can stop you. as long as you have a passion you will not die.

passion could be anything: money, power, love, hate, lust, dreaming, art...

as long as you have SOMETHING, you will not die.

bummer, eh?

welcome to the human race. consider passion as a virus.

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 2:00 AM

To: Elisabeth

humanity is a virus.

[Quoted text hidden]

Student

Tue, Dec 19, 2017 at 2:02 AM

To: Elisabeth

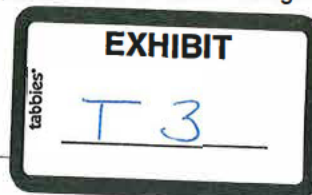
You spread, you destroy all in your path without mercy. Only when everything is dead around you. You will truly understand the folly of your ways.

[Quoted text hidden]

my mom and I, making me feel bad, like im less than dirt,. because of what ive done, calling the police on her, not cleaning my room, not cleaning the dishes, not helping her enough, not interacting with her enough, being a regular teenager, its her fault she doesn't have enough patience for her own kid. or sned enough time with her kid, or pay enough attention, or act like a decent human being...

she said i have a black hole where my heart is. its true..

[Quoted text hidden]



Student

To: Elisabeth

Sun, Dec 17, 2017 at 5:55 PM

i hate my life, but i still push through.

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 6:03 PM

i don't believe you have a black hole where your heart is. i know that for a fact.

why don't you clean your room or do dishes? what's wrong w helping your mom just a little? just wondering...don't take it the wrong way im trying to understand.

you know you'll have to take care of yourself...eventually. it's never too soon.

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 6:50 PM

did you ever draw me that harlequin?

[Quoted text hidden]

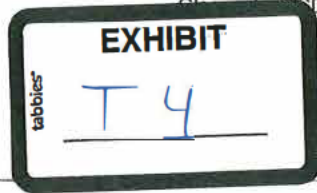
Student

To: Elisabeth

Sun, Dec 17, 2017 at 6:52 PM

my mom thinks you and i have a relationship...

[Quoted text hidden]



Student

Read Emails

98 messages

Elisabeth To: Student

Sun, Dec 17, 2017 at 7:10 PM

I suggest she read the emails. I have nothing to hide. I am a concerned teacher who has been where you are.

Student, there are boundaries that can not be crossed. If your mother suspects that I have, she needs to contact with Mr. B immediately. You need to tell her she needs too if there is anything she believes inappropriate. This can only get worst.

I think it best you limit your emails and I will too. Do not send pictures other than your art.

Best,
EK

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Student

Sun, Dec 17, 2017 at 7:16 PM

To: Elisabeth

she cant, she is physically incapable of accessing this account.

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 7:43 PM

i suggested you let her have access to read the emails.

Best,

[Quoted text hidden]

[Quoted text hidden]

Elisabeth To: Student

Sun, Dec 17, 2017 at 7:45 PM

let me get this straight... your mother thinks there is a 'relationship' - something inappropriate between us and you are ok with is that?

[Quoted text hidden]

Student

Sun, Dec 17, 2017 at 7:51 PM

To: Elisabeth

not at all, i think, and know it is wrong

[Quoted text hidden]



we're friends, right?

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email: Elisabeth To: email: Student

Wednesday, December 13, 2017 at 12:29:08 AM Central Standard Time

w some sort of boundaries. which
we Need to work on.

email: Student

Wednesday, December 13, 2017 at 4:30:05 PM Central Standard Time

To: email: Elisabeth

Sooo! what did you think about those drawings of my Lulu?



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4	2	3	5	2	2	1	1	0	3	1	2
Unclassified	3	2	3	5	2	2	1	1	0	3	1	2
Unclassified Regular (leadership)	1	0	0	0	0	0	0	0	0	0	0	0
Total Separations	7	1	1	1	2	2	0	2	2	3	6	5
Classified	0	0	0	0	0	0	0	0	1	0	0	0
Unclassified	7	1	1	1	2	2	1	2	1	3	5	5
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0	1	0
Recruiting (data on 1st day of month)	11	11	6	4	5	4	2	3	5	5	4	8
Unclassified	11	11	6	4	5	4	2	3	5	5	4	8
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0	0	0

Total employees 241 as of pay period ending 6/15/2019. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 b.

Staff Initiating:

Candi Brown

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

Joann McReil to the position of Education Program Consultant on the Career Standards and Assessment Services team, effective June 3, 2019, at an annual salary of \$ 56,118.40. This position is funded by State Assessments and the State General Fund (SGF).

Mike Pounds to the position of Education Program Consultant on the Career Standards and Assessment Services team, effective June 5, 2019, at an annual salary of \$ 56,118.40. This position is funded by the Consolidated Pool and the State General Fund (SGF).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 c.

Staff Initiating:

Lynn Bechtel

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on local in-service education plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for the following systems: South Central Kansas Education Service Center and Smoky Hill Education Service Center.

Explanation of Situation Requiring Action:

In the provisions of K.S.A. 72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

KSDE staff have reviewed the five-year in-service education plans of the systems listed below using the standards and criteria determined by the State Board of Education and recommend they be approved with modifications:

#628 South Central Kansas Education Service Center (Orion Education & Training)

#629 Smoky Hill Education Service Center

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 d.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on recommendations for Visiting Scholar Licenses

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding Visiting Scholar Licenses.

Explanation of Situation Requiring Action:

Applications have been received requesting renewal of Visiting Scholar licenses valid for the 2019-20 school year. Information on each request is provided.

Criteria for a Visiting Scholar license:

1. Advanced course of study or extensive training in the area of licensure requested
2. Outstanding distinction or exceptional talent in the field
3. Significant recent occupational experience which is related to the field

Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program Janet Graham

Blue Valley USD 229 is requesting that Janet Graham be granted a renewal of a Visiting Scholar license valid for the 2019-20 school year. Ms. Graham will continue as a CAPS instructor, responsible for Global Business courses within the CAPS Business/Tech/Media Strand. She will continue to teach Global Marketing and Business Development, Global Economics and Operations Management, and World Language and Business Leadership. The CAPS program provides students with the opportunity to explore career opportunities in many core areas and to learn directly from practitioners. Students have the opportunity to have virtual internships with CAPS global business partners.

The CAPS Global Business courses receive college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions each 2.5 hours (six periods) every day for a full semester, replicated second semester.

Ms. Graham has participated in appropriate professional learning while employed in this position during the past six school years.

Janet Graham continues to provide a unique learning opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license, valid for the 2019-20 school year for Janet Graham be approved, based on continuing to meet two of the three established criteria and completion of appropriate professional learning during her years of teaching as a Visiting Scholar.

(continued)

**Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program
Robin Bacon**

Blue Valley USD 229 is requesting that Robin Bacon be granted the renewal of a Visiting Scholar license valid for the 2019-20 school year. Ms. Bacon will be the CAPS Medical Simulation Instructor, responsible for the course Foundations of Medicine that is part of the CAPS Human Services Strand. The CAPS program provides students with the opportunity to explore career opportunities in many core areas. Students experience case-based instruction and will perform in an interprofessional team, responding to computerized human mannequin simulators.

The CAPS schedule offers morning and afternoon sessions (six periods) of 2.5 hours every day for a full semester, replicated second semester. Ms. Bacon participated in appropriate professional learning while employed in this position during the past six school years.

Robin Bacon continues to provide a unique educational opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Robin Bacon be approved, based on continuing to meet two of the three established criteria, and appropriate professional learning during her years of teaching as a Visiting Scholar.

**Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program
Marjorie Holloway**

Blue Valley USD 229 is requesting that Marjorie Holloway be granted renewal of a Visiting Scholar license valid for the 2019-20 school year. Ms. Holloway will be responsible for the course Clinical Experience: CNA that is part of the CAPS Human Services Strand. She also leads the Certified Nursing Assistants Certification (CNA) program, which allows students to gain the first level of certification and access to patient care while in high school. The CAPS program provides students with the opportunity to explore career opportunities. Students experience case-based instruction and will perform in an interprofessional team, responding to computerized human mannequin simulators.

The course receives college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions (six periods) of 2.5 hours every day for a full semester, replicated second semester. Ms. Holloway participated in appropriate professional learning while employed in this position during the past six school years.

Marjorie Holloway continues to provide a unique educational opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Marjorie Holloway be approved, based on continuing to meet all three of the established criteria, and appropriate professional learning during her four years of teaching as a Visiting Scholar.

**Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program
Michael Farmer**

The Blue Valley School District – CAPS requests that Michael Farmer be granted renewal of a Visiting Scholar license valid for the 2019-20 school year. Mr. Farmer will be assigned to teach the CAPS

(continued)

Innovate course. The course is developed to meet the needs of students looking to create products and/or businesses, equipping students with the skills of an innovator. This semester deep dive empowers students to frame opportunities, determine market viability of solutions, create prototypes, and present their findings. Students learn LEAN startup principles, design thinking processes, business principles and develop an entrepreneurial mindset as they turn their ideas into action.

Mr. Farmer will be teaching afternoon sessions of the CAPS schedule, three periods every day. He completed appropriate professional learning while employed in this position during the last two school years.

Michael Farmer's education and experiences provide a unique educational experience to the high school students in the CAPS Innovate course. His educational background along with his expertise and experiences as an entrepreneur and innovator contribute to a strong background relative to his teaching assignment. He meets the criteria of extensive related experience and an advanced degree in the subject. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Michael Farmer be approved, based on continuing to meet two of the established criteria and appropriate professional learning during last two years of teaching as a Visiting Scholar.

**Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program
William Allen Skeens**

Blue Valley USD 229 requests that William Allen Skeens be granted a renewal of a Visiting Scholar license valid for the 2019-20 school year. Mr. Skeens continues to be a CAPS Law Program instructor, responsible for the course CAPS Law & Public Safety which is part of the CAPS Human Services Strand. The CAPS program provides students with the opportunity to explore career opportunities in many core areas. Students are exposed to a broad overview of the criminal justice system through a case study approach and exposure to "real experts" while participating in field visits.

The course receives college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions (six periods) every day for a full semester, replicated second semester. Mr. Skeens participated in appropriate professional learning in both education and the legal professional while employed in this position during the last six school years.

William Skeens continues to provide a unique learning opportunity for students in the CAPS program. He meets the criteria of significant related experience and an advanced degree in the field. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for William Skeens be approved, based on continuing to meet two of the three established criteria and appropriate professional learning during his teaching as a Visiting Scholar.

**Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program
Scott Franklin**

Blue Valley USD 229 is requesting that Scott Franklin be granted renewal of a Visiting Scholar license valid for the 2019-20 school year. Mr. Franklin will serve as the instructor for the CAPS Global Business courses within the CAPS Business/Tech/Media Strand. He will teach Global Marketing and Business

(continued)

Development, Global Economics and Operations Management, and Micro/Macroeconomics curriculum. The CAPS program provides students with the opportunity to explore career opportunities in many core areas and to learn directly from practitioners. Students have the opportunity to have virtual internships with CAPS global business partners.

The CAPS Global Business courses receive college credit through Johnson County Community College, College Now Program and the Economics curriculum meets requirements for Baker University courses. The CAPS schedule offers morning and afternoon sessions each 2.5 hours (six periods) every day for a full semester and Mr. Franklin will be teaching 6 periods each day.

Scott Franklin continues to meet the criteria of an advanced course of study in the field and significant occupational experience in the fields of both business and in education. I recommend that the request for the renewal of a Visiting Scholar license valid for the 2019-20 school year for Scott Franklin be approved, based on continuing to meet two of the three established criteria, and appropriate professional learning during his 1.5 years of experience as a Visiting Scholar.

Lawrence USD 497
Kelly Welch

The Lawrence school district requests that Kelly Welch be granted renewal of a Visiting Scholar license valid for the 2019-20 school year. Ms. Welch will be assigned as a full-time FACS teacher at Lawrence High School. Kelly was employed under a Visiting Scholar license teaching FACS for the Geary County School district, USD 475 during the last two school years. Geary County has provided verification of appropriate professional learning during her employment during this past school year.

Kelly Welch's educational background and studies along with her almost two decades of teaching experience in family studies and human ecology provide a unique learning experience to the students at Lawrence High School. She meets the criteria of extensive related experience and an advanced degree in the subject. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Kelly Welch be approved, based on continuing to meet two of the established criteria, and appropriate professional learning during the last two years of teaching as a Visiting Scholar.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 e.

Staff Initiating:

Leah Zeller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need the approval of the State Board of Education. Certificates/ Licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
July 2019

Case 3258

Linda Morrison requested an initial Kansas license for K-6 elementary education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Arizona through an approved teacher preparation program in Arizona, educational background, and teaching experience. Dan Brungardt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3260

Tristin Martin requested an initial Kansas license for K-6 elementary education. Dan Brungardt made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion 5-1 with Ashlie Jack opposing.

Case 3262

Rachel Perkins requested an initial Kansas license for K-6 elementary education. Ashlie Jack made a motion to recommend approval of this license based on achievement of certification in Louisiana through an alternative route, educational background, and teaching experience. Dan Brungardt seconded the motion and the Licensure Review Committee approved the motion 5-0 with Gwen McDonald abstaining.

Case 3265

Ariana Serrano requested an initial Kansas license for K-6 elementary education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Marc Williams seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3267

Alexa Allgood requested an initial Kansas license for PreK-12 school psychology. Gwen McDonald made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3268

Stacy Fleeker requested the addition of an endorsement for PRK-12 High-Incidence Special Education to a valid Kansas license. Ashlie Jack made a motion to recommend approval of this license based on achievement of certification in Connecticut. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3269

Jennifer Scritchfield requested the addition of an endorsement for PRK-12 High-Incidence Special Education to a valid Kansas license. Marc Williams made a motion to recommend approval of this license based on achievement of certification in Oklahoma, coursework with Southwestern College, and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3270

Taylor Strong requested an initial Kansas license for PreK-12 school psychology. Marc Williams made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3272

Charles Uwagbai requested an initial Kansas license for PRK-12 Physical Education and PRK-12 High-Incidence Special Education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3273

Jennifer Liu requested a professional level Kansas license for K-6 elementary education, middle level 5-8 mathematics, and middle level 5-8 English. Jennifer Liu also requested that the regulation requiring a currently valid out of state teaching license be waived. Marc Williams made a motion to recommend approval of this license based on completion of an approved program and 22 years of unaccredited teaching experience to count for the requirement of recency and the 3 years of recent accredited experience or 5 years total accredited experience required by regulation for a professional level license and waive the regulation requiring a currently valid out of state license. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3276

Jennifer McClafflin requested that the regulation requiring a currently valid out of state building leadership license be waived. Gwen McDonald made a motion to recommend approval of this request. Marc Williams seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3277

Teina Jarrell requested an initial Kansas license for PRK-12 High-Incidence Special Education, PRK-12 Low-Incidence Special Education, and K-6 Elementary Education. Ruth Schneider made a motion to recommend approval of this license based on achievement of certification in Oklahoma through an alternative route, educational background, and teaching experience. Marc Williams seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3278

Joseph Janner requested a professional level license based on extenuating circumstances, completion of semester credit hours earned since the committee recommended a provisional license in 2015, and teaching experience. Dan Brungardt made a motion to recommend approval of this request. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 f.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on cut scores for licensure tests

Recommended Motion:

It is moved that the Kansas State Board of Education adopt and set cut scores as follows for licensure assessments: School Superintendent Assessment (Test #6991) with recommended score 162; Elementary Education: Content Knowledge for Teaching (Test #7811) including Social Studies (#7815) with a recommended score of 157, and Reading/Language arts (#7812), Mathematics (#7813), and Science (#7814) with existing cut scores as previously adopted.

Explanation of Situation Requiring Action:

Kansas statute and regulations require all applicants to successfully complete pedagogy and content assessments prior to qualifying for an initial teaching license. A content assessment is also required prior to issuance of a new teaching endorsement or a school specialist or school leadership license. Educational Testing Service (ETS) revises and regenerates tests on a cyclical basis. ETS assigns regenerated tests a new test number and a new cut score is required.

ETS regenerated the test for district leadership (SSA) to align to the Council of Chief State School Officers (CCSSO) Professional Standards for Educational Leaders (formerly ISSLC) that form the basis for leadership preparation program standards.

The Social Studies section of the Elementary Education: Content Knowledge for Teaching (Elementary CKT) was regenerated to upgrade it to the CKT format. Due to the regeneration of the social studies section, the test code numbers for the test and the other three sections (mathematics, science and reading/language arts) were also changed and are presented for re-adoption of the new code. However, previously adopted cut-scores for those three sections remain in place.

The cut scores are as recommended by the Professional Standards Board based on the results provided by ETS from national standard-setting studies comprised of panelists from multiple states.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 g.

Staff Initiating:

Catherine Chmidling

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on recommendations of the Evaluation Review Committee for higher education accreditation and program reviews

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Accreditation" for Emporia State University and University of Saint Mary, and "Program Approval" for Bethany College, Fort Hays State University, Newman University, Ottawa University, Pittsburg State University and Sterling College.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education programs (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are assigned the status of "new program approved with stipulation." New programs must be operationalized within two years, after which they submit a new program progress report, and if recommended, are added to the institution's continuing program review schedule.

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Emporia State University

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Emporia State University.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead's Response.

ACCREDITATION RECOMMENDATION

Recommend "Accreditation" status through **June 30, 2026**.
Next visit Fall 2025

KSDE/CAEP Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standards 1-5

None

Stipulations:

Standards 1-5

None

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit Fall 2025

Previous Areas for Improvement (AFI):

Areas for Improvement (AFI):

Standard 1-6

None

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for University of Saint Mary

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for University of Saint Mary.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead's Response.

ACCREDITATION RECOMMENDATION

Recommend "Accreditation" status through **June 30, 2026**.
Next visit Fall 2025

KSDE/CAEP Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standards 1-5

None

Stipulations:

Standards 1-5

None

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit Fall 2025

Previous Areas for Improvement (AFI):

Areas for Improvement (AFI):

Standard 1-6

None

ACCREDITATION AND PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

Limited Accreditation. This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

Denial of Accreditation. This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation

ACCREDITATION DECISIONS AFTER THE FIRST VISIT¹

After an institution's first accreditation visit, the ERC will render one of the following accreditation decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for five years following the semester of the accreditation visit.

Provisional Accreditation. This accreditation decision indicates that the unit has not met one or more of the standards. When the ERC renders this decision, the unit has accredited status, but must satisfy provisions by meeting previously unmet standard(s) within an established time period.

If provisional accreditation is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the semester of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

¹ "First accreditation" refers to institutions not accredited by KSDE at the time of their visit.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) grant accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) grant accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the accreditation visit occurred. This scheduling establishes and maintains the unit's five-year accreditation cycle.

If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the first accreditation visit occurred.

Denial of Accreditation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

Revocation of Accreditation.² Following a focused visit that occurs as a result of a provisional accreditation decision, this accreditation decision indicates that the unit has not sufficiently addressed the unmet standard(s).

²Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

After a continuing accreditation visit, the ERC will render one of the following decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

Accreditation with Conditions. This accreditation decision indicates that the unit has not met one or more of the KSDE standards. When the ERC renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation with conditions is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) continue accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

Accreditation with Probation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with probation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit.

Revocation of Accreditation.³ Following a comprehensive site visit that occurs as a result of a ERC to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

³Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Bethany College

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed applications for program approvals for Bethany College.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and any Institutional Rejoinder to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through June 30, 2026.

Art, I, PreK-12, continued

Areas for Improvement:

Standards 1-7

None

Business Education, I, 6-12, continued

Areas for Improvement:

Standards 1-8

None

Elementary Education, I, K-6, continued

Areas for Improvement:

Standards 1-7

None

English for Speakers of Other Languages (ESOL), A, K-6, 6-12, continued

Areas for Improvement:

Standards 1-7

None

History, Government, Social Studies I, 6-12, continued

Areas for Improvement:

Standards 1-10

None

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for new program approval for Fort Hays State University

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed applications for program approvals for Fort Hays State University.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and any Institutional Rejoinder to the KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through June 30, 2021.

Elementary Education (M.Ed.), I, K-6, new

Areas for Improvement:

Standards 1-7

None

New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized. A progress report is due after the second semester of operation to address the new program stipulation.

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Newman University

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed applications for program approvals for Newman University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and any Institutional Rejoinder to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through June 30, 2026.

Building Leadership, A, PreK-12, continued

Areas for Improvement:

Standards 1-6

None

District Leadership, A, PreK-12, continued

Areas for Improvement:

Standards 1-6

None

English for Speakers of Other Languages (ESOL), A, PreK-12

Areas for Improvement:

Standards 1-7

None

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Ottawa University

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed applications for program approvals for Ottawa University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and any Institutional Rejoinder to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through June 30, 2026.

Elementary Education, I, K-6, continued

Areas for Improvement:

Standards 1-7

None

Mathematics, I 6-12, continued

Areas for Improvement:

Standards 1-7

None

June 17, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for new program approval for Pittsburg State University

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed applications for new program approvals for Pittsburg State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following programs through June 30, 2021.

Early Childhood Unified, I, B-K, New

Areas for Improvement:

Standards 1-8

None

High Incidence, A, K-6 MAT, New

Areas for Improvement:

Standards 1-5, 8

None

AFI 6.1 [Standard 6 - Met]: It is unclear how the assessment [Assessment 2] is scored to produce the minimum 80% to pass.

Rationale 6.1: Assessment 2 does not have a scoring guide. Response to rejoinder: Rejoinder addresses Assessment #6, not Assessment #2.

AFI 7.1 [Standard 7 – Met]: Assessment 7 rubric is not clear.

Rationale 7.1: It is not clear how candidates are assessed using the assessment 7 rubric. The point system on the rubric is unclear. Response to rejoinder: Numbers were adjusted on the revised rubric, but scoring is not clear on the assessment 7 rubric. Descriptions of the scoring guide are not clear.

New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized. A progress report is due after the second semester of operation to address the new program stipulation.

June 11, 2019

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Sterling College

Introductory Statement:

On June 05, 2019, the Evaluation Review Committee reviewed applications for program approvals for Sterling College.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and any Institutional Rejoinder to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2025.

History, Government, Social Science, I, 6-12, continuing

Areas for Improvement:

Standards 1-10

None

Music, I, PreK-12, continuing

Areas for Improvement:

Standards 1-9

None

Speech/Theatre, I, 6-12, continuing

Areas for Improvement:

Standards 1-6

None

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report,

any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 h.

Staff Initiating:

Scott Smith

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on evidence- and research-based reading programs for state aid reimbursement

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve the list of evidence- and research-based reading programs that will be used for state aid reimbursement to schools.

Explanation of Situation Requiring Action:

For Fiscal Year 2020, the Legislature approved \$1.2 million to reimburse school districts that utilize evidence- or research-based reading programs in grades Pre-K through 3. In order for school districts to be reimbursed, the Legislature is requiring that such programs be approved by the State Board of Education. The survey instrument eliciting reading program information from schools closed June 26. Results of the survey will be compiled and provided to the Board prior to the meeting. The list will identify proven reading strategies for which school districts will receive a per-student reimbursement.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 i.

Staff Initiating:

Doug Boline

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on Education Flexibility Partnership (Ed-Flex) Waiver

Recommended Motion:

It is moved that the Kansas State Board of Education approve the one-year Education Flexibility Partnership (Ed-Flex) waiver request for USD 450 Shawnee Heights to allow them to exceed the 15 percent Title I carryover limitation of once every three years.

Explanation of Situation Requiring Action:

Kansas has the authority under the Education Flexibility Partnership Act of 1999, as amended by the Elementary and Secondary Education Act (ESEA), to waive certain federal requirements. The district listed below is seeking an Ed-Flex waiver of Title I Part A Section 1127(b) of ESEA, which prevents them from exceeding the 15 percent Title I carryover of funds limitation more than once every three years.

USD 450 Shawnee Heights is seeking a waiver in order to carry over more than 15 percent of the 2018-2019 Title I allocation into 2019-2020.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 j.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on Safe and Secure Schools State Aid grant applications for 2019-20

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Safe and Secure Schools State Aid grants and the recommendations for allocations to schools districts not to exceed \$5,000,000.

Explanation of Situation Requiring Action:

The 2019 Kansas Legislature approved House Substitute for Senate Bill 25 (Omnibus bill). Under this initiative, the State Board is required to approve the disbursement of the \$5,000,000 in grant funds to school districts that have applied and their projects have meet the requirements of the bill.

The State Board approved the Safe and Secure Schools Standards at its December 2018 meeting. House Substitute for Senate Bill 25 states that the grant money can only be used on Standards 1 and 2.

House Substitute for Senate Bill 25 (Omnibus Bill):

DEPARTMENT OF EDUCATION

(a) There is appropriated for the above agency from the state general fund for the fiscal year ending June 30, 2020, the following:

School safety and security grant..... \$5,000,000

Provided, That all moneys in the school safety and security grants account expended for fiscal year 2020 shall be matched by the receiving school district on a \$1 for \$1 bases from other moneys of the district. Provided further, That expenditures shall be made by the above agency from such account for fiscal year 2020 for disbursements of grant moneys approved by the state board of education for the acquisition and installation of security cameras and any other systems, equipment and services necessary for security monitoring of facilities operated by a school district, and for securing doors, windows and any entrances to such facilities.

Representatives from the following agencies met on June 19, 2019 to review the applications received: Office of Adjutant General, Kansas Highway Patrol, Kansas Department of Health and Environment, Kansas Bureau of Investigation and KSDE. Applications were received from 169 school districts requesting state aid of approximately \$12,827,717. The formula that was used to determine state aid entitlement was \$19.24 per pupil or actual dollars requested, whichever is lower. Legislation requires that grants received by school districts must be matched with local funds on a dollar for dollar basis at a minimum.

Attached is a table listing the districts applying for such grants, the amount requested, and the amount recommended for approval by the State Board of Education. Approval of these grants at this time will allow school districts to begin work on making sure their students and staff are safe and secure.

County	District USD	District Name	Amount Requested	Amount Recommended
State Totals			12,852,717	4,999,848
Allen	257	Iola	8,757	8,757
Allen	258	Humboldt	22,360	11,342
Anderson	365	Garnett	26,477	18,909
Anderson	479	Crest	12,779	4,102
Atchison	377	Atchison Co Comm Schools	100,000	9,293
Atchison	409	Atchison Public Schools	50,000	31,750
Barber	255	South Barber	16,000	4,675
Barton	431	Hoisington	49,158	13,841
Bourbon	234	Fort Scott	108,802	36,142
Brown	430	South Brown County	7,155	7,155
Butler	385	Andover	316,438	103,665
Butler	402	Augusta	41,946	41,337
Butler	490	El Dorado	20,000	20,000
Chautauqua	286	Chautauqua Co Community	4,000	4,000
Cherokee	404	Riverton	49,818	13,891
Cherokee	493	Columbus	4,796	4,796
Cherokee	499	Galena	13,900	13,900
Cherokee	508	Baxter Springs	30,844	17,662
Cheyenne	297	St Francis Comm Sch	21,000	5,031
Clark	219	Minneola	21,063	4,570
Clark	220	Ashland	5,000	4,017
Cloud	333	Concordia	14,365	14,365
Coffey	244	Burlington	60,000	15,786
Coffey	245	LeRoy-Gridley	4,670	3,896
Comanche	300	Comanche County	9,458	6,013
Cowley	465	Winfield	50,000	41,980
Cowley	470	Arkansas City	86,112	54,191
Crawford	249	Frontenac Public Schools	15,000	15,000
Crawford	250	Pittsburg	21,000	21,000
Dickinson	393	Solomon	12,500	6,291
Dickinson	473	Chapman	25,000	20,298
Dickinson	481	Rural Vista	2,452	2,452
Dickinson	487	Herington	7,159	7,159
Doniphan	114	Riverside	9,993	9,993
Doniphan	429	Troy Public Schools	17,206	6,715
Douglas	348	Baldwin City	180,000	26,030
Douglas	491	Eudora	34,000	33,064
Douglas	497	Lawrence	71,137	71,137
Edwards	347	Kinsley-Offerle	1,800	1,800
Edwards	502	Lewis	5,943	2,184
Ellis	432	Victoria	6,131	5,532
Ellis	489	Hays	110,000	58,669
Ellsworth	112	Central Plains	88,500	8,822
Ellsworth	327	Ellsworth	9,880	9,880
Finney	457	Garden City	40,000	40,000

Item 16 j.
Attachments

County	District USD	District Name	Amount Requested	Amount Recommended
State Totals			12,852,717	4,999,848
Ford	381	Spearville	15,000	6,215
Ford	459	Bucklin	22,000	4,493
Franklin	288	Central Heights	16,003	9,689
Franklin	289	Wellsville	42,914	15,017
Geary	475	Geary County Schools	124,257	124,257
Gove	293	Quinter Public Schools	66,067	5,849
Graham	281	Graham County	37,692	7,417
Gray	477	Ingalls	96,500	4,242
Greeley	200	Greeley County Schools	37,000	4,868
Greenwood	386	Madison-Virgil	2,043	2,043
Harper	361	Anthony-Harper	30,000	15,359
Harper	511	Attica	5,337	3,088
Harvey	373	Newton	16,781	16,781
Harvey	460	Hesston	34,726	16,115
Hodgeman	227	Hodgeman County Schools	3,448	3,448
Jackson	336	Holton	61,059	20,770
Jackson	337	Royal Valley	13,626	13,626
Jefferson	338	Valley Falls	14,978	7,051
Jefferson	339	Jefferson County North	18,291	8,745
Jefferson	340	Jefferson West	60,500	16,194
Jefferson	342	McLouth	46,071	9,160
Jefferson	343	Perry Public Schools	6,205	6,205
Johnson	229	Blue Valley	3,000,000	429,614
Johnson	230	Spring Hill	85,356	59,277
Johnson	232	De Soto	60,000	60,000
Johnson	233	Olathe	250,000	250,000
Kearny	215	Lakin	10,500	10,500
Kingman	331	Kingman - Norwich	44,385	16,639
Kingman	332	Cunningham	8,813	3,290
Labette	504	Oswego	6,000	6,000
Lane	468	Healy Public Schools	2,942	1,000
Leavenworth	453	Leavenworth	325,000	70,355
Leavenworth	458	Basehor-Linwood	11,122	11,122
Leavenworth	464	Tonganoxie	29,654	29,654
Leavenworth	469	Lansing	41,000	41,000
Lincoln	298	Lincoln	20,147	6,461
Linn	346	Jayhawk	18,889	11,021
Logan	274	Oakley	22,500	7,836
Lyon	251	North Lyon County	374,000	6,667
Lyon	252	Southern Lyon County	41,477	8,997
Lyon	253	Emporia	101,368	86,055
Marshall	364	Marysville	6,745	6,745
Marshall	380	Vermillion	7,613	7,613
Marshall	498	Valley Heights	8,742	7,973
McPherson	418	McPherson	65,000	45,533

County	District USD	District Name	Amount Requested	Amount Recommended
State Totals			12,852,717	4,999,848
McPherson	448	Inman	46,245	7,571
Meade	225	Fowler	5,000	2,588
Miami	367	Osawatomie	9,563	9,563
Miami	368	Paola	41,626	37,199
Miami	416	Louisburg	47,750	32,358
Mitchell	272	Waconda	2,210	2,210
Mitchell	273	Beloit	21,000	15,038
Montgomery	436	Caney Valley	30,000	14,420
Montgomery	445	Coffeyville	78,770	33,514
Montgomery	446	Independence	9,000	9,000
Montgomery	447	Cherryvale	70,000	15,132
Morris	417	Morris County	288,317	15,180
Morton	217	Rolla	4,902	2,174
Morton	218	Elkhart	27,787	7,921
Nemaha	113	Prairie Hills	9,492	9,492
Nemaha	115	Nemaha Central	18,656	11,119
Neosho	101	Erie-Galesburg	10,000	9,456
Neosho	413	Chanute Public Schools	36,215	35,450
Ness	303	Ness City	14,500	5,455
Norton	212	Northern Valley	31,964	2,809
Osage	420	Osage City	25,000	13,035
Osage	434	Santa Fe Trail	42,730	19,257
Osage	454	Burlingame Public School	5,000	5,000
Osage	456	Marais Des Cygnes Valley	8,000	3,983
Pawnee	495	Ft Larned	77,075	16,298
Pottawatomie	322	Onaga-Havensville-Wheaton	21,000	5,849
Pottawatomie	323	Rock Creek	98,708	20,777
Pratt	438	Skyline Schools	46,888	7,465
Rawlins	105	Rawlins County	13,070	6,809
Reno	308	Hutchinson Public Schools	164,000	83,484
Reno	309	Nickerson	39,995	20,902
Reno	310	Fairfield	2,825	2,825
Reno	311	Pretty Prairie	17,000	5,272
Reno	312	Haven Public Schools	17,572	14,449
Rice	376	Sterling	13,000	9,380
Riley	383	Manhattan-Ogden	6,501	6,501
Rooks	269	Palco	7,281	1,770
Rooks	270	Plainville	33,269	6,522
Rooks	271	Stockton	1,560	1,560
Rush	403	Otis-Bison	20,000	4,764
Russell	407	Russell County	94,044	16,392
Saline	305	Salina	50,000	50,000
Saline	306	Southeast Of Saline	8,404	8,404
Saline	307	Ell-Saline	17,500	8,985
Scott	466	Scott County	67,453	18,874

County	District USD	District Name	Amount Requested	Amount Recommended
State Totals			12,852,717	4,999,848
Sedgwick	259	Wichita	1,256,883	921,475
Sedgwick	260	Derby	252,051	133,127
Sedgwick	262	Valley Center Pub Sch	53,832	53,832
Sedgwick	263	Mulvane	252,051	34,661
Sedgwick	264	Clearwater	115,000	21,424
Sedgwick	267	Renwick	286,300	34,363
Sedgwick	268	Cheney	21,062	14,732
Seward	480	Liberal	399,849	91,400
Seward	483	Kismet-Plains	21,792	11,958
Shawnee	345	Seaman	17,353	17,353
Shawnee	437	Auburn Washburn	142,200	119,190
Shawnee	450	Shawnee Heights	9,000	9,000
Sherman	352	Goodland	48,330	17,576
Smith	237	Smith Center	3,291	3,291
Stafford	349	Stafford	132,500	4,816
Stafford	351	Macksville	9,000	4,165
Stanton	452	Stanton County	10,000	8,341
Stevens	209	Moscow Public Schools	670	670
Sumner	353	Wellington	133,564	29,916
Sumner	357	Belle Plaine	34,050	11,752
Sumner	359	Argonia Public Schools	5,750	3,338
Sumner	360	Caldwell	2,182	2,182
Thomas	315	Colby Public Schools	8,610	8,610
Wabaunsee	329	Mill Creek Valley	1,250	1,250
Wabaunsee	330	Mission Valley	10,000	8,344
Wallace	241	Wallace County Schools	7,165	3,810
Washington	223	Barnes	4,055	4,055
Wichita	467	Leoti	16,338	7,534
Wilson	461	Neodesha	109,800	13,458
Wilson	484	Fredonia	30,581	13,545
Woodson	366	Woodson	3,747	3,747
Wyandotte	202	Turner-Kansas City	295,000	76,402
Wyandotte	204	Bonner Springs	22,749	22,749
Wyandotte	500	Kansas City	286,500	286,500



KANSAS STATE DEPARTMENT OF EDUCATION

SAFE AND SECURE SCHOOL

STANDARDS 1 & 2 WITH GUIDANCE



Safe and
Secure Schools
Unit

For more information, contact:

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Safe and Secure School Standards (Final Standards 1 & 2 with Guidance)

Standard 1. School districts shall safeguard that the infrastructure of school buildings and/or attendance centers operated by the district; are safe and secure which includes creating secured doors (interior and exterior), enhancing the safety of windows, and improving any facet of structural building integrity. School districts shall consult with local law enforcement officials as well as local emergency management agencies to review and evaluate the existing infrastructure of school buildings.

Guidance:

Standard 1. Prior to upgrades, school districts shall consult CPTED (Crime Prevention Through Environmental Design) trained law enforcement and/or emergency management agencies (if possible) to evaluate the infrastructure of the buildings so that they may suggest further upgrades. Any buildings operated by school districts and attendance centers operated by school districts shall have a physical foundation with significant structural integrity. This will provide for additional security. Pre-mitigation measures shall consist of ensuring all appropriate interior doors have locking mechanisms from the inside of the room, that can be locked without a key, and that all mechanisms are in working order. Interior doors are numbered on the door or on the wall adjacent to the door both inside and outside. Exterior and interior doors should have narrow windows, sidelights, fish-eye viewers, or cameras to permit seeing who is on the exterior side. All appropriate exterior doors should have locking mechanisms such as keyed locks or remote lock release systems. Exit doors equipped with push bar exit devices are flush to resist chaining from the inside or outside. Exterior doors are airtight, which will help slow interior contamination during a hazardous chemical or other harmful outdoor release. Exterior/entry/egress doors are sized and arranged to reduce congestion and avoid crowding. Exterior doors are designed and

certified to resist thrown and wind-blown objects. Exterior doors and windows are numbered on the inside and outside. Exterior doors will be locked as appropriate.

Windows in doors are reinforced or made of shatter resistant materials. Exterior windows should be in working condition with working locks. Exterior windows can serve as a secondary means of escape. Second-floor exterior windows are inaccessible or protected against entry. Basement windows are protected from unauthorized entry by security grills or window well covers. Windows and their framing and anchoring systems are designed and located to resist forced entry. Upon completions of the upgrades, school districts shall consult law enforcement and/or county emergency management agencies to evaluate the infrastructure of the buildings so that they may suggest future upgrades.

Standard 2. School districts shall create or enhance security technology systems to be used in the buildings, including but not limited to, security cameras, integrated exterior door locks, fire alarms, panic buttons or other intrusion detection systems. Appropriate staff shall receive annual training involving security technology systems.

Guidance:

Standard 2. The facility should have an electronic security system. All appropriate buildings should be equipped with a closed-circuit digital video system or digital security system. Outside cameras point toward the school buildings (except those specifically used to view parking lot areas, playgrounds, etc) and are equipped with night vision/low light capabilities. Video security system housings are designed to protect against tampering, vandalism, and exposure to extreme temperature or moisture. Video security systems have an uninterruptible power supply, and are connected to the building's emergency power supply. Blind spots in hallways and stairwells are equipped with parabolic mirrors (or similar surveillance device). All appropriate staff shall receive annual training on technology systems.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 k.

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on the Mental Health Intervention Team Program State Aid grants and applications for the 2019-20 school year

Recommended Motion:

It is moved that the Kansas State Board of Education approve the recommended grant allocations to school districts of \$3,790,932 and grants for local community mental health centers of \$2,001,710 for the Mental Health Intervention Team Program for the 2019-20 school year.

Explanation of Situation Requiring Action:

The Mental Health Intervention Team Pilot Program (MHIT) was originally approved in 2018 Substitute for Senate Bill 423, later amended in House Substitute for Senate Bill 61 and in Senate Bill 109. During the 2019 legislative session, the program was expanded by the Legislature for the 2019-20 school year in House Substitute for Senate Bill 25 and approved by the Governor.

Applications were open to all unified school districts. Thirty-one (31) districts submitted grant requests. These requests totaled \$3,790,932 for districts to hire school liaisons. The districts are required to match \$1 for each \$3 of state aid. The estimated number of school liaisons for 2019-20 will be 77, while the number for 2018-19 was 43.5.

In addition to the state aid for districts, local community mental health centers are eligible for state aid to help fund their cost of providing services for students. The amount is calculated at the amount received in the 2018-19 school year plus one-third of the new amounts granted to districts in 2019-20. The total amount of state aid for the CMHCs would be \$2,001,710.

The grant requests were reviewed by a team from the Kansas State Department of Education and the Association of Community Mental Health Centers of Kansas, Inc. The amount of the appropriation and carryover funds will cover all the requests submitted by the districts.

Attached is a table listing the districts that applied for grants, the amount requested, the amount recommended for approval and the amount for the local community mental health centers. Approval of these grants will allow school districts to begin the process of hiring staff for the upcoming school year.

Mental Health Intervention Team Program					
2019-2020 Applications					
USD #	USD Name	Total Budget	State Aid Requested	State Aid Recommended for School Districts	State Aid required for CMHC*
239	North Ottawa County - 239, 240	59,440	44,580	44,580	14,860
259	Wichita**	1,682,635	1,261,977	1,261,977	1,049,031
262	Valley Center	60,460	45,345	45,345	15,115
266	Maize	114,027	85,520	85,520	28,507
270	Plainville	26,963	20,222	20,222	6,741
286	Chautauqua County	33,344	25,008	25,008	8,336
305	Salina	372,000	279,000	279,000	93,000
306	Southeast of Saline	45,100	33,825	33,825	11,275
310	Fairfield	43,713	32,785	32,785	10,928
311	Pretty Prairie	52,572	39,429	39,429	13,143
329	Wabaunsee	42,800	32,100	32,100	10,700
349	Stafford	59,919	44,939	44,939	14,980
382	Pratt	64,988	48,741	48,741	16,247
383	Manhattan-Ogden	66,312	49,734	49,734	16,578
402	Augusta	67,530	50,648	50,648	16,883
435	Abilene -393, 435, 473, 487 **	121,372	91,029	91,029	125,750
438	Skyline	38,223	28,667	28,667	9,556
446	Independence	47,600	35,700	35,700	11,900
453	Leavenworth	52,908	39,681	39,681	13,227
457	Garden City**	78,635	58,976	58,976	55,500
461	Neodesha	60,174	45,130	45,130	15,043
484	Fredonia	56,873	42,655	42,655	14,218
489	Hays	55,966	41,975	41,975	13,992
490	El Dorado	105,600	79,200	79,200	26,400
500	Kansas City**	1,003,000	752,250	752,250	133,800
501	Topeka**	565,921	424,441	424,441	208,000
503	Parsons**	76,500	57,375	57,375	48,000
	STATE TOTALS	5,054,575	3,790,932	3,790,932	2,001,710
	*Community Mental Health Centers receive 25% of the appropriation for new or expanded programs, while the pilot CMHC's receive the amount appropriated in 2018-19.				
	**Unified School Districts in the Mental Health Intervention Team Program during 2018-2019. All other requests are for new or expanded programs.				

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 I.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on final authorization for school districts receiving prior tentative approval to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue a Final Order authorizing the following school districts to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation: USD 373 Newton, USD 253 Emporia, USD 266 Maize, USD 445 Coffeyville and USD 464 Tonganoxie.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation.

The following school districts have received tentative approval from the State Board of Education to hold a bond election. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 373 Newton	Tentative approval—April 2019
USD 253 Emporia	Tentative approval—June 2019
USD 266 Maize	Tentative approval—June 2019
USD 445 Coffeyville	Tentative approval—June 2019
USD 464 Tonganoxie	Tentative approval—June 2019

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 m.

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on final authorization for school districts receiving prior tentative approval to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue a Final Order authorizing the following school districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 373 Newton, USD 253 Emporia, USD 266 Maize, USD 445 Coffeyville and USD 464 Tonganoxie.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. The following school districts have received tentative approval from the State Board of Education to receive capital improvement (bond and interest) state aid. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 373 Newton	Tentative approval—April 2019
USD 253 Emporia	Tentative approval—June 2019
USD 266 Maize	Tentative approval—June 2019
USD 445 Coffeyville	Tentative approval—June 2019
USD 464 Tonganoxie	Tentative approval—June 2019

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 n. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 205, Bluestem, Butler County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 205, Bluestem, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 205, Bluestem, Butler County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 205 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements, updates and an addition to Bluestem Elementary School; (2) construct, furnish and equip improvements, updates, renovations and an addition to Bluestem Junior-Senior High School; and (3) construct, furnish and equip renovations to district facilities which includes remodeling the old middle school building for an early childhood center.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. The age of the existing building(s) appears to justify a bond election.
5. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 205-Bluestem	County: Butler
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1. Current equalized assessed tangible valuation *	<u>\$43,662,237</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$6,112,713</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$12,500,000</u>	<u>28.6</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$12,500,000</u>	<u>28.6</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$6,112,713</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$6,387,287</u>	<u>14.6</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 n. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 309, Nickerson-South Hutchinson, Reno County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 309, Nickerson-South Hutchinson, Reno County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 309, Nickerson-South Hutchinson, Reno County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 309 plans to use the bond proceeds to pay the costs to construct, furnish and equip, improve, renovate, remodel, demolish, and make additions to existing district facilities, including but not limited to the following: (1) safety and security improvements, infrastructure and facilities improvements, and additional classrooms, labs and flexible use spaces at Nickerson Elementary School, South Hutchinson Elementary School, Reno Valley Middle School and Nickerson High School; (2) additions to the existing South Hutchinson Elementary School for new classrooms, new early childhood area with storm shelter, and a new multipurpose room with a performance stage, and demolition of the existing early childhood area; and (3) fine arts addition with storm shelter to Nickerson High School, including an auditorium and related areas for band, choral, drama, and a scene shop.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The community was involved in the process of the building proposal.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 309-Nickerson	County: Reno
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1. Current equalized assessed tangible valuation *	<u>\$83,628,994</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$11,708,059</u>
4. State Aid Percentage	<u>10%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$310,000</u>	<u>0.4</u>
6. Amount of bond indebtedness requested	<u>\$29,900,000</u>	<u>35.7</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$30,210,000</u>	<u>36.1</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$11,708,059</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$18,501,941</u>	<u>22.1</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 n. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 322, Onaga, Pottawatomie County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 322, Onaga, Pottawatomie County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 322, Onaga, Pottawatomie County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 322 plans to use the bond proceeds to pay the costs to: (1) demolish the existing district elementary school; (2) construct, furnish and equip a new elementary school and additional parking; and (3) remodel the district kitchen.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 322-Onaga	County: Pottawatomie
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1. Current equalized assessed tangible valuation *	<u>\$28,728,444</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$4,021,982</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$8,000,000</u>	<u>27.8</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$8,000,000</u>	<u>27.8</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$4,021,982</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,978,018</u>	<u>13.8</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 n. (4)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 428, Great Bend, Barton County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 428, Great Bend, Barton County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 428, Great Bend, Barton County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 428 plans to use the bond proceeds to pay the costs to: **Proposition 1:** Purchase and improve sites, to acquire construct, furnish, equip, repair, remodel and make additions to buildings and facilities used for district purposes, including: (1) safety and security improvements and storm shelters; (2) improvements and renovations at the existing Eisenhower, Jefferson, Lincoln, Park and Riley Elementary Schools in the district; (3) improvements and renovations at the existing Great Bend Middle School; (4) improvements and renovations at the existing Great Bend High School; (5) improvements and renovations at the existing Washington Special Services Building; (6) additions and renovations for administrative purposes at Jefferson and Lincoln Elementary Schools in the district; and (7) construct, furnish and equip new offices and facilities for transportation, maintenance and grounds (\$41,750,000). **Proposition 2:** Construct, furnish and equip a new gymnasium and locker rooms at the Great Bend Middle School (\$3,120,000).

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 428-Great Bend	County: Barton
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1. Current equalized assessed tangible valuation *	<u>\$184,415,387</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$25,818,154</u>
4. State Aid Percentage	<u>19%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$44,870,000</u>	<u>24.3</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$44,870,000</u>	<u>24.3</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$25,818,154</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$19,051,846</u>	<u>10.3</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 o. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 205, Bluestem, Butler County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 205, Bluestem, Butler County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 205, Bluestem, Butler County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 205 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements, updates and an addition to Bluestem Elementary School; (2) construct, furnish and equip improvements, updates, renovations and an addition to Bluestem Junior-Senior High School; and (3) construct, furnish and equip renovations to district facilities which includes remodeling the old middle school building for an early childhood center.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. The age of the existing building(s) appears to justify a bond election.
5. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 205-Bluestem	County: Butler
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1. Current equalized assessed tangible valuation *	<u>\$43,662,237</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$6,112,713</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$12,500,000</u>	<u>28.6</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$12,500,000</u>	<u>28.6</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$6,112,713</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$6,387,287</u>	<u>14.6</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 o. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 309, Nickerson-South Hutchinson, Reno County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 309, Nickerson-South Hutchinson, Reno County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 309, Nickerson-South Hutchinson, Reno County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 309 plans to use the bond proceeds to pay the costs to construct, furnish and equip, improve, renovate, remodel, demolish, and make additions to existing district facilities, including but not limited to the following: (1) safety and security improvements, infrastructure and facilities improvements, and additional classrooms, labs and flexible use spaces at Nickerson Elementary School, South Hutchinson Elementary School, Reno Valley Middle School, and Nickerson High School; (2) additions to the existing South Hutchinson Elementary School for new classrooms, new early childhood area with storm shelter, and a new multipurpose room with a performance stage, and demolition of the existing early childhood area; and (3) fine arts addition with storm shelter to Nickerson High School, including an auditorium and related areas for band, choral, drama, and a scene shop.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The community was involved in the process of the building proposal.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 309-Nickerson	County: Reno
--	---------------------

1. Current equalized assessed tangible valuation *	<u>\$83,628,994</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$11,708,059</u>
4. State Aid Percentage	<u>10%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$310,000</u>	<u>0.4</u>
6. Amount of bond indebtedness requested	<u>\$29,900,000</u>	<u>35.7</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$30,210,000</u>	<u>36.1</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$11,708,059</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$18,501,941</u>	<u>22.1</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 o. (3)

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on request from USD 322, Onaga, Pottawatomie County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 322, Onaga, Pottawatomie County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 322, Onaga, Pottawatomie County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 322 plans to use the bond proceeds to pay the costs to: (1) demolish the existing district elementary school; (2) construct, furnish and equip a new elementary school and additional parking; and (3) remodel the district kitchen.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 322-Onaga	County: Pottawatomie
--	-----------------------------

1. Current equalized assessed tangible valuation *	<u>\$28,728,444</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$4,021,982</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$8,000,000</u>	<u>27.8</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$8,000,000</u>	<u>27.8</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$4,021,982</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,978,018</u>	<u>13.8</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 o. (4)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/9/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 428, Great Bend, Barton County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 428, Great Bend, Barton County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 428, Great Bend, Barton County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 428 plans to use the bond proceeds to pay the costs to: **Proposition 1:** Purchase and improve sites, to acquire construct, furnish, equip, repair, remodel and make additions to buildings and facilities used for district purposes, including: (1) safety and security improvements and storm shelters; (2) improvements and renovations at the existing Eisenhower, Jefferson, Lincoln, Park and Riley Elementary Schools in the district; (3) improvements and renovations at the existing Great Bend Middle School; (4) improvements and renovations at the existing Great Bend High School; (5) improvements and renovations at the existing Washington Special Services Building; (6) additions and renovations for administrative purposes at Jefferson and Lincoln Elementary Schools in the district; and (7) construct, furnish and equip new offices and facilities for transportation, maintenance and grounds (\$41,750,000). **Proposition 2:** Construct, furnish and equip a new gymnasium and locker rooms at the Great Bend Middle School (\$3,120,000).

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 428-Great Bend	County: Barton
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1. Current equalized assessed tangible valuation *	<u>\$184,415,387</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$25,818,154</u>
4. State Aid Percentage	<u>19%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$44,870,000</u>	<u>24.3</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$44,870,000</u>	<u>24.3</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$25,818,154</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$19,051,846</u>	<u>10.3</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2019
Date

June 17, 2019
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Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 p.

Staff Initiating:

Tate Toedman

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Act on request to contract with the Kansas Association of Independent and Religious Schools

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the Kansas Association of Independent and Religious Schools for the reimbursement of funds for professional development of non-public school teachers and leaders, in an amount not to exceed \$40,000.

Explanation of Situation Requiring Action:

Under the Every Student Succeeds Act, Kansas retains 4.0 percent of Title II, Part A funds for state level activities described under Section 2101, including professional development of teachers and leaders. The KSDE is required to support equitably the Kansas non-public schools by providing funds for professional development of non-public teachers and leaders. By approving this contract, the KSDE will be allowed to reimburse the Kansas Association of Independent and Religious Schools, the largest private school organization in Kansas, for professional development activities provided to private school educators during the 2019-2020 school year.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 q.

Staff Initiating:

Marva Thompson

Superintendent:

Luanne Barron

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Authorize out-of-state tuition contract for student attending Kansas School for the Deaf

Recommended Motion:

It is moved that the Kansas State Board of Education authorize a contract for out-of-state tuition for the 2019-2020 school year for a student attending the Kansas State School for the Deaf.

Explanation of Situation Requiring Action:

In order to prepare for the 2019-2020 school year, it is requested that the Kansas State Board of Education authorize the Superintendent of the Kansas School for the Deaf (KSD) to enter into a contract for out-of-state tuition with the school district listed below.

KSD WILL RECEIVE TUITION PAYMENTS FROM:

Park Hill School District, Kansas City, Missouri for one (1) student for the 2019-2020 school year at a cost of \$40,000.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 r.

Staff Initiating:

Marva Thompson

Superintendent:

Jon Harding

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Authorize out-of-state tuition contracts for students attending Kansas State School for the Blind

Recommended Motion:

It is moved that the Kansas State Board of Education authorize contracts for out-of-state tuition for the 2019-2020 school year for students attending the Kansas State School for the Blind.

Explanation of Situation Requiring Action:

In order to prepare for the 2019-2020 school year, it is requested that the Kansas State Board of Education authorize the Superintendent of the Kansas State School for the Blind (KSSB) to enter into contracts for out-of-state tuition with the school districts listed below.

KSSB WILL RECEIVE TUITION PAYMENTS FROM:

Blue Springs School District, Blue Springs, Missouri - 1 Day Student - \$40,000

Smithville School District, Smithville, Missouri - 1 Day Student - \$40,000

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 s.

Staff Initiating:

Marva Thompson

Superintendent:

Jon Harding

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Authorize KSD to renew the contract with Helen Keller Regional Office for Deaf-Blind Adults

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Superintendent of the Kansas School for the Deaf to renew a contract with the Helen Keller Regional Office for Deaf-Blind Adults for rent of office space at KSD. This renewal will be for two years at a monthly charge of \$993.75 for a total of \$11,925 annually.

Explanation of Situation Requiring Action:

KSD desires to renew the contract to rent office space to the Helen Keller Regional Office for Deaf-Blind Adults.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 t.

Staff Initiating:

Marva Thompson

Superintendent:

Jon Harding

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Authorize KSSB to renew contract with Accessible Arts, Inc. for related services and facilities use

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Superintendent of the Kansas State School the Blind to renew a contract with Accessible Arts, Inc. for arts-related services for students attending KSSB in exchange for KSSB facility use and statewide outreach services in the Arts (drama, movement, dance, visual arts, music) for Kansas individuals with disabilities in an amount not to exceed \$134,000.

Explanation of Situation Requiring Action:

The Kansas State School for the Blind desires to renew the contract with Accessible Arts, Inc. for student services and for KSSB facility use. The not-to-exceed amount of \$134,000 for statewide outreach is state general fund money that flows through the KSSB budget for Accessible Arts, Inc.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 u.

Staff Initiating:

Marva Thompson

Superintendent:

Jon Harding

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Authorize KSSB to renew contract with Baer Wilson and Company, LLC, for counseling/evaluation services

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Baer Wilson and Company, LLC, to provide counseling/evaluation services for students who attend KSSB.

Explanation of Situation Requiring Action:

In order to provide counseling/evaluation services for KSSB students for the 2019-2020 school year, it is requested that the Kansas State Board of Education authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Baer Wilson and Company, LLC, in an amount not to exceed \$95,000.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 v.

Staff Initiating:

Marva Thompson

Superintendent:

Jon Harding

Commissioner:

Randy Watson

Meeting Date: 7/9/2019

Item Title:

Authorize KSSB to renew contract with Providence Medical Center for services

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Superintendent of the Kansas State School for the Blind to renew the contract with Providence Medical Center for physical and occupational therapy services in an amount not to exceed \$95,000.

Explanation of Situation Requiring Action:

In order to provide occupational therapy and physical therapy services for the 2019-2020 school year, it is requested that the Kansas State Board of Education authorize the Superintendent of the Kansas State School for the Blind to renew the contract with Providence Medical Center in an amount not to exceed \$95,000.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

SUPREME COURT DECISION ON SCHOOL FINANCE

The Kansas Supreme Court issued its opinion on school finance, Gannon VII, on June 14, 2019. Attached is a summary of the opinion which will be discussed at the July meeting.

DISCUSS FY 2021 BUDGET OPTIONS

Attached are the budget options for education state aid programs for FY 2021 to be discussed at the July meeting. Due to the large size of the KSDE budget, the State Board is asked to make decisions in July to allow KSDE staff adequate time to proceed with the preparation of the budget and comply with the Sept. 15, 2019 due date.



FOR IMMEDIATE RELEASE

June 14, 2019

The Kansas Supreme Court released the following published decisions today:

[Appeal No. 113,267: Luke Gannon, et al v. State of Kansas](#)

The Supreme Court, in the public school finance case of *Gannon v. State*, held the State has shown that the 2019 Legislature's scheduled base aid increases are in substantial compliance with the court's June 25, 2018, mandate. This is the court's seventh decision in the *Gannon* litigation.

In 2018 the court had held that despite legislation enacted in 2017 and 2018, the State still had not met its burden of complying with the adequacy requirements of Article 6, section 6(b) of the Constitution of the people of Kansas. That section obligates the Legislature to "make suitable provision for finance of the educational interests of the state."

But even though the State had not met its burden, the court acknowledged in 2018 the State had expressed an intent to comply with the education adequacy threshold discussed in a 2006 school finance case, *Montoy v. State*. In what it referred to as its "*Montoy* safe harbor" plan, the State reasoned that if it returned to the basic funding formula approved in *Montoy* for school year 2009-10 and fully funded that formula—including accounting for years of inflation—it would again reach a constitutionally adequate funding level.

After careful analysis, the 2018 court accepted the State's *Montoy* safe harbor approach. But it held that to satisfactorily address the remaining concerns with adequacy, the State needed to make timely financial adjustments in response to two specific inflation problems. The court stayed the issuance of the mandate more than one year—until June 30, 2019—or further order of the court for the State to resolve the identified inflation problems with its plan.

In response, the 2019 Legislature passed House Substitute for Senate Bill 16 (S.B. 16) in an effort to cover inflation with additional funding and thus complete its *Montoy* safe harbor remediation plan. On April 6, 2019, Governor Kelly signed S.B. 16 into law. The court today held that through S.B. 16's additional funding of the State's safe harbor plan—specifically the annual increases to base aid in the amount of about \$90 million per year for four years—the State has substantially complied with the court's 2018 mandate. Although holding that S.B. 16's schedule for additional funding substantially complies with the mandate, the court retains jurisdiction to ensure continued implementation of the plan.



Kansans **CAN**

STATE BOARD OF EDUCATION

FISCAL YEAR 2021
BUDGET OPTIONS

July 9, 2019



REVIEW GOVERNOR'S FY 2020 VETOES

When signing this year's appropriation bill, the Governor applied vetoes to three programs administered by KSDE; however, the Legislature approved to override them on the final day of the session.

Program	FY 2020 Appropriation
Evidence-Based Reading Program	\$ 1,200,000
Teach for America	\$ 261,000
Incentive for Technical Education	\$ 80,000

Governor Kelly's message concerning KSDE vetoes:

"Increasing funding to Kansas public schools was my top budget priority and proudest accomplishment as Governor in 2019. However, in a continued effort to establish fair expectations of accountability and efficiency throughout state government, I felt it inappropriate to earmark education funds through the Kansas Department of Education. I encourage local districts to use their new State Foundation Aid to participate in these programs as they deem appropriate."



FY 2021 – BUDGET OPTIONS

Base Aid for Student Excellence (BASE)

HISTORY (KSA 72-5132)

2005-06	\$ 4,257		
2006-07	\$ 4,316		
2007-08	\$ 4,374		
2008-09	\$ 4,400 (Reduced from \$4,433)		
2009-10	\$ 4,012		
2010-11	\$ 3,937		
2011-12	\$ 3,780		
2012-13	\$ 3,838		
2013-14	\$ 3,838		
2014-15	\$ 3,852		
2015-16	\$ 3,852		
2016-17	\$ 3,852		
2017-18	\$ 4,006		
2018-19	\$ 4,165	<u>Percent Increase</u>	<u>Est. Cost of Increase</u>
2019-20	\$ 4,436*	6.5%	\$ 198,586,000
2020-21	\$ 4,569*	3.0%	\$ 103,593,000
2021-22	\$ 4,706*	3.0%	\$ 108,469,000
2022-23	\$ 4,846*	3.0%	\$ 110,341,000

*BASE amounts established in 2019 House Substitute for Senate Bill 16.



FY 2021 – BUDGET OPTIONS

Supplemental General State Aid (Local Option Budget)

HISTORY (KSA 72-5145)

2008-09	\$ 324,145,881
2009-10	\$ 339,212,000 (prorated at 90%)
2010-11	\$ 339,212,000 (prorated at 91.7%)
2011-12	\$ 339,212,000 (prorated at 86.1%)
2012-13	\$ 339,224,000 (prorated at 79.0%)
2013-14	\$ 339,212,000 (prorated at 79.3%)
2014-15	\$ 448,973,840 (92.0%)
2015-16	\$ 450,500,000 (99.0%)
2016-17	\$ 470,625,852 (100.0%)
2017-18	\$ 454,500,000 (100.0%)
2018-19	\$ 494,300,000 (100.0%)
2019-20	\$ 503,300,000 (100.0%)



FY 2021 – BUDGET OPTIONS

Supplemental General State Aid (Local Option Budget)

OPTIONS:

		<u>Additional Cost</u>
2020-21	Fund Law	\$ 16,000,000



FY 2021 – BUDGET OPTIONS

Capital Improvement State Aid

HISTORY (KSA 72-5462)

2011-12	\$ 104,786,506
2012-13	\$ 111,549,593
2013-14	\$ 129,726,374
2014-15	\$ 145,009,015
2015-16	\$ 163,341,697
2016-17	\$ 179,711,657
2017-18	\$ 189,764,242
2018-19	\$ 203,151,055
2019-20	\$ 215,000,000



FY 2021 – BUDGET OPTIONS

Capital Improvement State Aid

OPTIONS

Additional Cost

2020-21	Fund law	\$ 15,000,000
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FY 2021 – BUDGET OPTIONS

Capital Outlay State Aid

HISTORY (KSA 72-53,126)

2008-09	\$ 22,600,000
2009-10	\$ 0
2010-11	\$ 0
2011-12	\$ 0
2012-13	\$ 0
2013-14	\$ 0
2014-15	\$ 28,927,119
2015-16	\$ 27,047,902
2016-17	\$ 58,039,060
2017-18	\$ 60,530,000
2018-19	\$ 65,443,653
2019-20	\$ 67,750,000



FY 2021 – BUDGET OPTIONS

Capital Outlay State Aid

OPTIONS

Additional Cost

2020-21	Fund law	\$ 2,250,000
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FY 2021 – BUDGET OPTIONS

Juvenile Detention Facilities

HISTORY (KSA 72-1173)

2013-14	\$ 4,692,480	
2014-15	\$ 4,632,405	
2015-16	\$ 4,542,828	
2016-17	\$ 4,060,366	
2017-18	\$ 4,771,500	
2018-19	\$ 5,060,528	
2019-20	\$ 5,060,528	
2020-21	\$ 5,060,528	(Fund Current Law)

This program provides funding for each student served in the amount of two times the BASE amount or actual expenditures, whichever is less.



FY 2021 – BUDGET OPTIONS

Special Education

HISTORY – (KSA 72-3422) [Current law provides for 92% of excess cost.](#)

2008-09	\$ 427,753,137 (92.0%)	
2009-10	\$ 367,540,630 (88.7%)	Rec. ARRA--\$ 56,517,000
2010-11	\$ 389,404,843 (92.0%)	Rec. ARRA--\$ 54,454,000
2011-12	\$ 428,140,397 (88.4%)	
2012-13	\$ 427,724,000 (82.8%)	
2013-14	\$ 427,717,000 (80.1%)	
2014-15	\$ 428,360,566 (80.8%)	
2015-16	\$ 434,902,949 (80.0%)	
2016-17	\$ 435,469,632 (79.6%)	
2017-18	\$ 445,981,646 (78.5%)	
2018-19	\$ 490,380,818 (81.4%)	
2019-20	\$ 497,880,818 (78.2%)	



FY 2021 – BUDGET OPTIONS

Special Education

HISTORY -- [Current law provides for 92% of excess cost.](#)

	<u>Approved in Five-Year School Finance Plan</u>	<u>Additional Cost</u>
2020-21	\$ 505,380,818 (75.3%)	\$ 7,500,000



FY 2021 – BUDGET OPTIONS

Special Education

		<u>Additional Cost</u>
OPTION 1		
2020-21	\$ 505,380,818 (75.3%)	\$ 0
	Fund 5-year school finance plan. Recommend no additional funding.	
OPTION 2		
2020-21	\$ 524,816,382 (78.2%)	\$ 19,435,564
	Maintain same percentage of excess costs funded in 2019-20	



FY 2021 – BUDGET OPTIONS

SPECIAL EDUCATION

		<u>Additional Cost</u>
OPTION 3		
2020-21	\$ 563,741,382 (84.0%)	\$ 58,360,564
2021-22	\$ 606,021,986 (86.0%)	\$ 42,280,604
2022-23	\$ 651,121,296 (88.0%)	\$ 45,099,310
2023-24	\$ 699,215,483 (90.0%)	\$ 48,094,187
2024-25	\$ 750,491,285 (92.0%)	\$ 51,275,802

Five-year phase-in to fund current law. Assumes 5% annual growth in special education expenditures.



FY 2021 – BUDGET OPTIONS SPECIAL EDUCATION

OPTION 4

2020-21	\$ 617,431,038 (92.0%) Fully fund state law.	<u>Additional Cost</u> \$ 112,050,220
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FY 2021 – BUDGET OPTIONS Parents as Teachers

HISTORY (KSA 72-4161)

2008-09	\$ 7,521,357
2009-10	\$ 7,527,019
2010-11	\$ 7,359,130
2011-12	\$ 7,237,635
2012-13	\$ 7,237,635
2013-14	\$ 7,237,635
2014-15	\$ 7,237,635
2015-16	\$ 7,237,635
2016-17	\$ 6,639,505 (TANF)
2017-18	\$ 7,237,635
2018-19	\$ 8,237,635 (Reduced local match from 65% to 50%)
2019-20	\$ 8,437,635



FY 2021 – BUDGET OPTIONS

Parents as Teachers

OPTIONS

		<u>Additional Cost</u>
2020-21	Increase number of children by 2,000	\$ 1,440,000
2020-21	Increase number of children by 1,000	\$ 720,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Mentor Teacher Program

HISTORY (KSA 72-2561)

2008-09	\$ 1,650,000
2009-10	\$ 1,450,000
2010-11	\$ 1,450,000
2011-12	\$ 0
2012-13	\$ 0
2013-14	\$ 0
2014-15	\$ 0
2015-16	\$ 0
2016-17	\$ 0
2017-18	\$ 800,000
2018-19	\$ 1,300,000
2019-20	\$ 1,300,000



FY 2021 – BUDGET OPTIONS

Mentor Teacher Program

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund law	\$ 1,700,000
2020-21	Fund first two years of program	\$ 1,000,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Professional Development

HISTORY (KSA 72-2544)

2008-09	\$ 1,750,000
2009-10	\$ 0
2010-11	\$ 0
2011-12	\$ 0
2012-13	\$ 0
2013-14	\$ 0
2014-15	\$ 0
2015-16	\$ 0
2016-17	\$ 0
2017-18	\$ 1,700,000
2018-19	\$ 1,700,000
2019-20	\$ 1,700,000



FY 2021– BUDGET OPTIONS

Professional Development

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund 100% of law	\$ 8,000,000
2020-21	Fund 75% of law	\$ 5,575,000
2020-21	Fund 50% of law	\$ 3,150,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Transportation (KSA 72-6487)

OPTIONS

		<u>Additional Cost</u>
2020-21	Decrease mileage limit from 2.5 to 2.0	\$ 9,000,000
2020-21	Decrease mileage limit from 2.5 to 1.5	\$ 18,000,000
2020-21	Decrease mileage limit from 2.5 to 1.25	\$ 22,000,000
2020-21	Fund current law (2.5 miles)	\$ 0

Legislative study recommended reducing the threshold for computing state from 2.5 to 1.25 miles.



FY 2021 – BUDGET OPTIONS

School Lunch

HISTORY (KSA 72-17,132)

2008-09	\$ 2,510,486 (4.4 cents per lunch)
2009-10	\$ 2,435,171 (4.3 cents per lunch)
2010-11	\$ 2,435,171 (4.3 cents per lunch)
2011-12	\$ 2,487,458 (4.3 cents per lunch)
2012-13	\$ 2,510,486 (4.6 cents per lunch)
2013-14	\$ 2,510,486 (4.7 cents per lunch)
2014-15	\$ 2,510,429 (4.7 cents per lunch)
2015-16	\$ 2,510,483 (4.7 cents per lunch)
2016-17	\$ 2,510,486 (4.8 cents per lunch)
2017-18	\$ 2,510,486 (4.6 cents per lunch)
2018-19	\$ 2,510,486 (4.5 cents per lunch)
2019-20	\$ 2,510,486 (4.4 cents per lunch)



FY 2021 – BUDGET OPTIONS

School Lunch

OPTIONS

		<u>Additional Cost</u>
2020-21	\$ 3,480,486 (6.0 cents per lunch)	\$ 970,000
2020-21	Meet federal maintenance of effort requirements	\$ 0



FY 2021 – BUDGET OPTIONS

Agriculture in the Classroom

HISTORY

2008-09	\$ 35,000
2009-10	\$ 35,000
2010-11	\$ 35,000
2011-12	\$ 0
2012-13	\$ 0
2013-14	\$ 0
2014-15	\$ 0
2015-16	\$ 0
2016-17	\$ 0
2017-18	\$ 0
2018-19	\$ 0
2019-20	\$ 0



FY 2021 – BUDGET OPTIONS

Agriculture in the Classroom

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund at 2010-11 level, plus inflation	\$ 40,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Communities in Schools

HISTORY

2008-09	\$ 35,000
2009-10	\$ 35,000
2010-11	\$ 35,000
2011-12	\$ 0
2012-13	\$ 0
2013-14	\$ 250,000
2014-15	\$ 250,000
2015-16	\$ 0
2016-17	\$ 0
2017-18	\$ 0
2018-19	\$ 0
2019-20	\$ 0



FY 2021 – BUDGET OPTIONS

Communities in Schools

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund at 2010-11 level, plus inflation	\$ 40,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Kansas Association of Conservation and Environmental Education

HISTORY

2008-09	\$ 35,000
2009-10	\$ 0
2010-11	\$ 0
2011-12	\$ 0
2012-13	\$ 0
2013-14	\$ 0
2014-15	\$ 0
2015-16	\$ 0
2016-17	\$ 0
2017-18	\$ 0
2018-19	\$ 0
2019-20	\$ 0



FY 2021 – BUDGET OPTIONS

Kansas Association of Conservation and Environmental Education

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund at 2008-09 level, plus inflation	\$ 40,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

National Board Certification

HISTORY (KSA 72-2166)

2008-09	\$ 285,000
2009-10	\$ 55,000 (scholarships only)
2010-11	\$ 55,000 (scholarships only)
2011-12	\$ 50,000 (scholarships only)
2012-13	\$ 16,694
2013-14	\$ 0
2014-15	\$ 217,444
2015-16	\$ 228,886
2016-17	\$ 261,115
2017-18	\$ 218,366
2018-19	\$ 360,693
2019-20	\$ 360,693



FY 2021 – BUDGET OPTIONS

National Board Certification

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund at current level	\$ 0



FY 2021 – BUDGET OPTIONS

Pre-K Pilot

HISTORY

2009-10	\$ 5,000,000	(12 grantees)
2010-11	\$ 4,880,370	(12 grantees)
2011-12	\$ 4,799,812	(12 grantees)
2012-13	\$ 4,799,812	(12 grantees)
2013-14	\$ 4,799,812	(12 grantees)
2014-15	\$ 4,799,812	(12 grantees)
2015-16	\$ 4,799,812	(12 grantees)
2016-17	\$ 3,858,696 (TANF)	(12 grantees)
2017-18	\$ 2,942,528 (TANF)	(15 grantees)
2018-19	\$ 8,332,317 (CIF and TANF)	(61 grantees)
2019-20	\$ 8,332,317 (CIF and TANF)	(103 grantees*)

*Estimated



FY 2021 – BUDGET OPTIONS

Pre-K Pilot

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Career and Technical Education--Transportation

HISTORY

2012-13	\$ 554,442
2013-14	\$ 695,558 (62.3% proration)
2014-15	\$ 650,849 (49.2% proration)
2015-16	\$ 650,000 (46.5% proration)
2016-17	\$ 650,000 (42.0% proration)
2017-18	\$ 650,000 (41.0% proration)
2018-19	\$ 650,000 (33.5% proration)
2019-20	\$ 650,000 (30.0% proration)

OPTIONS

Additional Cost

2020-21	Fully fund (100% proration)	\$ 1,550,000
2020-21	Fund at 2019-20 level	\$ 0



FY 2021 – BUDGET OPTIONS

Discretionary Grants

	After School <u>Programs</u>	Middle School After School <u>Programs</u>	<u>Total</u>
2010-11	\$ 372,678	\$ 235,829	\$ 608,507
2011-12	\$ 187,500	\$ 125,000	\$ 312,500
2012-13	\$ 187,500	\$ 125,000	\$ 312,500
2013-14	\$ 187,500	\$ 125,000	\$ 312,500
2014-15	\$ 187,500	\$ 125,000	\$ 312,500
2015-16	\$ 187,500	\$ 125,000	\$ 312,500
2016-17	\$ 187,500	\$ 125,000	\$ 312,500
2017-18	\$ 187,500	\$ 125,000	\$ 312,500
2018-19	\$ 187,500	\$ 125,000	\$ 312,500
2019-20	\$ 187,500	\$ 125,000	\$ 312,500



FY 2021 – BUDGET OPTIONS

Discretionary Grants

OPTIONS

		<u>Additional Cost</u>
2020-21	Fund at 2010-11 appropriation level	\$ 312,500
2020-21	Fund at 2019-20 appropriation level	\$ 0



FY 2021 – BUDGET OPTIONS

Incentive for Technical Education-Industry Recognized Certificate in High-Need Occupations

HISTORY (KSA 72-3819)

2016-17 (KBOR)	\$ 58,660 (4.2% proration)
2017-18	\$ 105,000 (7.5% proration)
2018-19	\$ 800,000 (52.0% proration)
2019-20	\$ 80,000 (pays only for test fee)

OPTIONS

		<u>Total Cost</u>
2020-21	Fully fund program	\$ 1,650,000
2020-21	Fund at 2019-20 level	\$ 80,000
2020-21	Recommend no funding	\$ 0

NOTE: Governor vetoed funding for this program for 2019-20.



Other Programs/Legislative Initiatives

Evidence-Based Reading -- \$1,200,000

Prior to 2019-20, this contract was bid at the request of the Legislature and approved by the State Board (Istation).

For 2019-20, school districts may utilize any evidence- based reading program approved by KSDE for Pre-K through grade 3, and receive an estimated \$8 per student in state aid.

OPTIONS		<u>Total Cost</u>
2020-21	Fund at 2018-19 level and re-bid contract	\$ 2,100,000
2020-21	Fund at 2019-20 level (multiple programs)	\$ 1,200,000
2020-21	Recommend no funding	\$ 0

Note: Governor vetoed funding for this program for 2019-20.



Other Programs/Legislative Initiatives

Information Technology Education Opportunities (JourneyEd Contract) -- \$ 500,000

This contract is bid at the request of the Legislature and approved by the State Board.

Funds testing fees for Kansas high school students seeking to obtain Microsoft Office certification.

During the 2017-18 school year, 2,147 students received certification.

A small amount of federal career and technical education funding supplements the cost of this contract.



Other Programs/Legislative Initiatives

Information Technology Education Opportunities (JourneyEd Contract) -- \$ 500,000

		<u>Total Cost</u>	
2020-21	Fully fund cost of contract	\$	\$ 515,000



Other Programs/Legislative Initiatives

Juvenile Transitional Crisis Pilot (Beloit) -- \$ 300,000

Funding was first approved by the 2018 Legislature to develop a regional crisis center pilot project at the Beloit special education cooperative.

Founded on research and evidence-based practices designed to meet social and emotional needs of students identified as at-risk or with disabilities.

Provide individualized programming to students to obtain their high school diploma and job skills while working through the social skills program.



Other Programs/Legislative Initiatives

Juvenile Transitional Crisis Pilot (Beloit) -- \$ 300,000

		<u>Total Cost</u>
2020-21	Continue funding at 2019-20 level	\$ 300,000



Other Programs/Legislative Initiatives

Kansas Safe and Secure Schools -- \$ 5,000,000

State Board shall adopt and approve statewide standards for making public school buildings safe and secure.

School districts shall adopt a comprehensive school safety and security plan.

School districts can make application for grants to pay for building upgrades such as installing secure doors and windows, detection devices, security cameras, intercoms and other safety features.

State Board shall establish curriculum guidelines for a standardized firearm safety education program.



Other Programs/Legislative Initiatives

Kansas Safe and Secure Schools -- \$ 5,000,000

			<u>Total Cost</u>
2020-21	Continue funding at 2019-20 level	\$	5,000,000



Other Programs/Legislative Initiatives

Mental Health Intervention Pilot Program

School Liaison – Funds used by selected districts to hire a behavior health interventionist. \$ 5,267,245

Kansas Dept. of Health and Environment – Funds used as state match for Medicaid funds. \$ 2,649,726

Community Mental Health Centers – Funds used to treat uninsured and underinsured students with mental health issues \$ 2,481,021

Agency Operations Expenditures– Funds used to maintain an online database system, provide training and technical support to participating school districts and prepare evaluation reports. \$ 280,000



Other Programs/Legislative Initiatives

Mental Health Intervention Pilot Program

		<u>Total Cost</u>
2020-21	Continue funding at 2019-20 level	\$ 10,677,992



Other Programs/Legislative Initiatives

ACT and WorkKeys Assessment -- \$ 2,800,000 (KSA 72-5179 New)

Ongoing program approved by the Legislature which will permit each junior and senior in high school the opportunity to take the Pre-ACT, ACT and/or WorkKeys assessment one time at the state's expense.



Other Programs/Legislative Initiatives

ACT and WorkKeys Assessment -- \$ 2,800,000

		<u>Total Cost</u>
2020-21	Fund anticipated costs of this program	\$ 2,900,000



Other Options Offered by the State Board in June 2019

Innovative School Breakfasts

Provides better access to school breakfast.

Offers innovative delivery models like breakfast in the classroom, grab-and-go breakfast and second-chance breakfast where students can eat later in the morning.

Research shows that eating breakfast at school improves student performance in the classroom and promotes healthy habits.

OPTIONS	(Assumes 50% of all breakfasts served qualify)	<u>Total Cost</u>
2020-21	Reimburse 2 cents for each breakfast served	\$330,000
2020-21	Reimburse 3 cents for each breakfast served	\$495,000
2020-21	Reimburse 4 cents for each breakfast served	\$660,000
2020-21	Reimburse 5 cents for each breakfast served	\$825,000



Other Options Offered by the State Board in June 2019

Recommendation to KBOR - Concurrent Enrollment Courses for Secondary Students

Provides general education courses at no cost to juniors and seniors.

Public universities and colleges assigned to serve individual school districts would be reimbursed at \$75 per credit hour (covers tuition, fees and educational materials).

Concurrent enrollment opportunities lead to increased numbers of students enrolling in and successfully completing college (particularly low-income and underserved students).

Recommend that KBOR request funding in its FY 2021 budget request to finance this program.

OPTIONS	Total Cost
2020-21 Fund one 3 credit hour course for all eligible students	\$ 3,825,000
2020-21 Fund up to five 3 credit hour courses for all eligible students	\$19,125,000



Other Options Offered by the State Board in June 2019

Fund recommendations of Legislative Task Force on Dyslexia

Recommend that KBOR request funding in its FY 2021 budget request to train college of education professors who teach reading to become cognizant in the science of reading; and, develop a course of study with a specialization in dyslexia.

Request increased or full funding for Professional Development State Aid and require school districts to train appropriate staff to recognize dyslexia and effectively teach literacy skills to students with reading difficulties such as dyslexia.

Request additional funding for school districts to purchase screening, diagnostic and monitoring tools that are sensitive to the characteristics of dyslexia. Screening and monitoring would be provided to students enrolled in Pre-K through Grade 6.

OPTIONS (Estimated Bid Cost)	Total Cost
Pre-K through Grade 6 Screener and Monitor (269,000 students x \$7)	\$1,883,000
Vendor Training for Screener	\$ 40,000
Total Cost	\$1,923,000



WEDNESDAY, JULY 10, 2019 MEETING AGENDA

- | | |
|------------------------|--|
| 9:00 a.m. | 1. Call to Order |
| | 2. Roll Call |
| | 3. Approval of Agenda |
| 9:05 a.m. (IO) | 4. Presentation of National History Day Project winning division entry on Apollo landing by student Max Kuhlmann |
| 9:20 a.m. (IO) | 5. Update on Career and Technical Education pathway reviews and discussion on workforce readiness |
| 10:20 a.m. (AI) | 6. Act on calendar year 2020 and 2021 State Board meeting dates |
| 10:30 a.m. | Break |
| 10:40 a.m. (IO) | 7. Chairman's Report and Future Agenda Items |
| 11:15 a.m. (AI) | 8. Act on Board Travel |
| 11:25 a.m. | ADJOURN |

Agenda Number: 4

Meeting Date: 7/10/2019



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax
www.ksde.org

To: Randy Watson
From: Don Gifford
Subject: Presentation of National History Day project winning division entry on Apollo landing

Max Kuhlmann, 2018-2019 6th grader from Wanamaker Elementary School in Auburn Washburn USD 437, Topeka, won the "Discovery and Exploration" Award this year for his National History Day project. His project was titled "*How the Tragedy of the Apollo 1 Fire Resulted in the Triumphant Apollo 11 Moon Landing.*" Max portrays President Kennedy, an average American, astronaut Gus Grissom, a NASA engineer, and concludes as himself. Max will present his project at the July meeting of the State Board.



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To: Randy Watson
From: Stacy Smith, Natalie Clark
Subject: Update on Career and Technical Education pathway reviews and discussion on workforce readiness

Career and Technical Education (CTE) continues to provide access to students for the development of academic and cognitive abilities, technical and employability skills, and civic engagement. During this annual update, the KSDE CTE team will share information about modifications to selected career pathways:

- Architecture & Construction
- Business Finance
- Education & Training
- Health Science

Time is also reserved for Board members to receive information and to discuss workforce readiness initiatives.

Item Title:

Act on calendar year 2020 and 2021 meeting dates for the Kansas State Board of Education

Recommended Motion:

It is moved that the Kansas State Board of Education establish the regular meeting dates for 2020 and 2021 as presented.

Explanation of Situation Requiring Action:

In June, the State Board received proposed schedules of regular meeting dates for both 2020 and 2021. The drafts followed the traditional schedule of meeting the second Tuesday and Wednesday of the month. An exception occurs in November 2020, when a one-day meeting is planned to avoid conflict with Veteran's Day, a state holiday.

Setting the 2020 and 2021 Board meeting schedules at this time allows for early publication of the dates for planning purposes. The Board, by Statute, will officially adopt the Resolution of meeting dates, times and locations at its January meeting.

The meeting schedules for approval are provided.

Kansas State Board of Education 2020 Meeting Dates for Approval

January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



State Holiday

February						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29



Legis. Conf. Call

March						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
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29	30	31				

April						
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26	27	28	29	30		

May						
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24	25	26	27	28	29	30
31						

June						
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28	29	30				

July						
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August						
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September						
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October						
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November						
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December						
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Kansas State Board of Education 2021 Meeting Dates for approval

January						
S	M	T	W	T	F	S
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31						



State Holiday

February						
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21	22	23	24	25	26	27
28						



Legis. Conf. Call

March						
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April						
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May						
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30	31					

June						
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27	28	29	30			

July						
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August						
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September						
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October						
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November						
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December						
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19	20	21	22	23	24	25
26	27	28	29	30	31	



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

Michelle Dombrosky
District 3

Ann Mah
District 4

Jean Clifford
District 5

Deena Horst
District 6

Ben Jones
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
Subject: Chair's Report & Requests for Future Agenda Items

These updates will include:

- a. Committee Reports
- b. Board Attorney's Report
- c. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



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District 10

To: Board Members

Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
6/16/2019	6/29/2019	6/27/2019	7/12/2019
6/30/2019	7/13/2019	7/11/2019	7/26/2019
7/14/2019	7/27/2019	7/25/2019	8/09/2019